YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALASARI
• Name of the Head of the institution	DR. BHAGWAN ABHIMANSINGH RAJPUT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022521220702
• Mobile No:	8007183970
• Registered e-mail	gspcollege@gmail.com
• Alternate e-mail	gspcollegenaac@gmail.com
• Address	TALASARI, TAL- TALASARI DIST PALGHAR
• City/Town	TALASARI
• State/UT	MAHARASHTRA
• Pin Code	401606
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UNIVERSITY OF MUMBAI**
• Name of the IQAC Coordinator	**MAHESH PANDURANG MALWADKAR**
• Phone No.	**02521220702**
• Alternate phone No.	**8007183970**
• Mobile	**7709361032**
• IQAC e-mail address	**gspiqaccommittee@gmail.com**
• Alternate e-mail address	**maheshmalwadkar2@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cgspcollege.org.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://cgspcollege.org.in/wp-content/uploads/2022/12/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.60**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B+**	**2.18**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.53**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**07/06/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**06**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted online lectures and webinars

Organized Covid-19 Pandemic awareness programs and vaccination camps

Distribution of Bicycles and sewing machines to needy students and women with the collaboration of NGOs

Organised Career Katta Programme for competetive examination

Organised Financial Literacy Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To celebrate Global Eyes Donation Day on 11/06/2021	Celebrated Global Eyes Donation Day on 11/06/2021
To organize Guest Lectures on Career Opportunities and Proper Planning on 25/06/2021	Organized Guest Lectures on Career Opportunities and Proper Planning on 25/06/2021
To celebrate Shiv-Swaraj Din on 06/06/2021	Celebrated Shiv-Swaraj Din on 06/06/2021
To organize Blood Donner day and Digital Poster Competition on 14//06/2021	Organized Blood Donner day and Digital Poster Competition on 14//06/2021
To organize Webinar on 'Information and Knowledge Source' on 19/06/2021	Organized Webinar on 'Information and Knowledge Source' on 19/06/2021
To organize library Orientation Programme for Students on 20/06/2021	Organized library Orientation Programme for Students on 20/06/2021
To celebrate Yoga day on 21/06/2021	Celebrated Yoga day on 21/06/2021
To organize Guest Lectures and Celebrate the Chhatrapati Shahu Maharaj Birth Anniversary on 28/06/2021	Organized Guest Lectures and Celebrate the Chhatrapati Shahu Maharaj Birth Anniversary on 28/06/2021
To conduct an Academic Audit on 06/07/2021	Conducted an Academic Audit on 06/07/2021
To organize Guest Lecture on Financial Literacy on 07/07/2021	Organized Guest Lecture on Financial Literacy on 06/07/2021
To organize 10 Days Workshop on Career Katta Programme on 08/07/2021 to 17/07/2021	Organized 10 Days Workshop on Career Katta Programme on 08/07/2021 to 17/07/2021
To organize the Distribution of Sewing Machine Programme for Needy Women in the local area in Collaboration With NGO on 09/07/2021	Organized the Distribution of Sewing Machine Programme for Needy Women in the local area in Collaboration With NGO on 09/07/2021
To organize Orientation One-day Camp for NSS Volunteers on	Organized Orientation One-day Camp for NSS Volunteers on

22/07/2021	22/07/2021
To organize Dil-Dosti – Duniyadari Program With Youth on 27/07/2021	Organized Dil-Dosti – Duniyadari Program With Youth on 27/07/2021
To organize One-day Workshop on 'Local Government and Rural Development on 30/07/2021	Organized One-day Workshop on 'Local Government and Rural Development on 30/07/2021
To organize Tree Plantation Activity on 31/07/2021	Organized Tree Plantation Activity on 31/07/2021
To celebrate Lokmany Tilak Birth Anniversary and organize Guest Lecture on 01/08/2021	Celebrated Lokmany Tilak Birth Anniversary and organize Guest Lecture on 01/08/2021
To celebrate Lokshahir Annabhau Sathe Birth Anniversary and organize Guest Lecture on 02/08/2021	Celebrated Lokshahir Annabhau Sathe Birth Anniversary and organize Guest Lecture on 02/08/2021
To organize the smrutidin of our inspire personality Comrade Shamrao Parulekar on 03/08/2021	Organized the smrutidin of our inspire personality Comrade Shamrao Parulekar on 03/08/2021
To organize a webinar on 'Stock Market - investment and treading opportunity' on 04/08/2021	Organized a webinar on 'Stock Market - investment and treading opportunity' on 04/08/2021
To celebrate Global Tribal Day on 09/08/2021	Celebrated Global Tribal Day on 09/08/2021
To conduct meeting of Alumni on 10/08/2021	Conducted meeting of Alumni on 10/08/2021
To Celebrate Comrade Godavari Shamrao Parulekar Birth Anniversary and Arrange various Activity on that occasion on 14/08/2021	Celebrated Comrade Godavari Shamrao Parulekar Birth Anniversary and Arrange various Activity on that occasion on 14/08/2021
To conduct webinar on financial planning on 21/08/2021	Conducted webinar on financial planning on 21/08/2021
To inaugurate Kala Academy on 21/08/2021	Inaugurated Kala Academy on 21/08/2021
To conduct Corona Vaccination Camp in College on 31/08/2021	Conducted Corona Vaccination Camp in College on 31/08/2021

