



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE TALASARI (MS)
Name of the head of the Institution	BHAGWAN ABHIANSING RAJPUT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02521220702
Mobile no.	8007183970
Registered Email	gspcollege@gmail.com
Alternate Email	gspcollegenaac@gmail.com
Address	Talasari Taluka-Talasari, Dist-Palghar
City/Town	Palghar
State/UT	Maharashtra
Pincode	401606



2. Institutional Status																											
Affiliated / Constituent	Affiliated																										
Type of Institution	Co-education																										
Location	Rural																										
Financial Status	state																										
Name of the IQAC co-ordinator/Director	MAHESH PANDURANG MALWADKAR																										
Phone no/Alternate Phone no.	02521220702																										
Mobile no.	7709361032																										
Registered Email	maheshmalwadkar2@gmail.com																										
Alternate Email	gspcollegenaac@gmail.com																										
3. Website Address																											
Web-link of the AQAR: (Previous Academic Year)	<a href="http://cgspcollege.org/admin/naac/NAAC-AOAR-2017.pdf">http://cgspcollege.org/admin/naac/NAAC-AOAR-2017.pdf</a>																										
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																										
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://cgspcollege.org/admin/naac/Academic-calender-18-19.pdf">http://cgspcollege.org/admin/naac/Academic-calender-18-19.pdf</a>																										
5. Accrediation Details																											
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.60</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.18</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.53</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.60	2004	16-Feb-2004	15-Feb-2009	2	B	2.18	2012	10-Mar-2012	09-Mar-2017	3	B+	2.53	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade					CGPA	Year of Accrediation	Validity																			
		Period From	Period To																								
1	C++	68.60	2004	16-Feb-2004	15-Feb-2009																						
2	B	2.18	2012	10-Mar-2012	09-Mar-2017																						
3	B+	2.53	2017	27-Nov-2017	26-Nov-2022																						
<b>6. Date of Establishment of IQAC</b>	29-Jun-2018																										
7. Internal Quality Assurance System																											
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																									
Quality initiatives by IQAC during the year for promoting quality culture																											



Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted Successfully FEEDBACK of Various Stakeholders	02-Apr-2019 8	356
Conducted ISO-9001:2015	11-Oct-2018 2	38
Preperation of Acadamic Calender-2018-19	19-Jun-2018 7	32
Women Health Check up Programme	01-Jul-2019 90	455
Industrial Visit for Commerce Students	16-Feb-2019 2	97
One Workshop on Indian Economy And Capitalism	09-Dec-2018 1	150
One day Workshop on Yoga And Meditation	21-Jun-2018 1	258
Ramedial Cources of Weak Studetnts	01-Oct-2019 8	349
Anti crakers Awerness Campaign	16-Oct-2018 8	62
One day Workshop on Selection of life Paterner and Sex Education	10-Dec-2018 1	172
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>



11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regularly Conducted IQAC Meetings

Conducted Feedback of various Stakeholders

Preparing Cloth Bag of Old & waste Cloth & distribution activity was conducted on 27/08/2018 at college level.

Organized Oneday workshop on Scientific Temperament of teacher on 17 oct.2018

Conducted Sucessfully ISO-9001:2015 on 12/10/2018

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Yoga day celebration planned on 21/06/2018	Yoga day celebrated on 21/06/2018
Tree plantation planned on 14/08/2018	Tree plantation done on 14/08/2018 at Hutatma Bhavan.
Addiction free society campaign planned on 12/11/2018	Organised rally announced slogan on 16/12/2018 on Addiction free society
Swachh Bharat Abhiyan planned on 24/09/2018 to 02/10/2018.	Organised rally focusing on Cleaning awareness. Cleaning done at college campus, nearby areas, bus stand.
Campus & Adopted Village Cleaning activity of NSS volunteers planned on 15/07/2018.	Campus Cleaning and adopted village cleaning activity was conducted on 25/07/2019 at college level.
Blood donation camp planned on 10/10/2018	Organised Blood donation camp on 10/10/2018
Dec.14 to 17 Dec 2018. Organis Sport Activity in College"Annual Sport's Event" " "	Dec.14 to 17 Dec 2018. Organised Sucessfully Sport Activity in College"Annual Sport's Event"
Science day Celebration planned on 28/02/2019	Science Day Celebration Sucessfully Conducted on 28/02/2018
To planned Conducted ISO-9001:2015 on 12/10/2018	Conducted Sucessfully ISO-9001:2015 on 12/10/2018
To planned Conducted FEEDBACK of Various Stakeholders on 02/04/2019 to 09/04/2019	Conducted Sucessfully FEEDBACK of Various Stakeholders on 02/04/2019 to 09/04/2019



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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Development Committee

15-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-May-2018

17. Does the Institution have Management Information System ?

No

  
Principal

Part B

Com. GSP College of Arts  
Commerce and Science, Talasari.

