

PEER TEAM REPORT

ON

INSTITUTIONAL ASSESSMENT AND ACCREDITATION

(CYCLE – 3)

OF

**Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar
College of Arts, Commerce and Science**

TALASARI

Palghar – 401606 (Maharashtra)

TRACK ID : MHCOGN10937

**Dates of Visit:
10th - 11th November, 2017**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore-560 072, INDIA

PEER TEAM REPORT

ON

Institutional Accreditation (Cycle – 3)

of

Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science Talasari, Dist. Palghar – 401606, Maharashtra

SECTION I: GENERAL INFORMATION

1.1 Name and Address of the Institution:	Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari, Dist. Palghar – 401606, Maharashtra
1.2 Year of Establishment:	1994
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties /Schools:	Arts, Commerce and Science
• Departments/Centres:	Arts-06, Commerce-03, and Science-05. Total - 14
• Programmes/Courses offered:	UG - 03, PG – 02, Total - 05
• Permanent Faculty Members:	Permanent Faculty – 09 Temporary Faculty – 17
• Permanent Support Staff	10
• Students:	UG – 974 PG – 54 Total – 1028
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Co-educational college affiliated to Mumbai University. • Caters to Socially and economically weaker section of the region in which 90% students of the college are from Tribal Community. • College with Arts, Commerce and Science faculty empowering education to underprivileged rural youth particularly women.
1.5 Dates of Visit of the Peer Team:	10 th & 11 th November, 2017
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chair person	Prof. A. K. Mittal Vice-Chancellor, Babu Banarasi Das University, Faizabad Road, Lucknow – 226028, Uttar Pradesh
Member Co-ordinator	Dr. N Ramesh, Principal REVA Institute of Science & Management #226 & 227, Bagalur Cross, Kattigenahalli, Yelahanka, Bangalore 560 064, Karnataka
NAAC Officer:	Dr. Devender Kawday, Deputy Adviser, NAAC, Bangalore 560072

Section II CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • College follows the curriculum designed by the University of Mumbai. • Faculty members being involved in curriculum review and update. • College needs to introduce more UG and PG Programs in social sciences and Humanities. • More add-on and skill development courses required.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited program options in Arts, Commerce & Science. • No freedom to offer other programs unless approved by the University. • Choice based credit and Semester system introduced.
2.1.3 Curriculum enrichment:	<ul style="list-style-type: none"> • Efforts required for curriculum enrichment through courses on and exposure to values, ethics and culture. • Formal and informal mechanism for assessment of quality of enrichment program. • Affiliating university revised the curriculum periodically.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback from students should be analysed and follow up action to be taken. • Parents feedback is collected informally. • The feedback mechanism from Alumni students and other stakeholders needs to be strengthened.

2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process is transparent, duly publicized and through admission committee. • Appreciable representation to reserved category and female students given. • Efforts to be made to fill up the sanctioned intake capacity of the college.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Caters to economically and socially backward sections of the society, large number from tribal area. • Educational needs are slow and advance learners are to be taken care through remedial classes and bridge courses. • Tutorial and mentoring system needs to be put in place.

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar, teaching plan and evaluation methodologies are prepared and communicated. • Lecture method is to be supplemented with interactive techniques, projects and field work. • ICT enabled teaching needs to be introduced in all departments.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • The faculty members are selected by the university selection committee. • Majority of the teachers with extremely limited results and publication output. • Out of 26 faculty members, 06 Have Ph.D and 03 has M.Phil and the rest are PG.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • As an affiliated college, scope for introducing reforms in evaluation is limited. • Formative and summative evaluation through internal assessment, assignments and project work is in place. • Choice based credit and semester system of examination is adopted in all courses.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • University examination results needs to be improved. • Encouraging the advancement of learning outcomes yet to start in a wider way. • Science Centre established to bring scientific temperament amongst students. • Data on students learning outcomes needs to be effectively used for planning the learning process by IQAC.

2.3 Research , Consultancy and Extension:

2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research culture needs to be promoted with specific budget allocation and provision of seed money. • 06 faculty members are Ph.D. • Research committee may be constituted to effectively monitor and encourage research work.
2.3.2 Resource Mobilisation for Research:	<ul style="list-style-type: none"> • Resource mobilization may be explored through collaborations with local industries. • The college does not have any budgetary provision for promoting research work. • College organise National seminar and few teachers have published articles.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • More PG courses in science and arts may be started for creating research facilities and Ph.D program. • College has not received any special grants for developing research. • E-Journals and internet may be enhanced.

