

**Internal Quality Assurance Cell (IQAC)**  
**and**  
**Submission of Annual Quality Assurance**  
**Report (AQAR)**  
**in Re-Accredited Institutions**

*(Revised in October 2013)*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## Contents

### **Part – A**

|                                     |          |
|-------------------------------------|----------|
| 11. Details of the Institution      | ..... 9  |
| 12. IQAC Composition and Activities | ..... 12 |

### **Part – B**

|   |          |
|---|----------|
| 13. Criterion – I: Curricular Aspects                     | ..... 14 |
| 14. Criterion – II: Teaching, Learning and Evaluation     | ..... 15 |
| 15. Criterion – III: Research, Consultancy and Extension  | ..... 17 |
| 16. Criterion – IV: Infrastructure and Learning Resources | ..... 20 |
| 17. Criterion – V: Student Support and Progression        | ..... 22 |
| 18. Criterion – VI: Governance, Leadership and Management | ..... 24 |
| 19. Criterion – VII: Innovations and Best Practices       | ..... 27 |
| 20. Abbreviations   | ..... 29 |

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2017-18

#### 1. Details of the Institution

1.1 Name of the Institution

Adivasi Pragati Mandal's Sanchalit,  
Comrade Godavari Shamrao Parulekar college of Arts, Commerce &  
Science, Talasari Tal- Talasari Dist-Palghar (Old-Thane) Maharashtra

1.2 Address Line 1

At- Post –Tal-Talasari, Dist- Palghar 401606 , Maharashtra

Address Line 2

--

City/Town

Talasari

State

Maharashtra

Pin Code

401606

Institution e-mail address

gspcollege@gmail.com

Contact Nos.

02521 220701/220702 , Mobile- 8007183970/9423354849

Name of the Head of the Institution:

Comrade L. S. KOM

Tel. No. with STD Code:

02521 220701/220702

Mobile:

Name of the IQAC Co-ordinator:

Mahesh P. Malwadkar

Mobile:

7709361032

IQAC e-mail address:

gspcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10937

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NAAC/RAR/EC-58/16/2012

1.5 Website address:

www.cgspcollege.org

Web-link of the AQAR:

www.cgspcollege.org

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA  | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | C++   | 68.60 | 2004                  | 5               |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.18  | 2012                  | 5               |
| 3       | 3 <sup>rd</sup> Cycle | B+    | 2.52  | 2017                  | 5               |
| 4       | 4 <sup>th</sup> Cycle |       |       |                       |                 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/06/2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_\_\_ 2013-14 \_\_\_\_\_ (DD/MM/YYYY)4  
 ii. AQAR \_\_\_\_\_ 2014-15 \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ 2015-16 \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ 2016-17 \_\_\_\_\_ (DD/MM/YYYY)  
 v. AQAR \_\_\_\_\_ 2017-18 \_\_\_\_\_ (24/12/2018)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal  (90%)

Financial Status Grant-in-aid  2 UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing  1(science)

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-----

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |                                   |                              |                      |
|--|-----------------------------------|------------------------------|----------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="----"/> |                              |                      |
| University with Potential for Excellence     | <input type="text" value="----"/> | UGC-CPE                      | <input type="text"/> |
| DST Star Scheme                              | <input type="text" value="----"/> | UGC-CE                       | <input type="text"/> |
| UGC-Special Assistance Programme             | <input type="text" value="----"/> | DST-FIST                     | <input type="text"/> |
| UGC-Innovative PG programmes                 | <input type="text" value="--"/>   | Any other ( <i>Specify</i> ) | <input type="text"/> |
| UGC-COP Programmes                           | <input type="text"/>              |                              |                      |