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation 3. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts departments (since arts departments use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments after considering the allotted generic courses and programs of the master routine. Commerce classes are held in the morning session and hence the routine for commerce department is prepared by the department itself. 4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number



of lectures allotted in the university syllabus for each topic 6. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 9. Remedial classes are held in some departments within class routine hours for which separate attendance registers are maintained 10. Field tours are organized by Departments of Commerce, Marathi, Botany, and Chemistry & Zoology English, Psychology and Economics to ensure effective implementation of the prescribed curriculum 11. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future 12. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours 13. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department . .

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tailoring Fashion Designing	Nil	15/06/2018	90	Self Employment	Tailoring
Yoga Meditation	Nil	21/06/2018	7	Physically and Mentally fitness	Fitness Practices

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Political Sci., Marathi	11/06/2018
BA	English, Economics, Psychology	11/06/2018
BCom	Financial Accountancy and Auditing	11/06/2018
BSc	Chemistry	11/06/2018
BSc	Botany	11/06/2018
BSc	Mathematics	11/06/2018
MA	History	11/06/2018
MCom	Advanced Accountancy	11/06/2018



1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	157	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Meditation	21/07/2018	300
Warli Painting	16/07/2018	23
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tribal Museum	45
BCom	Industrial Visit	92
BSc	Harbal Plantation	35
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Feedback on the teachinglearning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of antiragging committee and internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the samadhan box fixed in the Principals office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 20192020.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**



## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History. Political Sci., Marathi	120	128	111
BA	English, Economics, Psychology	120	45	45
BCom	Financial Accountancy and Auditing	138	158	129
BSc	Chemistry	46	55	41
BSc	Botany	46	30	27
BSc	Mathematics	46	28	22
MA	History	60	33	33
MCom	Advanced Accountancy	60	23	23

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	946	67	22	0	22

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	6	2	2	0	1

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• To increase the teacherstudent contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management





system. Teachers discuss with parents during parentteacher meetings and try to identify the problems faced by students and related issues. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, Student Presentation, Mock Test, Discussion and tutorial classes are also organized for students. As college level organized workshop on study technic for student. Outcome – • 1 Increase the Class Attendance of students. • 2. Significant improvement in the teacherstudent relationship has been observed. • 3. Students have participated and presented in extra curriculum Activity. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. • 4. Eligible for various competitive examination and selfemployment. • 5. Students developed their personality and skilled. • 6. Made them socially responsible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1013	22	46 : 1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	22	8	2	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B.A.Rajput	Principal	Vocational Excellence Award
2019	Dr. B.A.Rajput	Principal	Shikshak Shree Award
2019	Dr. G.Y. Shikhare	Assistant Professor	Bharat Vidya Ratna Award
2019	Dr. A. k. Hon	Assistant Professor	Bharat Shiksha Ratna Award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	VI	02/05/2019	15/06/2019
BCom	Nil	VI	13/04/2019	25/05/2019
BSc	Nil	VI	25/10/2019	06/12/2019
MA	Nil	IV	12/07/2019	29/08/2019
MCom	Nil	IV	25/07/2019	13/08/2019

[View File](#)



## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Science Faculty: Celebration of Science Day and arrange guest lecture on various current and difficult topic. In Science following department arrange initiated on Continuous Internal Evaluation (CIE) system at the department level Botany: Frequent field visit to college campus and adjoining areas to evaluate the students Understanding on local flora and vegetation Chemistry: field visit to the Vapi (Gujarat) Industrial Area (GIDC), regular class tests, Regular Practical and Project Submission. Physics: Organization of quiz, multiple classtests, online internal examinations Encouraging students to attain electures available in the websites of the international esteemed institutions and bodies and appear for groupdiscussion on their feedback. Mathematics: MCQ, Viva etc. Commerce Faculty: Science Faculty: Frequent visit to Science center sponsored and developed by L Tin the college premises. Commerce Faculty: Business Economics: Monthly test, Departmental seminars on burning topics in Economics, Projects on different topics related to the syllabus. Commerce and Accountancy: Monthly test, mock test, presentation, field visit, guest lectures, documentary, ICT, Workshop on study technique, poster presentation, VIVA, Remedial Classes. Arts Faculty: Drama and act plays, Field visit to historical places, developed cultural and historical museum, celebration of constitutional day, celebrated Marathi bhasha divas, poetry session, Group discussion, online Marathi conversation programme conducted by Marathi Department, Concealing center, Remedial classes and language lab.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cgspcollege.org/admin/naac/1576480029ReportofProgramOutcome201819.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	English	56	51	91.07
Nil	BA	Economics	48	41	85
Nil	BA	Psychology	7	7	100
Nil	BCom	Accounting And Auditing	33	26	78
Nil	BSc	Chemistry	34	21	61



Nil	BSc	Mathematics	21	1	4.76
Nil	MA	History	10	8	80
Nil	MCom	Adv. Accountancy	4	1	25
Nil	BA	Marathi	39	30	77
Nil	BA	History	49	42	86
Nil	BA	Political Sci.	34	32	94
Nil	BSc	Botany	27	24	89
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cgspcollege.org/admin/naac/1576747902StaticsOfFEEDBACKReportwithQuestionary201819.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0



3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	5	5.13
National	Marathi	2	6.26
National	Botany	1	6.26
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	5
Commerce	3
Botany	1
Zoology	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	7
Presented papers	0	5	0	0
Resource persons	1	0	1	1
<a href="#">View File</a>				



### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distaster Management Training	NSS	2	110
Self Defence Training for Girls	NSS	2	96
Workshop on Yoga Meditation	NSS	5	300
Health check up camp	NSS	7	140
Swachh Bharat Campaign	NSS	2	107
Anti Palstic Campaign	NSS	2	107
Cloth Bag Campaign	NSS	2	107

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sandal Tree Plantation	Lok Mangal Seva Purasakar	NIRADS Trust South India Krushnaji Foundation Karnataka	500
Rural Economic Resarch	Bharat Shiksha Ratna Award	Economic Growth Foundation, Delhi	350
Social Welfare Progarmme	Bharat Vidya Ratna Award	International Business Council, New Delhi	425
Social Welfare Progarmme	Samaj sevi Award	Magic Bus India Founation	420
Social Welfare Progarmme	Samaj sevi Award	Magic Bus India Founation	420
Educational Activities	Rotary Vocational Excellence Award	Rotary Club of Mumbai West	1013

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Student Welfare	NSS	Disaster Manegment	2	110



		Training		
Student Welfare	NSS WDC	Self Defence Training for Girls	2	96
Student Welfare	NSS	Workshop on Yoga Meditation	5	300
Student Welfare	NSS	Health check up camp	7	140
Student Welfare	NSS	Swachh Bharat Campaign	2	107
Student Welfare	NSS	Anti Palstic Campaign	2	107
Student Welfare	NSS	Cloth Bag Campaign	2	107
Gender Equality	WDC	Health check up and Awerness Programme for Girls	'4	350
SEX Education	NSS	Vayat yetana (Documentry on sex education)	4	750
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Traning Programme	Creation of Employment Opportunity	TEMA INDIA LTD, Achhad. Industrial Area, TalTalasari, Dist Palghar	10/10/2018	01/12/2018	25
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs



No Data Entered/Not Applicable !!!

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.86	8.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Campus Area	Existing

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

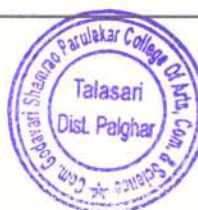
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2494	345471	1290	201185	3784	546656
Reference Books	4534	525388	93	55495	4627	580883
e-Books	0	0	0	0	0	0
Journals	13	23647	5	4000	18	27647
Digital Database	0	0	1	5900	1	5900
CD & Video	0	0	0	0	0	0
Library Automation	30	1267	0	0	30	1267
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	127	0	16	0	143	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc



Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Salve Nilesh S	Mutual Fund Investment	youtube	11/11/2018
Prof. Salve Nilesh S	Mutual Fund Investment	youtube	16/09/2018
Prof. Salve Nilesh S	Mutual Fund Investment	youtube	10/09/2018
Prof. Salve Nilesh S	Mutual Fund Investment	youtube	08/09/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	78	2	2	5	2	1	10	512	4
Added	3	0	0	0	0	0	0	0	0
Total	81	2	2	5	2	1	10	512	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	<a href="https://www.youtube.com/watch?v=8zU4qZYeUS8">https://www.youtube.com/watch?v=8zU4qZYeUS8</a>
Youtube	<a href="https://www.youtube.com/watch?v=NvCfd01BkVo">https://www.youtube.com/watch?v=NvCfd01BkVo</a>
Youtube	<a href="https://www.youtube.com/watch?v=XdndZPp5EYc">https://www.youtube.com/watch?v=XdndZPp5EYc</a>
Youtube	<a href="https://www.youtube.com/watch?v=sAypMEH76jk&amp;t=90s">https://www.youtube.com/watch?v=sAypMEH76jk&amp;t=90s</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.69	8.72	4.26	3.88

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All procedures and policies for maintaining and utilizing physical, academic





and support facilities are shared through student handbook, and briefing about Standard Operating Procedures of the Institute during orientation programme. Student handbook is a comprehensive material handed over to students in their first year. It covers all rules discipline and academic conduct. Different SOP of Examination, Admissions, Placement, International Collaboration, Counselling, Mentoring process, extracurricular activities, Student discipline and International Faculty are drafted to institutionalise the system.

<http://cgspcollege.org/admin/download/NewProspect2019.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economical Help to Backward ST Catagary Students	587	2267400
Financial Support from Other Sources			
a) National	Post Metric Scholarship	709	5847510
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Tailaring Fashion Designing	15/06/2018	37	Samata Foundation
Yoga Meditation	21/06/2018	300	NSS
Tally	01/06/2018	120	APMs Com. GSP College Computer Institute
MSCIT	01/06/2018	120	APMs Com. GSP College Computer Institute
DTP	01/06/2018	120	APMs Com. GSP College Computer Institute
GST Advance Tally	01/06/2018	120	APMs Com. GSP College Computer Institute
Remedial coaching	01/10/2018	234	All Department
Personal Counsel ling and Mentoring	10/08/2018	126	Department of Psychology

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Competitive Exam and Carrier Guidance Cell	82	120	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	TYBCom	Commerce	CGSP College, Talasari	MCom
2018	8	TYBCom	Commerce	Deep Education Society, Palghar	MBA
2019	18	TYBA	History	CGSP College, Talasari	MA
2019	71	Final Year Student of all Faculty	Arts, Comm., Sci.	Various Institute	Post Graduate-MSc, M.A., MBA, B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12



NET	2
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mini Marathon	Local	50
Annual Sport Events	Local	250
Karate Competition	Local	200
Annual Cultural Events	Local	83
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ADIVASI PRAGATI MANDAL SANCHALIT COM.G.S.P.COLLEGE ARTS, COMMERCE SCIENCE TALASARI, TALALASARI DISTPALGHAR 401606 Student Council 201819 Sr. No Name of Student Class DESIGNATION 1 Padvale prema Dinesh F.Y.B.A Member 2 CHAUDHARI ROHAN BACHCHU S.Y.B.A Member 3 MHASE ANITA RAMESH T.Y.B.A Member 4 Hadal Kakadu Sankar F.Y.B.Com Member 5 BHURKUD SARITA SHIRISH S.Y.B.COM Member 6 CHAUDHARI ASHVINI LAXMAN T.Y.B.COM Member 7 Khulat Urmila Ishwar F.Y.B.Sc Member 8 TAMBADE PRATIBHA KRISHNA S.Y.B.Sc Member 9 YADAV SURESH SHYAMNATH T.Y.B.Sc Member 10 DOLARE AJAY RADHYA T.Y.B.A. CULTURAL 11 RANDHE PRAVIN S.Y.B.Com NSS 12 WAGH NIKHIL S.Y.B.Sc SPORT 13 RANI BANGAR TYBA PRINCIPAL Nominee 14 ASHA BHAGAT TYBCOM PRINCIPAL Nominee • Miss Rani Bangar of above Sr. No.13 is selected as Member on College Local Management Committee which is known as College Development Committee. • Mr. Randhe Pravin of above Sr. No. 11 is selected as Member on IQAC Committee. Student Council Meeting Date: 10 December 2018 • Cultural planning Daily Themes Several ideas were discussed and the students decided on the following Cultural Activities: Monday 1th Dec 2018 Music Monday (wear your favorite band/singer tshirt) Tuesday 11th Dec 2018 Tie Dye Tuesday Wednesday 12th Dec 2018 Patriotic Day (Red, White and Blue) Thursday 13th Dec 2018 Dress like a Teacher or Career Friday 14th Dec 2018 Rose Day Saturday 23rd Dec 2018 Annual Cultural Program Sports Planing 12 Dec 2018 a)The sports weak celebrated in the weak 15th Dec to 22nd Dec2018, There are various activity of sports like football, carom, cricket, Hollyball, Kabaddi etc. are discussed in the meating and planned well for successful completion of sports event. b) Cricket tournaments c) Food The students would like to have a breakfast in morning session d) Timeframe - Needs to be decided e) Number of teams/participants and chaperones We talked about a maximum of 14 teams (11students per team). We need several chaperones for the event. d) Location - The tournament would be played outside. We are considering 6 fields on both sides of the building. e) Cost/Proceeds The cost is 10 thousand and proceeds from the event will go to support the organizers.



## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

449

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Distributions the work among 32 committees and decision are taken among themselves. The committees are such as: 1 Time Table Committee Prof. Malwadkar, Prof. Game, Prof. Mane, Prof. Dr. Raut, Prof. V. V. Raymale To make the teaching schedule, branch wise and personal for the academic year 2019, which is accessible to the students. 2 Arts Academy Committee Prof. Wakde, Prof. Dr. Shikhare, Prof. V. V. Raymale Organize various activities to enhance the qualities of arts that the students have. Ex. Various activities like dance, drama, reading competition are implemented drama training poetry and literary writing at the college level. 3. Commerce Academy Committee Prof. Malwadkar, Prof. Raiuchana, Prof Salave Organize various activities to enhance the qualities of arts that the students have. To implement various activities of commerce in college and inters college level. 4. Science Academy Committee Prof. Dr. Raut, Prof. Dhadga, Prof. Hatkar, Prof. Mane For creating scientific approach within the students and implementing various activities within the students college and entre college level. 5. NSS Committee Prof. Wakde, Prof. Raichana, Prof. Dr. Shikhare (Adviser) To implement various social activities under the guidance of the university. Organized various activities and campus on the continuous basis to crate social commitment among the students. 6 Examination Department Committee Prof. Malwadkar, Prof. Raut, Prof. Salve, Prof. Dr. Mali, Prof. Hambarde Conduct the examination work very seriously and regularly as per university guidance. 7. University leve Examination Committee Prof. Shikhare, Prof. Hon In the absence of principal of the college, conduct the university examination very easily and as per the university norms. 8. Cultural Department Committee Prof. Mane, Prof. Pawar, Prof. V.V.Raymale, Prof. Mirpagar, Prof. Sandya Conduct the programs like birth and death anniversaries of the great personalities at college level. To provide the training and guidance to the students for their active participation in various cultural programs and competitions. 9. Sport Departmant Committee Prof. Hatkar, Prof. Baswat, Prof. Nayak, Prof. Hadal To provide the training and guidance to the students for their active participation in various college and university level sport programs and competitions. 10. Student Board Committee Prof. Game, Prof. Kadam, Prof. Dhadaga Established the student board and carry out the various innovative activities for the welfare of the students. 11. Discipline Committee Prof. Pawar, Prof. Dr. Shikhare, Prof. Raichana, Prof. Dr. Raut Watch on the professor and students are came to college on time, Everyone should keep the ID, be vigilant to prevent an act or event from taking place in an unwise and



irresponsible manner. 12. Student attendance Committee Prof. Raichana, Prof. Hambarde, Prof. Dr. Mali, Prof. Kadam Review the attendance of the students every month and provide the understanding to the students who are constantly absent, calling their parents and taking the measure to insure 75 of the total attendance of each student is required. 13., Research Committee Prof. Shikhare, Prof. Game, Prof. Dr. Pawar, Prof. Dr. Hon, Prof. Dr. Raut, Prof. Salve  
Encourage professors by