To organize Poem Presentation Programme on 30/08/2021	Organized Poem Presentation Programme on 30/08/2021
To organize webinar on 'Current Environmental issues and Need of the Conservation and Clean Energy Resources' on 01/09/2021	Organized webinar on 'Current Environmental issues and Need of the Conservation and Clean Energy Resources' on 01/09/2021
To establish Student Conical at College on 02/09/2021	Established Student Conical at College on 02/09/2021
To celebrate Teacher Day on 25/09/2021	Celebrated Teacher Day on 25/09/2021
To conduct 'Waste Management' Programme (To Use Waste Material To Make Sustain Product) on 25/09/2021	Conducted 'Waste Management' Programme (To Use Waste Material To Make Sustain Product) on 25/09/2021
To organize Cleanliness Campaign at College Level on 25/09/2021	Organized Cleanliness Campaign at College Level on 25/09/2021
To organize Corona Vaccination Awareness Programme at local level on 25/09/2021	Organized Corona Vaccination Awareness Programme at local level on 25/09/2021
To celebrate Mahatma Gandhi Birth Anniversary and organize Essay Writing Competition on Non-violence on 02/010/2021	Celebrated Mahatma Gandhi Birth Anniversary and organize Essay Writing Competition on Non-violence on 02/010/2021
To organize webinar on 'Career in Banking Sector' on 06/10/2021	Organized webinar on 'Career in Banking Sector' on 06/10/2021
To organize Bicycles Distribution programme among needy students with the help of NGO on 08/10/2021	Organized Bicycles Distribution programme among needy students with the help of NGO on 08/10/2021
To conduct one day workshop on 'Legal Literacy and Mental Health'on 09/10/2021	Conducted one day workshop on 'Legal Literacy and Mental Health'on 09/10/2021
To celebrate Birth Anniversary of Dr. A.P. Abdul Kalam and Vachan Prerana din on 16/10/2021	Celebrated Birth Anniversary of Dr. A.P. Abdul Kalam and Vachan Prerana din on 16/10/2021
To organize Anti-cracker movement on 30/10/2021	Organized Anti-cracker movement on 30/10/2021

09-06-2023 11:38:45

To organize social communalism Harmony Programme on 24/11/2021	Organized social communalism Harmony Programme on 24/11/2021
To celebrate constitution day on 26/11/2021	Celebrated constitution day on 26/11/2021
To conduct Rotary Supa Excellence Award Progrmme on 26/11/2021	Conducted Rotary Supa Excellence Award Progrmme on 26/11/2021
To organize HIV-AIDES Awareness Progrmme on 01/12/2021	Organized HIV-AIDES Awareness Progrmme on 01/12/2021
To conduct Story telling Programme on 02/12/2021	Conducted Story telling Programme on 02/12/2021
To conduct Lecture Series on competition Examination on 03/12/2021	Conducted Lecture Series on competition Examination on 03/12/2021
To celebrate Disabled day and conduct one day workshop on 'Human Rights of Disabled Person and Violation in Indian Society' on 03/12/2021	Celebrated Disabled day and conduct one day workshop on 'Human Rights of Disabled Person and Violation in Indian Society' on 03/12/2021
To organize Dr. Babasaheb Ambedakar Mahaparinirvan din on 06/12/2021	Organized Dr. Babasaheb Ambedakar Mahaparinirvan din on 06/12/2021
To organize webinar on Minority and Human Rights on 20/12/2021	Organized webinar on Minority and Human Rights on 20/12/2021
To organize one day workshop on training of self-employment with Khadi Gramuadyog, Dahanu on 22/12/2021	Organized one day workshop on training of self-employment with Khadi Gramuadyog, Dahanu on 22/12/2021
To conduct workshop on Solid Waste Management on 24/12/2021	Conducted workshop on Solid Waste Management on 24/12/2021
To conduct Health Awareness Programme on 25/12/2021	Conducted Health Awareness Programme on 25/12/2021
To organize Blood Donation Awareness Programme on 04/01/2022	Organized Blood Donation Awareness Programme on 04/01/2022
To conduct Remedial Coaching Classes on 05/01/2022	Conducted Remedial Coaching Classes on 05/01/2022