**2. IQAC Composition and Activities**

|   |   |
|---|---|
| 2.1 No. of Teachers   | <input type="text" value="10"/>                 |
| 2.2 No. of Administrative/Technical staff                         | <input type="text" value="02"/>                 |
| 2.3 No. of students   | <input type="text" value="02"/>                 |
| 2.4 No. of Management representatives                             | <input type="text" value="01"/>                 |
| 2.5 No. of Alumni   | <input type="text" value="02"/>                 |
| 2.6 No. of any other stakeholder and<br>community representatives | <input type="text" value="02"/>                 |
| 2.7 No. of Employers/ Industrialists                              | <input type="text" value="02"/>                 |
| 2.8 No. of other External Experts                                 | <input type="text" value="01"/>                 |
| 2.9 Total No. of members  | <input type="text" value="22"/>                 |
| 2.10 No. of IQAC meetings held                                    | <input type="text" value="03 (college level)"/> |

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Innovation in new trends in Commerce, Accountancy, Management & Technology
2. Workshop on Women Empowerment Through Self Defence

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

**NSS DEPARTMENT PLANNING REPORT 2015-16**

| Sr.N<br>o. | Planning   | Implementation  |
|------------|--|---|
| 1)         | Orientation programme of NSS volunteers planned on 14/06/2017.   | Orientation programme was conducted on 16/06/2017 at college level.   |
| 2)         | Environment Awareness programme of NSS volunteers planned on 14/08/2017.   | Environment Awareness programme was conducted on 14/08/2017 at college level.   |
| 3)         | To participate Taluka level Health Camp on 18/12/2017 TO 21/12/2017.   | To participated Taluka level Health Camp on 18/12/2017 TO 21/12/2017.   |
| 4)         | NSS celebration on Public week of NSS volunteers planned on 24/09/2017 to 02/10/2017.                                    | NSS celebration on Public week was conducted on 24/09/2017 to 09/02/2017 at college level.                                    |
| 5)         | Social Awareness program of NSS volunteers planned on 21/06/2017.  | Social Awareness program was conducted on 06/07/2017 at college level.  |
| 6)         | Health and Hygiene Project of NSS volunteers planned on 13/02/2018 to 14/02/2018.  | Health and Hygiene Project was conducted on 15/02/2017 to 16/02/2017 at college level.  |
| 7)         | Campus & Adopted Village Cleaning activity of NSS volunteers planned on 03/08/2017.                                      | Campus Cleaning activity was conducted on 03/08/2017 at college level.  |
| 8)         | Energy Conservation activity of NSS volunteers planned on 04/08/2015 to 22/12/2017.                                      | Energy Conservation activity was conducted on 04/08/2017 to 22/12/2017 at college level.                                      |
| 9)         | To take Survey on quality of primary education of thane district of NSS volunteers planned on 24/11/2017 to 29/11/2017.  | Survey on quality of primary education of thane district was conducted on 24/11/2017 to 29/11/2017 at college level.          |
| 10)        | Preparing Cloth Bag for Old & waste Cloth & distribution activity of NSS volunteers planned on 08/12/2017 to 28/01/2018. | Preparing Cloth Bag for Old & waste Cloth & distribution activity was conducted on 08/12/2017 to 28/01/2018 at college level. |
| 11)        | To take the various soft skill development activities for NSS volunteers planned on 10/06/2017 to 31/12/2017.            | Various soft skill development activities of the NSS were conducted on 10/06/2017 to 31/12/2017 at college level.             |



|     |  |   |
|-----|--|---|
| 12) | Disaster management Project of NSS volunteers planned on 24/06/2017 to 20/02/2018. | Disaster management Project was conducted on 24/06/2017 to 19/02/2018 at college level. |
| 13) | Blood donation camp activity of NSS volunteers planned on 14/10/2017.              | Blood donation camp activity was conducted on 14/10/2017 at college level.              |
| 14) | To Conduct seven days Special Camp on 24/12/2017 to 30/12/2017.                    | Conducted seven days Special Camp on 24/12/2017 to 30/12/2017.                          |
| 15) | Anti Cracker Movement organised by NSS Department before Diwali Occasion           | Awareness created in the schools & colleges at Talasari & Dahanu.                       |