2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Teachers have published 65 papers, presented 82 papers and edited of a few books. • Efforts needed to substantially increase quality publications and research output in professional and referred journals. • Faculty members have not received research awards.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • The institution is yet to initiate consultancy. • It needs to initiate MOU with nearby industries.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Outreached programs are organized by institutions mainly through NSS. • Community service orientation is visible. • A good number of awareness programs are conducted on disaster management, environmental protection, immunisation, medical check-up, etc.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Institution needs to develop collaborative activities with service and agricultural sectors • Faculty members have to develop competency to collaborate with industries and other institutions for students' training and placements. • Collaboration with L & T and NUSSD Skill based courses with TISS under Central Government Scheme.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The institute is situated in a sprawling campus of 4.37 Acres. • Existing infrastructure is having 15 classrooms, computer lab,, Auditorium,, gym, etc. • No hostel for boys and girls and requires proper sports facility.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • The institution has a library with the collection of 13884 books and 08 journals. • Completely automated library with INFLIB-NET, OPAC with 4000 Journals and 10000 e-books. • The library advisory committee supports and monitors its function.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has 50 desktop, 1 laptops, 7 printers, 3 scanners, 2 Xerox machines and 3 LCD projectors. • Wifi access available for staff. • The college has its own website which needs to be updated.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Adequate budget allocation for maintenance and renovation of infrastructure needs to be provided. • Development committee to monitor better maintenance needs to be constituted. • AMC for maintenance of computer and other lab equipment needs to be strengthened.

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Formal mentoring mechanism needs to be created. • Government scholarships to reserve category of students is provided. • Career counselling, guidance and placement cell to be made functional.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • As reflected by University results, needs to be improved with constant effort and remedial teaching. • Only few students join PG program and others go for all local employment. • The institution has active women's development cell.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • The student council organizes all cultural co-curricular and extra-curricular activities. • Students participation in sports at all level is visible.

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission are defined and disseminated. • The academic administration is led by the principal and Adivasi Pragati Mandal is encouraging higher education in tribal region. • Institution committed for effective transaction of teaching and learning with the support of government body and local management committee.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The Governing body, local management committee and staff are facilitators of institution development. • Long term and short term plans be formulated for the development of the college. • Staff members are to be required and encouraged to ensure quality lift of the institution.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Institution should ensure professional development of the faculty as a whole through significant research, publication. • Faculty development program of UGC needs to be availed. • Faculty may be encouraged to participate in various academic programs.
2.6.4 Financial Management and Resource Mobilisation:	<ul style="list-style-type: none"> • The college is the state funded institution and receives Government Grants under different schemes. • The accounts are audited regularly as per rules. • MP/MLA and donations from local area fund may be tapped for construction of hostels and for future college development.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is established since 2004. • Wider representation of stakeholders is required. • IQAC needs to be more active to carry out audit of academic and administrative activities.

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Neat & clean campus. • Water harvesting in place. • Botanical garden with medicinal plants exist. • Green audit to be done.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Innovative practices and programs needed. • Language lab to be setup for development of communication skills among students.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • ASER survey done by students under Central Government Scheme. • Students are motivated to learn Gandhian Thoughts with the help of Gandhi Research Centre Jalgaon. • Steps are being taken to minimize the student drop out rate.

SECTION III OVERALL ANALYSIS

3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Caters to socially, economically and tribal section of the society. • Participatory academic governance. • A good track record of extension activities through a strong contingent of NSS wing. • Received Best College Award in rural area 2014-15.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Educationally and economically tribal students with weak communication skills. • Acute shortage of qualified teaching staff. • Lack of research and publication activity. • Lack of professional, job oriented skill based Add-on courses.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for expanding academic activities and starting need based courses and addition of PG Courses. • Exploring the goodwill of the local funding society and alumni. • Scope for establishing linkages with industry.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Recruitment of competent and qualified faculty on regular basis. • Preparing students for profession career and overall development. • Use of ICT and modern teaching methods. • Mobilization of financial resources.




SECTION IV : Recommendations for Quality Enhancement of the Institution

- Faculty members need to apply for minor/major research projects with UGC and Government of India Agencies.
- Introduction of more occasional / professional courses along with PG in more subjects needed.
- A large number of computers have to be added and computer education & training in soft and communication skills and use of ICT in teaching learning may be promoted.
- IQAC, Placement and counselling need more effect and functional.
- Library should be equipped with more reference books, e – books, Journals.
- Resource mobilization through Alumni association, MP/MLA and Other funds to be encouraged to contribute to overall development of the institution.
- Perspective planning of future development of college may be put in place.
- Sports and games activities may be given additional push to expose coaches with modernized Gymnasium.
- Need for the construction of women hostel with UGC assistance.
- Laboratories be modernize & equipped better.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of Head of the Institution

Principal 11/11/2017
**Com. GSP College of Arts
 Commerce and Science, Talasari.**

Peer Team:

Name with Designation		Signature with Date
Prof. A. K. Mittal Vice-Chancellor, Babu Banarasidas University, Faizabad Road, Lucknow – 226028, Uttar Pradesh	Chairperson	<i>A. K. Mittal</i> 11.11.17
Dr. N Ramesh, Principal REVA Institute of Science & Management #226 & 227, Bagalur Cross, Kattigenahalli, Yelahanka, Bangalore 560 064, Karnataka	Member Coordinator	<i>Dr. N. Ramesh</i> 11.11.2017
Dr. Devender Kawday, Deputy Adviser, NAAC, Bangalore 560072	NAAC Officer	

Place: Talasari, Palghar, Maharashtra

Date: 11th November 2017