To organize Students concealing and Psychological testing programme on 07/01/2022	Organized Students concealing and Psychological testing programme on 07/01/2022
To conduct Blood Donation Camp on 10/01/2022	Conducted Blood Donation Camp on 10/01/2022
To organize one day online workshop on 'Financial Market and Investment Opportunity' on 19/01/2022	Organized one day online workshop on 'Financial Market and Investment Opportunity' on 19/01/2022
To celebrate National Voter Day on 25/01/2022	Celebrated National Voter Day on 25/01/2022
To conduct Marathi Language Conservation Fifteenth Ward on 25/01/2022	Conducted Marathi Language Conservation Fifteenth Ward on 25/01/2022
To celebrate 'Azadi Ka Amrit Mohtsav' on 28/01/2022	Celebrated 'Azadi Ka Amrit Mohtsav' on 28/01/2022
To conduct Convocation Programme on 29/01/2022	Conducted Convocation Programme on 29/01/2022
To conduct Guest lecture on Scientific Temperament and Indian Society on 18/02/2022	Conducted Guest lecture on Scientific Temperament and Indian Society on 18/02/2022
To celebrate 'chhatrapati Shivaji Maharaj Birth Anniversary on 19/02/2022	Celebrated 'chhatrapati Shivaji Maharaj Birth Anniversary on 19/02/2022
To organize one day workshop on Indian History on 22/02/2022	Organized one day workshop on Indian History on 22/02/2022
To conduct Placement Cell Progrmme on 24/02/2022	Conducted Placement Cell Progrmme on 24/02/2022
To organize Dress Designing Exhibition on 05/03/2022	Organized Dress Designing Exhibition on 05/03/2022
To celebrate Global Women day on 07/03/2022	Celebrated Global Women day on 07/03/2022
To conduct one day workshop on Computer Accounting on 09/03/2022	Conducted one day workshop on Computer Accounting on 09/03/2022
To conduct Study Tour of Psychology department on	Conducted Study Tour of Psychology department on

11/03/2022	11/03/2022
To organize Two days' Workshop on revised Framework of NAAC Accreditation on 16/03/2022	Organized Two days' Workshop on revised Framework of NAAC Accreditation on 16/03/2022
To conduct Seminar on 'History Compilation' on 19/03/2022	Conducted Seminar on 'History Compilation' on 19/03/2022
To conduct 7 Days Camp of NSS Volunteers on 23/03/2022 to 29/03/2022	Conducted 7 Days Camp of NSS Volunteers on 23/03/2022 to 29/03/2022
To conduct Staff Development Programme on 28/03/2022	Conducted Staff Development Programme on 28/03/2022
To conduct Remedial Class on 09/04/2022 at department Level	Conducted Remedial Class on 09/04/2022 at department Level
To celebrate Mahatma Phule Birth Anniversary on 11/04/2022	Celebrated Mahatma Phule Birth Anniversary on 11/04/2022
To celebrate Dr. Babasaheb Ambedakar Birth Anniversary on 14/04/2022	Celebrated Dr. Babasaheb Ambedakar Birth Anniversary on 14/04/2022
To conduct 30 Hr.'s Foundation Course in English on 18/04/2022	Conducted 30 Hr.'s Foundation Course in English on 18/04/2022
To organize one day workshop on 'Library Management' on 27/04/2022	Organized one day workshop on 'Library Management' on 27/04/2022
To organize Comrade Godavari Parulekar 'Samaj Ratna Award' programme on 26/04/2022	Organized Comrade Godavari Parulekar 'Samaj Ratna Award' programme on 26/04/2022
To conduct 30 hr.'s Course in 'Library Management' on 27/04/2022	Conducted 30 hr.'s Course in 'Library Management' on 27/04/2022
To Prepare and Participation in Avishkar Competition at University level on 26/04/2022	Prepared and Participation in Avishkar Competition at University level on 26/04/2022
To conduct feedback of all stakeholders on 28/04/2022	Conducted feedback of all stakeholders on 28/04/2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/12/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth

Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi subjects in degree courses and Certificate Course on Warli Painting. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is also preparing itself to offer Distance course through YCMOU (Yashwantrao Chavan Maharashtra Open University) in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **117**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1117**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **823**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **349**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **26**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**117**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1117**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**823**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**349**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1193755**
4.3 Total number of computers on campus for academic purposes	**28**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. To execute the curriculum completion in time, the college prepares an Academic calendar.

This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared.

Online classes and webinars have been conducted for the students in the covide-19 pandemic situation.

Teacher being the important source of learning process, the appointments of the teachers are done well The College declares the dates of the University and College Examinations well in advance.

All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. New initiatives and activities to be organized and implemented to complete the curriculum effectively are discussed in the departmental meetings.

The remedial coaching classes, Soft skill and value addition courses, Bridge course etc. organized at department level.

Teachers complete the curriculum within the stipulated time. If need be teachers also take extra lectures to complete the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE Before the commencement of each semester. CGSP College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).

The institute prepares an institute-level calendar and subsequently every department prepares its planning.

The department planning comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities.

The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities.