| <b>SPORTS Department Report 2017-18</b> |  |  |
|---|--|--|
| Month                                   | Plan of Action   | Achievement  |
| Aug.<br>10-07-2017                      | University Sport's Meeting Held at University Ground Marine Line.  | Annual Sport's Planning and Entries.                     |
| Sep.<br>03-09-2017                      | Cross country.<br>Organized by – Adivasi Shikshan Mahamandal and Com Godavari Shamrao Parulekar College. | College Group Total Participant-76 (55Boys and 30 Girls) |
| 18 Oct 2017                             | 14 students participated in cross country in Ratnagiri college at University level.                      |  |
| Dec.<br>18 to 22 Dec<br>2017.           | College<br>"Annual Sport's Event"  |  |
|   | Events   | Achievement  |
| 1)                                      | <b>Carroms</b>   |  |
|   | Boys   | Total Participant Boys 130                               |
|   | Girls (Carrom)   | Total Participant 74                                     |
| 2)                                      | <b>Chess</b>   |  |
|   | Boys   | Total Participant Boys 134                               |
|   | Chess Girls  | Total Participant 13                                     |

| Sr No            | Plan of Action         | Implementation/Achievements |
|------------------|------------------------|-----------------------------|
| 3)               | Batminton (Girls)      | Total Participant 37        |
| 4)               | Volleyball (Boys)      | Total Team 12               |
| 5)               | Kabaddi                | Achievement                 |
|                  | Boys Kabaddi           | Total Participant Team 12   |
|                  | Girls Kabaddi          | Total Participant Team 12   |
| 6)               | Kho-Kho (Boys & Girls) | Total Participant Team 22   |
| <b>Athletics</b> |                        |                             |
| 7)               | Running 400mt (Boys)   | Total Participant Team 30   |
|                  | Running 100mt (Boys)   | Total Participant Team 34   |
|                  | Running 200mt (Girls)  | Total Participant Team 19   |
| 8)               | Shot put (Boys)        | Total Participant Team 100  |
|                  | Girls                  | Total Participant Team 100  |
| 9)               | Disc Throw (Boys)      | Total Participant Team 70   |
|                  | Girls                  | Total Participant Team 30   |

CULTURAL DEPARTMENT REPORT 2017-18

|   |   |  |
|---|---|--|
| 1 | To celebrate the birth and death anniversaries of the social reformers and the freedom fighters as well the heroes of national importance | <p>Accordingly birth anniversary of Rajashri Chatrapati Shahu Maharaj was celebrated on 26<sup>th</sup> June and Vice-Principal G.Y.Shikhare addressed to the students as the chief guest for the program</p> <p>On 1<sup>st</sup> August the birth anniversary of Lokshahir Annabhau Sathe was celebrated and the tribute was paid to Lokmanya Tilak as it was his death anniversary</p> <p>On 14<sup>th</sup> August the birth anniversary of Comrade Godavari Parulekar, the greatest champion who fought for the upliftment of the tribals was celebrated with full enthusiasm. The rally was organized, slogans were chanted out, folk dances were performed &amp; plantation was done.</p> <p>On 5<sup>th</sup> September the birth anniversary of Dr.Sarvapalli Radhakrishnan was celebrated as "Teacher Day".</p> <p>On 6<sup>th</sup> December the tribute was paid to the greatest national leader Dr.Babasaheb Ambedkar as it was the 60<sup>th</sup> death anniversary of him.</p> <p>On 14<sup>th</sup> April the Silver Post Centenary Birth Anniversary of Dr B R Ambedkar was celebrated with fervour &amp; enthusiasm. The whole week 11<sup>th</sup> April to 15<sup>th</sup> April as 'Bhim Saptah'. On this occasion many activities &amp; competitions were taken such as Singing, Elocution, Pradnya Shodh Pariksha etc.</p> |
| 2 | To introduce, preserve and inculcate the cultural values of tribal community and highlight them.  | Accordingly the group of 10 students was sent to the Supa farm where they performed 'Tarpa' (the traditional folk dance of tribals) and the exhibition of tribal crafts and art was organised in the cultural hall of the college,   |
| 3 | To organize posters and painting exhibitions  | Accordingly posters exhibitions was organized in August 2017 in which about 50 students posters were put on display and inauguration was done at the hands of Dr.Uttam Kamble.   |
| 4 | To provide forum to the students to let out their latent skills and arts.   | Accordingly cultural programmes were held on 23 <sup>rd</sup> December, 2017 in which more than 50 students actively participated and showed their skills and arts in various activities such as group dance, solo dance, solo act, singing and mimicry.   |
| 5 | To organize debate and elocution contest  | Accordingly elocution contest on 'The Modern Education System And The Role Of Teacher' was organized on 5 <sup>th</sup> Sept 2017.About 8 students participated in the elocution.  |
| 6 | To participate in inter collegiate and university level cultural activities.  | Accordingly the group of 10 students participated in Folk dance,one in poster making and one in rangoli contest in the 50 <sup>th</sup> inter collegiate university level cultural competitions held at Jawhar on 3rd Aug 2017.Our student Nikita Shingade won the 1 <sup>st</sup> prize in Rangoli contest in the preliminary round. She also participated in the university level main Rangoli contest on 18 <sup>th</sup> August 2017.  |