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	ICT Study Technique workshop conducted, guest lectures, remedial classes, field visits, industrial visits, orientations, refreshers and short term courses for teaching staff. Teachers attended the workshops and seminars regularly, participation of the students in intercollegiate competitions.
Examination and Evaluation	Final Year Semester examinations are conducted by the affiliating university. College conducts First and second year all semester External and internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. Examination committees and tabulation committee have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university.
Research and Development	a. Three assistance professor completed their Ph D in various subjects. b. Principal of the college approved as a Ph. D Guide at University of Mumbai and two students are under the guidance of him.
Library, ICT and Physical Infrastructure / Instrumentation	As a postNAAC initiative, the college has encouraged the use of ICT based techniques of study by arts, Science and Commerce departments. Computers



	<p>have been allotted to different departments from the SAMATA Foundation, fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing journals for the central library, lift facility, waiting room construction, purchase of new computers, printers etc. have been proposed in the development of infrastructure maintained and all other necessity funding by college, NGO and other resources of RUSA scheme and is under process in the current academic year. Financial and mental support given by the college to participate in various workshops, conferences and seminars. 1. Internet, EBooks, Enlist Online facilities are available in library. 2. SOUL Software is used by library which is UGC approved software. 3. Infrastructure for new building of library is in progress. 4. CCTV cameras, Digital Instruction Board, Computers labs, Water Purifier, Canteen and Parking Facilities are provided.</p>
Human Resource Management	<p>Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc. to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different subcommittees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members</p>
Industry Interaction / Collaboration	<p>1. Industrial Visits are conducted by Arts, Commerce and Science faculty. 2. Skilled based programme and placement campus are conducted with collaboration of TIMA and L T. 3. Tailoring and fashion deigning courses are jointly organized with Samata Foundation, more than 150 stakeholders are jointed there. 4. Science center is run, develop and maintain for pupils of all Talasari Tehsil with collaboration of L T. 5. Primary Educational Progress and skilled monitoring programmed is conducted with Pratham Education Foundation.</p>
Admission of Students	<p>1. Admission process of students begins after the HSC Exam result is declared. 2. Admission process is performed as per the University and Government of</p>



## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Online Admission Process 2. Uploaded all information on college website 3. Office work is LAN. 4. OSM Process of assessment 5. OPAC Book search 6. Scholarship facilities are provided through MAHADBT Portal 7. Biometric Attendance for students and staff
Administration	1. Online admission process 2. Uploaded all information on college website 3. Office work is LAN. 4. Biometric Attendance for students and staff
Finance and Accounts	1. Scholarship, facilities are provided through MAHADBT Portal
Student Admission and Support	1. Online Admission Process 2. Uploaded all information on college website 3. Office work is LAN.
Examination	1. Online Question paper delivery. 2. Online Result declaration.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Mahesh Malwadkar	Indian Agricultural Current Issues Senario	Indian Economic Association	3000
2018	Prof. Mahesh Malwadkar	Reconnecting with the principles and practices of tribal life: past and Present	Dnyan Bharti Societys SSRK Senior College of Commerce LMBBI College of Arts, Dahanu.	1500
2018	Prof. Mahesh Malwadkar	New Guidlines Of NAAC And Prepration of SSR SSS	SSR College, Silvasa	1000
2018	Prof. Nilesh Salve	Reconnecting with the principles and practices of tribal life: past and Present	Dnyan Bharti Societys SSRK Senior College of Commerce LMBBI College of Arts, Dahanu.	1500
2018	Prof. Nilesh	Revised PBAS	Gokhale	300



	Salve	from and API Calculations Based on the 3rd and 4Th Amendment of UGC	Education Societys N.B. Mehata Sicence College, Boradi	
2018	Prof. Nilesh Salve	Problems Prospect of Agriculture Marketing in Indai	Rajendra Mahavidyalya, Khandala, Satara	1200
2018	Prof. Ritesh Raichana	Reconnecting with the principles and practices of tribal life: past and Present	Dnyan Bharti Societys SSRK Senior College of Commerce LMBBI College of Arts, Dahanu.	1500
2018	Dr. B. A. Rajput (Principal)	Revised PBAS from and API Calculations Based on the 3rd and 4Th Amendment of UGC	Gokhale Education Societys N.B. Mehata Sicence College, Boradi	300
2018	Dr. G. Y. Shikhare	Reconnecting with the principles and practices of tribal life: past and Present	Dnyan Bharti Societys SSRK Senior College of Commerce LMBBI College of Arts, Dahanu.	1500
2018	Dr. Sachin Raut	Reconnecting with the principles and practices of tribal life: past and Present	Dnyan Bharti Societys SSRK Senior College of Commerce LMBBI College of Arts, Dahanu.	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ISO DOCUMENTATION AND Teamwork Bulding Programm	ISO DOCUMENTATION AND Teamwork Bulding Programm	10/11/2018	10/11/2018	20	4