Online Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of

students.

The internal and external examination timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.

Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`05`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`07`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`698`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`160`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CGSP College curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

1. Gender Sensitivity: Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell.

Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene.

CGSP College organized webinars, Poster making, mask and food distribution for needy people.

2. Environment and Sustainability:

CGSP College has conducted activities, webinars, guest lectures in Water, Sanitation and Waste Management, Renewable Energy, Environmental awareness. Environment Day and Water Day are annually celebrated.

3. Human Values and Professional Ethics-

The curriculum has the following compulsory core components in all UG programmes, specially focused on the development of human values and professional ethics: 1. Cultural Education 2. Scientific Methodology, General Knowledge and Current Affairs 3. Rural Development 4. Co-curricular Activities 5. Environment Studies 6. Disaster Management.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1038

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners:

- Students are advised to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities and to improve their presentation skills.
- Remedial and revised classes are conducted for the entire subject for tough topics.
- Students are encouraged to take up projects to inculcate research orientation and practical awareness
- Bright and diligent students are motivated and inspired to get university ranks
- Students are encouraged to take up competitive exams like Police Recruitment, Banking, UPSC and MPSC Etc
- Semester toppers and rank holders are encouraged with certificates and cash prizes by the management.

Slow learners:

- The issues which affect students' ability to learn or impede their academic success are identified through interaction with students.
- Care is taken by faculty in monitoring the performance of slow learners.
- Learning material prepared by teachers is provided regularly for students' reference.
- Departments conduct remedial classes; provide course notes for students.
- The tough topics are revised and university question bank is provided
- Extra classes are organized to clarify doubts.
- Special classes and tutorials are conducted regularly.
- Attendance and marks are monitored.

- **Additional Test and Assignments are given, the Question bank is revised.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1117	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following measures are adopted by our college as a part of students centric methodology to enhance experiential learning, participated learning and problem-solving methodology

1. Experiential Learning

1.1 Project work: Project work is organized.

1.2 Participation in competition at various levels: students are encouraged to participate at college level, inter-collegiate level, university level competitions.

1. Industrial Visits: Departments plan and organize the industrial visits.

2. Guest Lectures: Guest lecture by eminent experts are organized to supplement the teaching process and provide experiential learning.

2. Participated Learning

1. Team work: College organizes students' activities to promote

the spirit of Team work.

2. Debates: Debates are followed in many of the subjects where students are required to come with different opinions and views.

3. Group work: Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

3. Problem solving Methodology

3.1. Analysis and Reasoning: All questions in examination are based on analysis and reasoning

1. Discussion: College follows the discussions methods as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge.

2. Quizzes: Quizzes are conducted by subject teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Enabled Tools for Effective Teaching and Learning Process

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio

system, online sources, to expose the students for advanced knowledge and practical learning.

2. Some of the Classrooms are fully furnished with LCD/OHP/Computers

3. Most of the faculty use interactive methods for teaching. The

major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institutional Premise is Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on laptop and computers in computer lab and students' and staff's mobile devices.

2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator

3. e-Books, e-Journals, online and offline video's, Educational CD's, Statistical Software , Animation Templates, etc are used by teachers and students

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cgspcollege.org.in/wp-content/uploads/2022/12/2.3.2-ICT-ENABLED-TOOLS.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

108

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

College follows the rules and guidelines of University of Mumbai regarding the assessment and evaluation process of performance of students. The internal assessment is carried out in a systematic manner for theory, practicals and other courses. Academic calendar is prepared at the beginning of each semester and is made available on the notice-boards of the departments. The dates and schedule of internal assessment are displayed through the notices to the students well in advance. For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Question papers are prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the college portal. Answer sheets are evaluated and checked answer sheets are shown to the students. Sessional result analysis is discussed with Principal and Examination committee A comparative evaluation of student's performance is carried out. Internal tests are conducted. For assessment of laboratory course an internal practical viva is conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

If a student fail to appear for examination due to medical or any genuine reason, examination is conducted for that student as per norms, provided that he/she submits application with proper documents. If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students regarding assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students

are immediately done by the examiners. Any student who is not satisfied with the assessment and award of marks may approach the concern teacher/examiner The student performance is displayed on the notice board

University level:

With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. Student can apply for revaluation if he/she feels that evaluation is not correct

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The following mechanism is followed by the institution to communicate the Programme and Course Outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- The importance of the learning outcomes is communicated to the teachers in every Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
- The most relevant concepts that arise in everyday life are identified and strategies in order to arrive at the solutions in the respective subjects are devised and are made to understand the connection between key concepts and applications.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of

- uncertainties.
- Locate existing scientific research relevant to a given topic, and evaluate its accuracy.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College adopts direct and indirect methods of assessment for attainments of PO's and CO's. The institution evaluates them and communicates with the students through discussion in the classroom/ notice board.