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       any other body

Provide the details of the action taken

-----

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes          | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes  |
|------------------------|--|--|-------------------------------------|---|
| PhD                    |  |  |                                     |   |
| PG                     | MA(History),<br>M.COM<br>(Accountancy) |  |                                     |   |
| UG                     | Arts,<br>Commerce &<br>Science         |  |                                     | YCMOU   |
| PG Diploma             |  |  |                                     |   |
| Advanced Diploma       |  |  |                                     |   |
| Diploma                |  |  |                                     |   |
| Certificate            |  |  |                                     | Warli Painting,<br>English Language<br>Lab Training<br>Programme, Yoga<br>Training<br>Programme (Short<br>Term Certificate<br>Course at Institute<br>Level) |
| Others                 |  |  |                                     |   |
| <b>Total</b>           | 05                                     |  |                                     | 04  |
| Interdisciplinary      |  |  |                                     |   |
| Innovative             |  |  |                                     | Warli Art   |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

| Pattern   | Number of programmes  |
|-----------|-----------------------|
| Semester  | I, II, III, IV, V, VI |
| Trimester | ---                   |
| Annual    | 09 (YCMOU)            |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.A., B.Com & Bsc Programme revision carried out during the academic year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 09    | 08               | 01                   | ---        | ---    |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |    | Professors |    | Others |    | Total |    |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R                | V  | R                    | V  | R          | V  | R      | V  | R     | V  |
| --               | -- | --                   | -- | --         | -- | --     | -- | --    | -- |

2.4 No. of Guest and Visiting faculty and Temporary faculty

----

----

15

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 36                  | 13             | 02          |
| Presented papers | 24                  | 10             | 01          |
| Resource Persons | --                  | 02             | --          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Some Topics are analysed & explained through PPT with the help of OHP