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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Programme	1	03/12/2018	09/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	22	7	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Grantable and Non Grantable Departments are separate and comes in one head of the college. 2. Receipt and Payment, Income and Expenditure, Balance Sheet are shown year to year. 3. Audited the all accounts statement year to year regularly by Internal Auditor M/s. Kakariya Associates, Dahanu 4. Use Tally software for accurate entries. 5. Joint Director of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Accounting Assessment. Till 201617 Government Accounts Assessment is completed. 6. Auditor of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Audit. Till 201617 Government Audit is completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Development Committee and Local Enquiry



				Committee, Mumbai University
Administrative	Yes	Higher Education Department, Government of Maharashtra	Yes	Parental Society, Internal Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

CGSP College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college maintain formally registered parentteacher association, yet interactions of teachers with parents during parentteacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout, of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

1. Support Staff are deputed to attend various workshops, training, and seminars, related to office works. 2. Training is provided to the support staff for ISO maintenance. 3. Staff welfare committee is formed to focus on their total welfare. 4. Antisuperstition programme was held to increase scientific approach among them. 5. Teachers feedback is maintained

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New Library is constructed. 2. New auditorium hall is constructed 3. N List available.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted Sucessfully FEEDBACK of Various Stakeholders	02/04/2019	02/04/2019	09/04/2019	356
2018	Conducted ISO9001:2015	11/10/2018	11/04/2018	12/10/2018	38
2018	Preperation of Academic Calender 2018	19/06/2018	19/06/2018	26/06/2018	32



	19				
2018	Women Health Check up Programme	02/07/2018	02/07/2018	15/11/2018	455
2018	Industrial Visit for Commerce Students	16/02/2019	16/02/2019	21/02/2019	97
2018	One Workshop on Indian Economy And Capitalism	09/12/2018	09/12/2018	09/12/2018	150
2018	One day Workshop on Yoga And Meditation	21/06/2018	21/06/2018	27/06/2018	258
2018	One day Workshop on Selection of life Paterner and Sex Education	02/02/2019	02/02/2019	02/02/2019	350
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rational and Scintific Thought	17/10/2018	17/10/2018	34	54
Indian Counstitution and Human Rigts	27/11/2018	27/11/2018	128	164
Selection of Right Life Partner (One Day Workshop)	16/07/2018	16/07/2018	72	76

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1



Rest Rooms	Yes	1
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	2	06/07/2018	15	Swachha Bharat	Talasari Taluka-	154
2019	1	2	11/03/2019	5	Voter Awareness and Registration	Talasari Tahasil	162

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Godavari (My Culture and My Proud)	31/05/2019	Students of College, ExStudents of College, Teaching Staff and NonTeaching Staff has spread their thoughts and carried forward their uninfluenced interest through Poems, Opinions, Experiences on Tribal Culture and Ethical Values

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guests Lectures on Human Rights	27/11/2018	27/11/2018	165
Guests Lectures on Gandhian Thought	02/10/2018	03/10/2019	232

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Anti Plastic Campaign, Tree Plantation, Cloth Bags Distribution, Swachha Bharat Abhiyan
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Celebration of National Science Day 28/02/2019 The Hosting of the Programme was done by Prof. Nilima G. Ozare . and the introduction of the guest and vote of thanks was done by Prof. Ritesh Hatkar. The Programme started with the inauguration of Exhibition of Natural Photography then by lightning the lamp praising the Frame of Dr. C. V. Raman. After that the prize distribution ceremony was performed Ranker students were encouraged by giving certificates trophies. And the certificates were also distributed for BIOJewellery competition. Later on the programme continued with the Guest lecture which was