Direct Assessment Methods

- Internal Test
- Group discussion
- Laboratory performance (Term work)
- Student projects
- Assignments
- Semester Test
- End term Theory Result

The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome based education.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfilment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc.

Besides, The College also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Career Counselling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://cgspcollege.org.in/wp-content/uploads/2022/12/1.4-Students-Satifaction-Suvery-Year-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://mu.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

22

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Com. G.S.P College, Talasari organizes extension activities in the neighbourhood communities that sensitizes students towards local community issues, Social welfare, Healthcare programme, etc., and inculcate social values and commitment to society.

NSS is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. The College has one Units of NSS.

As a part of the observations of state and National important days such as Global tribal day ,Independence Day, Gandhi Jayanti, Dr. Babasaheb Jyanti , NSS day, NSS Volunteers of college regularly organized Social Works at various places like market, small village(Adivasi padas)at NSS camp place.

On the occasion Mahatma Gandhi Jayanti (2nd Oct 2021) our college NSS unit organized webinar and implementing nonviolence oath and cleanliness campaign. We also distributed cloth bags to the Street Vendors and student under anti-plastic campaign.

Under heath care programme our college conducted and NSS unit organized a Corona Prevention Vaccination Camp on 1st October 2021 and also conducted Homeopathic clinic every Sunday. .On dated 09/07/2021 NSS unit and college committee with NGO distributed Stretching Machine as well as bicycles to the needy women's and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1904

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In this area

The college has adequate numbers of class rooms and laboratories as per norms to continue with any academic activity

Class Rooms :

We have sufficient nos. of classrooms, each equipped with comfortable desks, benches and black - boards, there are well equipped laboratories for the conduct of practical.

ICT as a Learning Resource :

The college has provided computers for the day - to- day use by the students and faculties. Every department has its own computing facilities to meet the curriculum needs.

We have Physics Lab, Computer Lab, Auditorium. And these have LCD projectors there are smart board are also installed in Auditorium. We have generator and UPS for power backup facility.

Laboratories

All departments of the Science faculty are well-equipped. The college has established advanced laboratory facilities in specific.

Library

The Library is separate building is 2000 Sq.ft. with well equipped with latest ICT requirement, it is fully automated with SOUL 3.0. It has a large reading room with INTERNET facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular activities andextra-curricularactivities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

Sports & Games:

The institute has assigned additional responsibility of sportsinchargefor regular conduct of sports activities.

Thestudentscouncil also holds dedicated positions as sports in charge to manage the sports events.

The institute has well equipped facilities for indoor sports like Table-Tennis, Carrom, Chessetc.The institute does not compromise with the physical development of the students Some of the outdoor sports activities carried out are Badminton, Volleyball, Cricket, Kabaddi, Athletic, Shot Put.

Yoga:

The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students.

Gymkhana:

The institute has an in-house gymkhana facility which the faculty and students can avail.

Cultural:

Cultural activities are conducted on different occasions like first year induction, farewell, teacher's day, National Festivals, Annual Festivals, Open Mic, Music Funfairs at the end of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1193755

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

The library is fully automated since 2013. UGC Recommend (Software of University Library) has been installed with the following five main modules of the library in-house operations

1.Acquisition system

2.Cataloguing system

3.Circulation system (Issue, Return and Renewals)

4.Serials Control system

5.OPAC (Online Public Access Catalogue)

Sr.No

Softwere

Particular

1

Name of the software

SOUL (UGC Recommended)

2

Name of the automation (Fully or Partially)

Fully

3

Software version

3.0 Network version add (2021-22)

4

Year of Automation

2013

Gate entry monitoring system is used for students entry and the entrance of the library. BARCODING technology is used for all the transactions of library functions/routines/operations.

For library automation 08 computers have been brought under LAN (Local Area Network)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1996

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support. Also we have provided Wi-Fi facility to student in campus. Campus is having 30 MBPS speed internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.91096

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratories (All Labs & Computer center): Each laboratory has one teacher as lab HOD, teaching staff, a Lab Assistant and attendant. Is responsible to maintain and upgrade the laboratory with necessary equipment's from time to time to cope with change in the syllabus.

2. Library: Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. Sport complex/ground/equipment's: Sport in Charge of the institute looks after the sports facilities and the activities. The sports equipment's are issued to the students as per the schedule of the events and motivate the students to take part various events.

4. Class Rooms: Class rooms are allocated to all departments along with necessary tools. The class rooms are utilized as per the time table of the department.

5. IT facilities: All departments in the institute are having PCs, essential software and peripherals.

6. Electrical, Drinking water coolers, etc.: Institute has employed technicians for up keeping and maintenance of electrical and water drinking facility.