2.7 Total No. of actual teaching days

during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop NIL

2.10 Average percentage of attendance of students Above 80%

2.11 Course/Programme wise  
Distribution of pass percentage: (including academic year 2017-18 repeaters)

| Title of the Programme | Total no. of students appeared | Total no. of Students Pass | Division      |       |       |           |
|------------------------|--------------------------------|----------------------------|---------------|-------|-------|-----------|
|                        |                                |                            | Distinction % | I %   | II %  | III% Pass |
| FYBA                   | 135                            | 129                        | --            | 9.8   | 41.18 | 27.22     |
| SYBA                   | 122                            | 120                        | 0.67          | 38.93 | 30.87 | 23        |
| TYBA                   | 143                            | 96                         | --            | 13    | 61.45 | 25        |
| FYBCOM                 | 93                             | 80                         | --            | 2.5   | 56.25 | 41.25     |
| SYBCOM                 | 40                             | 38                         | --            | 2.63  | 26.31 | 39.47     |
| TYBCOM                 | 65                             | 52                         | --            | 5.76  | 0     | 84.61     |
| FYBSC                  | 101                            | 80                         | --            | 11.25 | 15    | 37.5      |
| SYBSC                  | 83                             | 83                         | 1.64          | 25.30 | 11    | 24        |
| TYBSC                  | 102                            | 50                         | --            | 24    | 10    | 34        |
| MA-I                   | 09                             | 07                         | --            | 100   | 0     | 0         |
| MA-II                  | 21                             | 21                         | --            | 90    | 0     | 9.52      |
| MCOM-I                 | 07                             | 02                         | --            | 100   | 0     | 0         |
| MCOM-II                | 12                             | 06                         | --            | 16.66 | 0     | 83.33     |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- As per IQAC guidelines Workshops, Seminars conducted for students & teaching staff.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses                             | --                                  |
| UGC – Faculty Improvement Programme           |                                     |

|  |    |
|--|----|
| HRD programmes                                 |    |
| Orientation programmes                         | 04 |
| Faculty exchange programme                     |    |
| Staff training conducted by the university     | 01 |
| Staff training conducted by other institutions |    |
| Summer / Winter schools, Workshops, etc.       | 11 |
| Others   |    |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 03                            | 03                         | --   | 03                                     |
| Technical Staff      | --                            | --                         | --   | 01                                     |



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- No of PHD completed: 07, No of PHD appearing: 03, No of M Phil: 03, No of NET/SET: 07

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     |               |          | ---    |
| Non-Peer Review Journals |               |          | ---    |
| e-Journals               |               |          | ---    |
| Conference proceedings   | 03            | --       | ---    |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   |               |                            |                        |          |
| Minor Projects   |               |                            |                        |          |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                                  |               |                            |                        |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                        |          |
| Any other(Specify)   |               |                            |                        |          |
| Total  |               |                            |                        |          |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 01            |          |       |            |         |
| Sponsoring agencies | College       |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialised | Applied | --     |
|                | Granted | --     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --    | ---           | --       | ---   | ---        | ---  | ---     |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Established Science Centre.
- Swachh Bharat Abhiyan
- Voter Registration & Awareness Programme
- Women Self-defence & Empowerment programme
- Gandhi Vichar Sanskar Pariksha

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing           | Newly created                           | Source of Fund   | Total        |
|---|--------------------|---|--|--------------|
| Campus area   | 40,000 sq ft       | 2,000 sq ft (Rest House & YCMOU Office) | Donation from public   | 40,000 sq ft |
| Class rooms   | 15                 | --                                      | Donation from public   | 15           |
| Laboratories  | 09                 | --                                      | Donation from public   | 09           |
| Seminar Halls   | 01( Multi Purpose) | --                                      | Donation from public   | 01           |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 05                 | --                                      | Donation from public, College development fund collected from students as per University Rules | 05           |

|   |      |   |               |      |
|---|------|---|---------------|------|
| Value of the equipment purchased during the year (Rs. in Lakhs) | 2.10 | --  | Same as above | 2.10 |
| Others  | --   | 15,000 sq ft<br>(Separate Jr<br>College<br>premises ) | --            | --   |

#### 4.2 Computerization of administration and library

##### Special feature of Library

1. Develop the Website in Library.
2. Arranging book exhibition, Celebrity Birth & death Anniversaries of Social Reformer.
3. Development and use of information & communication technology (ICT).
4. Automation of Books Barcode.
5. Future Development Automation of RFID security system.
6. Internet facility for students.