based on Nuclear Radiation use of Radiation energy. By Mr. Prashant patil. This lecture Ended at around 1.45 pm. Further the programme included Exhibition of natural photography for which around 300 photos were displayed which were taken by the students of Science department only. The main moto of this photography display was to conserve Biodiversity of Talasari region. We also displayed an Exhibition of various models based on Conservation of water , Effects of Acid Rain , Bio Jeweller, Bio Rangoli , Fruit Cutting Fruit Carving, Best out of waste material etc. Also various mathematical Brain tricks were displayed For the Exhibition. Also chemical reactions tricks were performed live by the students which turned out to be pretty interesting for the viewers. For the success of this programme active participation was done by the student of Science Department as well as all the teaching Non teaching staff. The programme succeeded as the over all management was under Dr. Sachin Raut Sir. Who activety managed all the programme activities its timing. Also Dr. K. H. Mali sir who handled the programme activities activily. 2. Bio Jewellery Competition A BioJewellery competition was held in Com. G. S. P. college, Talasari on 11th Dec 2018. For this competition all the B.Sc student were participated . The competition started at around 9.00 am all the materials required for the competition was Brought by the students themself. Materials used were flowers , fruits, vegetables , needle , thread , plates, glue, dried grains , chart paper etc. student prepared different kinds of Bio Jewellery like Bracelets Kadas, Ring , Bangle , Link , Chain , EarRings ,Tiara Jewellery set etc. . All this Jewellery were made from using 90 living material rest using synthetic material.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cgspcollege.org/admin/naac/1576733887BestPractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

About Comrade Godavari Shamrao Parulekar College of Arts, Talasari established in June 1994. It is situated in the remote adivasi belt of Thane region in Maharashtra and caters to the academic needs of the backward tribal community. Our mission is to provide value based education along with a wide range of professional and vocational courses so as to enable he local community meet their socioeconomic needs. We are happy that this also helps in the empowerment of women through education as almost 50 of our student strength comprises girls. Our College has gradually evolved from a single faculty undergraduate level institution. In addition to that we have started Commerce faculty under graduate level from June 2010 and Science faculty of undergraduate level is under process to be start from June 2011. In absences of that we have started the distance education through the Open University and started Arts, Commerce UG level courses as well Bachelor of Library and Information Science Course to the students of this area. These are the parallel course. Regular Students of full time course of any faculty affiliated to university of Mumbai can take admission. • B.A. (Three Year integrated Degree Course) Established in 22 June 1994 • B. Com. (Three Year integrated Degree Course) Established in 17 July 2010 • We have started the parallel courses on institute level affiliated to Yashwantrao Chavan Maharashtra Open University, Nasik (regular students can also apply get admission) • B.A. Degree course (Under Graduate Level) • B. Com. Degree Course (Under Graduate Level) • B. Lib Information Science Degree Course • Short term Certificate course in Computer Education. (Both software and hardware with separate Lab) • Coaching Classes for the Competitive Exam (UPSC/MPSC and other) (HSC pass and above, for UG level and after completion of the Graduation) • To ignore and backup for the UG faculties, we started Junior



College in same campus under the separate head but managed by us Junior College of Arts, Science and Commerce ( XI th and XII th from June 2008 ) Fulfilled and appointed the all staff (There is no vacancies in college) The Girls of this area who are not joining the service at any where after marriage, we started the small professional course which helps them for their economic and social improvement. A center Affiliated to Yashwantrao Chavan Maharashtra Open University, Nasik, The courses are • Pre Primary Teacher Education Certificate course. • Women's saving Group Certificate course • Small saving with small business certificate course for women's group and men group also. The people who are leave the school but want to teach, peoples who are in service / jobs want to learn or complete their education, the people who have stopped their education but want to learn, we have started the learning facilities to them through the Yashwantrao Chavan Open University. He can give the 'Preparatory? Examination and then he is eligible to take admission for B.A. / B. Com. Under graduate degree course.

Provide the weblink of the institution

<http://cgspcollege.org/index.php>

### 8.Future Plans of Actions for Next Academic Year

1. Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 20192020 and some equipment have been already purchased 2. Separate Building of the College library is also planned. 3. Online feedback system is planned to be introduced from the academic session 20192020, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports 4. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni. 5. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. 6. Organization of one day workshop for Econtent development at a larger scale and duration to promote the use of Eresources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged. 7. Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 20192020 8. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 9. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 10. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 11. Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff 12. Promoting ICT in Teaching and administration of the College. 13. to enhance teachers to make proposal at minor and major research project.



  
**Principal**  
Com. GSP College of Arts  
Commerce and Science, Talasari.