7. CCTV, Security etc: Maintain internet connectivity and CCTV security system, network. LCD projectors, air conditioners are maintained with the help of external agencies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

749

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

684

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1ZfIvHP9ss xleJmPMwob0Vz3HpgGfNjsp/view?usp=share_lin k
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

710

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

710

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To empower women by formulating, implementing, monitoring effective and sustainable programs; so they become participate in all developmental processes within and outside the college campus. To promote the social responsibility and leadership potential of the students.

Student Council is constituted of a President, Vice President, Secretary and Joint secretary. For the election of the Student Council, nominations are called for; from among the II year and III year students. Student Council members elected by majority.

Student Council members meet along with all the representatives of all classes, twice a semester. They serve as a link between the management and the student community.

The governance is effective, healthy and happy atmosphere prevails in the campus. If there is any misunderstanding, it is tackled in a mature way, getting the guidance from the faculty.

Students are also actively involved in promoting an eco-friendly campus. Maintain garden, clear the land of plastic litters in the campus.

During syllabi, students come across of famous scientists, thinkers, philosophers like Kepler, Ramanujan, W.Wilson, karl Marks, Rusove, Napoleon and others.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Com. G.S.P. College Talasari is a registered Alumni Association under the Societies Registration Act. It was formed in the year 2020-21 at The Registrar of Society, Thane Region. Registration No: Mh-266/21/Palghar under Societies Registration Act 1860.

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute.

The Alumni Association Contribution through various means:-

1. Book Donation: Contribution by donating Books.

2. Alumni Interaction: Alumni of Com. G.S.P. College Talasari give inputs to aspiring graduates. They are invited as resource persons

at various events, guest lectures. They provide inputs and share their experiences regarding skills, recent technologies & trends, application of knowledge and corporate working culture.

3. Alumni Meet: We at Com. G.S.P. College Talasari have a tradition of inviting alumni for Annual Alumni Meet "Convergence" twice in the year. In this meet the alumni get chance to reconnect with the old friends. These inputs are helpful to academicians for moulding the aspiring students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To impart quality education to all with a special focus on tribal and BPL students.

MISSION

1. To give education to residents of TALASARI and nearby areas in genial and tribal and BPL student in particular.

2. To attain community and social development though developing infrastructural facilities of the institution.

3. To inculcate the values of discipline, regularity, sincerity and punctuality amongst students so as to module them better citizen.

4. To make all-round development of the personality of students though extra-curricular activities with various cultural, sports organization and various activities.

5. To make aware the students the opportunities available and challenges to be faced in the Competitive world so as to make utilize their full potential of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Arts Academy Committee: Prof. Wakde, Prof. V. Raymale** Organize various activities to enhance the quality of arts that the students have. Ex. Various activities like dance, drama, reading competition are implemented drama training poetry and literary writing at the college level.
2. **Commerce Academy Committee: Prof. Malwadkar, Prof. Raichana, Prof Salve** Organize various activities to enhance the quality of arts that the students have. Implemented various activities of commerce in college and inter college level.
3. **Science Academy Committee: Prof. Dr. Raut, Prof. Hatkar, Prof. Mane** For creating scientific approach within the students and implementing various activities within the students college and inter college level.
4. **Examination Department Committee: Prof. Malwadkar, Prof. Raut, Prof. Salve, Prof. Dr. Mali, Prof. Hambarde** Conduct the examination work very seriously and regularly as per university guidance.
5. **Student Council: Prof. Dr Pawar & Prof.Kadam** established the student council and carry out the various innovative activities for the welfare of the students.
6. **Research Committee: Prof. Dr. Pawar, Prof. Dr. Hon, Prof.**

Dr. Raut, Prof. Salve encourage professors every month and provide the guidance to the students who are interested in research work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 27 years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after a discussion on the basis of analysis, assessment and estimates.

Strategic Plan

• Planned to introduce job oriented courses

• Offering certificate and diploma courses through various excellence

• Introduce skill development and value oriented courses

Implementation

• Extension activities were carried out through NSS.

• Staff Development Programmes were conducted to enhance the skill and knowledge of the teaching and non-teaching staff.

• More students from the socially deprived society were admitted with nominal fee, scholarship.

• The college established functional Memorandum of Understanding with various organizations for skill development training.

• Raised funds for various centres of excellence through various funding organizations.

- **Conducted skill oriented training programmes like Varli Painting, Tailoring course etc. for school dropouts through various centres of excellence.**

- **Motivated all the Faculty to enrol PhD or qualified NET /SLET.**

- **Improved the employability skills of the students.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Comrade Godavari Shamrao Parulekar college is designed in a scientific way with transparency to get the optimum results out of it. Functions of Key Administrative Positions:

POSITION

FUNCTION

GOVERNING BODY

· Review academic and other related activities of the College

· Pass Annual Budget of the College

· Annual University affiliation

SECRETARY

· Looks after the Administration, development of education, growth & expansion of the institution.

· He coordinates between the sponsoring Society, College Management and the other systems of the college.