#### 4.3 Library services:

|                                      | Existing |        | Newly added |       | Total |        |
|--------------------------------------|----------|--------|-------------|-------|-------|--------|
|                                      | No.      | Value  | No.         | Value | No.   | Value  |
| Text Books                           | 2127     | 290660 | 367         | 54811 | 2494  | 345471 |
| Reference Books                      | 4393     | 494325 | 141         | 31063 | 4534  | 525388 |
| e-Books                              | --       | --     | --          | --    | --    | --     |
| Journals                             | --       | --     | --          | --    | --    | --     |
| e-Journals                           | 5        | 13647  | 08          | 10000 | 13    | 23647  |
| Digital Database                     | --       | --     | --          | --    | --    | --     |
| CD & Video                           | 25       | 1067   | 05          | 200   | 30    | 1267   |
| Others (specify)<br>(B.Lib Projects) | 100      | Free   | 27          | Free  | 127   | Free   |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others( CCTV Camera ) |
|----------|-----------------|---------------|----------|------------------|------------------|--------|--------------|-----------------------|
| Existing | 50              | 01            | 18       | 01               | --               | 01     | 10           | 37                    |
| Added    | 28              | 01            | --       | --               | --               | --     | --           | 02                    |
| Total    | 78              | 02            | 18       | --               | --               | 01     | 10           | 39                    |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

MSCIT, Digital literacy, Tally, MKCL Diploma courses

4.6 Amount spent on maintenance in lakhs:

|  |                             |
|--|-----------------------------|
| i) ICT                                   | Rs 26,657                   |
| ii) Campus Infrastructure and facilities | RS 4,50,000                 |
| iii) Equipments                          | Rs 2,75000                  |
| iv) Others                               | Rs 1,377330                 |
| <b>Total:</b>                            | <b>Rs 4,603,98 (Approx)</b> |

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student's feedback, Alumni meetings & suggestions.

5.2 Efforts made by the institution for tracking the progression

Student's feedback, Alumni suggestions

5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 976 | 54 | --     | --     |

(b) No. of students outside the state

|    |
|----|
| 22 |
|----|

(c) No. of international students

|  |
|--|
|  |
|--|

|     |     |       |       |     |       |
|-----|-----|-------|-------|-----|-------|
| Men | No  | %     | Women | No  | %     |
|     | 675 | 65.53 |       | 355 | 34.46 |

| Last Year |    |     |         |                          |       | This Year |    |     |         |                          |       |
|-----------|----|-----|---------|--------------------------|-------|-----------|----|-----|---------|--------------------------|-------|
| General   | SC | ST  | OB<br>C | Physically<br>Challenged | Total | General   | SC | ST  | OB<br>C | Physically<br>Challenged | Total |
| 110       | 28 | 958 | 25      | --                       | 1121  | 77        | 11 | 901 | 41      | --                       | 1030  |

Dropout % 1.08

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

|   |
|---|
| MPSC, UPSC, Pre Appointment Training for Police recruitment |
|---|

No. of students beneficiaries

|     |
|-----|
| 150 |
|-----|

5.5 No. of students qualified in these examinations

|             |    |           |  |      |  |        |    |
|-------------|----|-----------|--|------|--|--------|----|
| NET         | 02 | SET/SLET  |  | GATE |  | CAT    |    |
| IAS/IPS etc |    | State PSC |  | UPSC |  | Others | 58 |

5.6 Details of student counselling and career guidance

|   |
|---|
| Counseling Center Facility,<br>Organized Guest Lecture on Career Guidance |
|---|

No. of students benefitted

|     |
|-----|
| 147 |
|-----|

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 | 250                             | 48                        | 98                        |

5.8 Details of gender sensitization programmes

Women Development Programme, Gender equalisation programme, Women Empowerment & Awareness

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support



|  | Number of students | Amount(Rs) |
|--|--------------------|------------|
| Financial support from institution                                   | --                 | --         |
| Financial support from government (Scholarship)                      | 704                | 6920350    |
| Financial support from other sources (University)                    | 577                | 1689200    |
| Number of students who received International/ National recognitions | ---                | ---        |

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
 Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

### Criterion – VI

#### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Mission:**

1. To impart qualitative and valuable services in the field of Education to the residents of Talasari and nearby areas in backward and Tribal students in particular.
2. Try to 'unlock the cupboards of knowledge for those who were not able to better themselves by obtaining knowledge.
3. To attain community and social development through infrastructural facilities of the institution.
4. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizens.