PRINCIPAL

· **To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university**

· **To conduct internal, end and other examinations**

· **To become responsible for the general amenities and arrangements for students and employees of CGSP College**

COMMITTEES

Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.

HEAD OF THE DEPARTMENT

Department HOD prepares departmental workload as per the Mumbai University syllabus, Allocation of workload in prescribed formats.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://cgspcollege.org.in/wp-content/uploads/2022/12/6.2.2-Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

Ø Medical Leave & Maternity leave for eligible staff members

Ø Faculty members are eligible for Earned Leave

Ø Advances for the school fee & festivals.

Ø Sponsorships to attend and present papers in conferences both in India as well as abroad.

Ø Internet and free Wi-Fi facilities are also available in campus for staff

Ø Automation of attendance and leave using biometric system.

Ø All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.

Ø All the staff members are treated on par with each other in obtaining benefits from the institution. Ø Women Development Cell is established for creating venues for women members to flourish and gain momentum.

In a nutshell, the Institution strives hard to keep our staff

happy and healthy

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC .At the end of each academic year, the data pertaining to the

above categories are collected from each faculty member in the proforma suggested by UGC. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Grantable and Non Grantable Departments are separate and comes in one head of the college.

2. Receipt and Payment, Income and Expenditure, Balance Sheet are shown year to year.

3. All Accounts statements are audited year to year regularly by External Auditor KAKARIA AND ASSOCIATES LLP CHARTERED ACCOUNTANT, Dahanu

4. Use Tally software for accurate entries.

5. Joint Director of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Accounting Assessment.

6. Auditor of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and non granted courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University.

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

IQAC led the efforts to acquire the ISO Certifications in the last 3 years.

1. The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2015.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT in the last few years. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The major initiatives taken over the last five years include the following:

• Green initiatives in Campus – Tree plantation, Cloth bag distribution, Anti Plastic campaign, etc.

• Application for ISO Certification.

INITIATIVE TAKEN AFTER 1ST CYCLE

- Provided more job-oriented and vocational courses with particular preference to fulfilling the local needs
- Established a formal career guidance cell with an inbuilt mechanism for academic and personal counseling
- Updated the library collection in terms of recent volumes and improved the Book bank facility

INITIATIVE TAKEN AFTER 2nd CYCLE

- Introduced post graduate courses like MCOM (Accountancy) & MA (History).
- Computer facilities with internet access are expanded and Students, Teaching & Non-teaching staff is provided with various courses like MS-CIT, Tally & so on.

INITIATIVE TAKEN AFTER 3rd CYCLE

- Faculty members applied for minor research projects with University of Mumbai (UGC)
- Applied for BMS and BSC-IT courses but government rejected the proposal of the college.
- Expanded more number of computer and computer education & training in soft and communication skills and use of ICT in teaching learning has been promoted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://cgspcollege.org.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety Measures

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.

2. The college campus is gated and entry is regulated through verification of Identity cards. Presence of security personnel, at all main entry/ exit gates and at strategic locations within the

campus is ensured round the clock.

3. Girl students are periodically counselled on safety and security by faculty mentors.

4. Workshops are conducted on women health and hygiene by Women Empowerment Cell to all female faculty members and students.

5. Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students and Lady Faculty members.

6. The institute arranges medical camps for students every year.

b. Counselling:

The Institute has a mechanism of counselling students to address both personal and career related issues. Departments/Centres are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them.

Every Faculty in the Institute is allotted with 20 Students to monitor their personal, academic and psychological wellbeing by having interaction with them.

Once every week, the student will meet her/ his counsellors to reveal their problems and for remedies that are recorded. Seminars, talks by experts and interactions with renowned counsellors help to create awareness among the students about gender related issues

c. Common Rooms:

1. Common rooms are available for girls in the campus. These rooms are well ventilated, and has washrooms, dressing mirrors, etc. The students utilize these for having lunch and also for common discussions.

File Description	Documents
Annual gender sensitization action plan	http://cgspcollege.org.in/wp-content/uploads/2022/12/7.1.1-Gender-equity-23021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms, d. Women Empowerment Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for the management of degradable and non-degradable waste

1. Solid Waste Management.

Natural compost pit. Dustbins for collection of Solid waste

2. Water recycling plant

3. E-Waste Management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals,

foods, etc. The waste is segregated at each level. The administrative supervisor in each block ensures that the waste in each floor is collected. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

Liquid Waste:

Liquid waste generated by the College are of two types:

1. Sewage waste
2. Laboratory waste

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

The Hazardous Lab & other Waste Disposal, a Standard Operating Procedure has been evolved for handling the hazardous waste disposal system

E-Waste Management:

Memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's such as Computers, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://cgspcollege.org.in/wp-content/uploads/2022/12/7.1.3-Management-of-degradable-and-non.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution offers a welcoming environment for everyone with respect for linguistic, cultural, regional, racial, socioeconomic, and other differences. The college hosts a variety of sports and cultural events that foster respect for one another.