5. To aim to all over personality development of the students fraternity through extra-curricular activities in organization.
6. To provide a platform to the student by giving them an opportunity to face all the challenges of the competitive world, with almost utilization for their potential in sports, Athletics and other events.
7. To make awareness especially the facilities made available by the Central and State Government for the uplift of Adivasi community.

**The decade ahead: Vision statement:**

- Staff quarters
- Self financed courses in Management
- Faculty of Information Technology
- PG section of Science Department

6.2 Does the Institution has a management Information System

- LMC meeting

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**We had given the importance to the curriculum and co-curriculum programs**

- A) We had celebrated different days such as Friendship day, Rose day, Traditional day, Valentine Day, Tie Day, Mother's day, Teachers Day, Sari Day etc.....
- B) We had given an importance to the Art of the students. Therefore we had arranged cultural programs.
- C) We had celebrated various Days in the memory of famous freedom fighters and also celebrated a week from 2<sup>nd</sup> October in the memory of Mahatma Gandhi.
- D) Our College has organized various days such as Youth Day, Women Day, and Human Rights Day etc.
- E) We had celebrated Com. Godavari Parulekar Day on 8<sup>th</sup> October  
(Com. Godavari Parulekar was only the women who developed the Adivasi community of this Adivasi Area in the large scale by Adivasi movement, she is called as Lady Tiger of Adivasi)

6.3.2 Teaching and Learning

- Teaching learning plan is decided in the form of academic calendar, for the institution as a whole.

- Actual day to day theory and tutorials are managed according to the common time table.
- The individual syllabus of the teacher is planned and mentioned in the diary at the beginning of the academic year.
- The evaluation procedure is communicated to the students through the respective teachers and during the common address.
- The teaching staff members are evaluated through self-appraisal report, analysis of students feedback form and through lecture observation.
- Semester pattern exams are conducted for the students and a separate Examination Committee looks after the paper evaluation, moderation, result preparation and overall conducting of exams. The consolidated mark sheet is displayed on the notice board.
- According to the rules of the University of Mumbai, moderation is done for the subject who has more than 100 students.
- Teachers use various methods for the effective teaching for the benefit of the students. The commonly used method is the lecture method (Chalk and talk) which is followed by all the teachers OHP for selective topics.
- Charts are used in the various subjects.
- Theoretical topics are explained and demonstrated through the equipments and apparatus and molecular models (Teaching aids) are also used.
- Lectures are conducted in an interactive manner.
- During the lectures, questions are asked to the students and by the students to the teachers and they are motivated and tested for actual involvement and improving of communications skills. This interaction is found to be beneficial for students as well as the teacher:
- Earlier, the compulsory project work was included in the syllabus, but in the revised syllabus. But it is the part of the syllabus for third year worked out by the students accordingly. Few of these projects are carried out in the industries, offices and really make the students link up with the world outside. In the syllabus of the Foundation Course also, compulsory project work is included. For these projects students are guided by the teachers but they work independently or in groups. They refer to books, journals as well as media.

- In the subjects of English, (Communication skills in English) there is tutorial work for by calculating the week and batches. The tutorial make students practically fit in their respective subject.
- Seminars are conducted for the students in the subject of Marathi, History and Political Science.
- Guest Lectures are arranged for various subjects and expert from outside college are called for more effective learning.
- By highlighting the reference books available in the College Library for more effective and micro study