Commemorative days are observed in the college, including (1) Women's Day, (2) Yoga Day, and several regional celebrations including Global Adivasi Day. This fosters friendly interaction amongst those from various racial and cultural backgrounds. The institute has a variety of grievance redressal cells, such as those for students and women that handle complaints without taking anyone's race or cultural background into account.

These services are offered to everyone, regardless of their socioeconomic status, race, religion, or other characteristics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Human Values and Professional Ethics

The college takes pleasure in the fact that, in addition to laying a strong academic foundation for the student body, it also works hard to mould them into better citizens of the nation. In this regard, the institute, in addition to providing professional legal education, fosters a sense of community among the student body through a number of practices and programmes. It has long been a tradition among many faculties to plan events that encourage students to engage in various behaviors that support the "Unity in Diversity" of our nation.

1 National Identities and Symbols:

The College has always made a number of direct and indirect actions to increase public knowledge of various national identifiers and symbols. The College observes Republic Day and Independence Day with great enthusiasm and energy. Every year, the college plans and observes Constitution Day, furthering the dissemination of constitutional norms and ideals.

2. Indian citizens' fundamental obligations and rights:

For the purpose of spreading awareness of the Fundamental Duties

and Rights of Indian Citizens, the faculty of various departments have organized a variety of academic and extracurricular activities. The kids have eagerly taken part in a variety of initiatives, including:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Two important national festivals, Republic Day and Independent Day are celebrated every year in the college. All teaching, non-teaching staff and students participate for the cause of nation.

The inspiring speeches are conducted.

Days celebrated

Day

Shyamrao parulekar jayanti, 1

14 August 2021

Mahatma Gandhi jayanti 1

02 October 2021

Dr. Babasaheb ambedkar Ambedkar Jayanti 1

14 April 2022

Mahatma phule jayanti)

11 April 2022

Lokmanya tilak Jayanti

01 October 2021

Chatrapatishivaji maharaj jayanti

19 February 2022

Godavari Parulekar Birth Anniversary

14 August 2021

Shamrao Parulelar death anniversary

03 August 2021

Days celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

1. Title

Service to society through collaboration with foundation:

2. Objectives:

Making rural and tribal communities healthy, literate and self-reliant; and working with prisoners to improve their quality of life.

Best Practice II

2. Title

Com. Parulekar samajrtna award

2. Objectives:

To encourage the women's in Maharashtra to work for society with the inspiration of com. Godavari parulekar

3. The Context:

The Adivasi pragati mandals com. G.S.P College of arts, comm. and science Talasari organized the Com. Parulekar samajrtna award to those women's work in the field of education and social work, event was held in college and celebrated the role of women in leadership, strategic skills, and influence during the period from October 2020 to September 2021.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The present college Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari, situated in the tribal district.

Our college Placement Committee constantly works on and off campus placement of our students. Most of our students are in government services and various reputed private organizations.

We have well equipped labs for science faculty, social sciences, language and literature, computer lab etc. there is separate science centre sponsored by Larsen & Turbo (L & T) Ltd.

NSS unit of the college conducts various social activities such as "Swatch Bharat Abhiyaan", Anti Plastic Movements, Blood Donation and Health Check-up camps, Energy & Water Conservation, Environment awareness, Disaster management etc. in this pandemic situation the NSS unit has created awareness related to Covid – 19 through various digital banner, distribution of sanitizers, masks & food packets to migrated labours & needy peoples. And also created awareness of vaccination to the rural tribal people.

There is separate well-furnished and equipped Auditorium Hall to conduct various programs. Considering the need of digital platform and pandemic situation college provides ICT facilities to the students and also teaching staff apply various ICT tools to deliver curriculum and extra curriculum activities effectively. There is huge ground to conduct various outdoor sports activities and for indoor sports there is Separate Gymkhana.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To implement a fully electronic system for all administrative functions, including admission and result publication.**
2. **To make sure that academic programmes are affordable and accessible to all societal groups. To improve outreach initiatives aimed at the underprivileged. To build infrastructure that meets global standards.**
3. **Upgrades to current labs and equipment purchases to support student projects and research activities were underway at the start of the 2022-2023 academic year, and some equipment has already been bought.**

5. The Career Counselling and Placement Unit organises workshops, seminars, and services focused on finding employment.

6. To encourage quality improvement initiatives in teaching, learning, and extracurricular activities, the IQAC organised a lecture and workshop.

7. To encourage faculty members to use electronic resources, a one-day workshop on developing electronic content has been organised. Most teachers will be encouraged to employ Learning Management System (LMS) learning and evaluation-related activities.

8. Maintaining a library of published research papers, books, conference proceedings, and seminar abstracts by faculty, all of which were already framed in this context by the Teachers Council at the start of session 2022-2023.

9. The number of environmental activities by nss and ensuring that the greatest number of students participate in such.