### 6.3.3 Examination and Evaluation

| CLASS |    | APPEARED | PASSED | FAILED |
|-------|----|----------|--------|--------|
| BA    | FY | 135      | 129    | 06     |
|       | SY | 122      | 120    | 02     |
|       | TY | 143      | 96     | 47     |
| BCOM  | FY | 93       | 80     | 13     |
|       | SY | 40       | 38     | 02     |
|       | TY | 65       | 52     | 13     |

|                |           |     |    |    |
|----------------|-----------|-----|----|----|
| <b>BSC</b>     | <b>FY</b> | 101 | 80 | 21 |
|                | <b>SY</b> | 83  | 83 | 00 |
|                | <b>TY</b> | 102 | 50 | 52 |
| <b>MA-I</b>    |           | 09  | 07 | 02 |
| <b>MA-II</b>   |           | 21  | 21 | 00 |
| <b>MCOM-I</b>  |           | 07  | 02 | 05 |
| <b>MCOM-II</b> |           | 12  | 06 | 06 |

#### 6.3.4 Research and Development

- Organised Research Committee.
- Inspires & motivated to teachers staff & students to make new researches
- Make available study material related & other equipments related to research.
- Assistance for organising research conferences of National, International & Local level.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 01 library, 09 labs, 1 Principal cabin, 1 office, 15 classrooms, 02 Computer lab with well-furnished benches & boards.

#### 6.3.6 Human Resource Management

- The institution values their human resource as a most important asset & invest in their development
- Performance review of faculty is done by the vice – principal, principal & management
- Biometric machine is installed in the administrative office to monitor the attendance of the teacher & administrative staff.
- To enhance teaching skill for faculty therefor institute promote teacher to participate in the orientation, refresher & short term various programme
- The institute organized guest lectures on staff Team Work, Co-operation & work management.
- The institute provide identity card for all staff & also provide the dress code for peon
- Announcement about vacancy was made through advertisement in newspaper
- Candidate with NET/SET & Ph.D. were given preference
- A panel interview was conducted for the candidates who included representative for management, Principal, Vice-Principal, Head of the respective department
- New appointed candidates were asked to taken demo class to exhibit their teaching

### 6.3.7 Faculty and Staff recruitment

- 15 - temporary professor, 04 - temporary office staff

### 6.3.8 Industry Interaction / Collaboration

- To create knowledge of science for tribal students collaborations with L & T through Science Centre
- Industrial visit is arranged for the students of Commerce to gain knowledge of processing of industries.

### 6.3.9 Admission of Students

| CLASS        | NO OF STUDENTS TOTAL |
|--------------|----------------------|
| FYBA         | 174                  |
| SYBA         | 134                  |
| TYBA         | 131                  |
| FYBCOM       | 129                  |
| SYBCOM       | 41                   |
| TYBCOM       | 62                   |
| FYBSC        | 134                  |
| SYBSC        | 86                   |
| TYBSC        | 85                   |
| MA I         | 17                   |
| MA II        | 22                   |
| MCOM I       | 04                   |
| MCOM II      | 11                   |
| <b>TOTAL</b> | <b>1030</b>          |

### 6.4 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | Attended national & international seminars, Canteen facility                     |
| Non teaching | Attended national & international seminars                                       |
| Students     | Group discussion, counselling<br>Centre Motivational class,<br>Remedial coaching |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |               | Internal |                                   |
|----------------|----------|---------------|----------|-----------------------------------|
|                | Yes/No   | Agency        | Yes/No   | Authority                         |
| Academic       | Yes      | AIG<br>Mumbai | Yes      | KAKRIA &<br>ASSOCIATES,<br>DAHANU |
| Administrative | Yes      | AGM           | Yes      | KAKRIA &<br>ASSOCIATES,<br>DAHANU |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online Question paper , delivery system provided by university

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Alumni's meetings & suggestions are provided.

6.11 Activities and support from the Alumni Association

- Some funds are received from Alumni Association
- Suggestions for Future development

6.12 Activities and support from the Parent – Teacher Association

- Suggestions for Academic & Skill development of students.
- Suggestions to enhance the attendance of the students.
- Suggestions to enhance the employment opportunities.

#### 6.13 Development programmes for support staff

- Orientation related to job
- Various Activities conducted for staff welfare.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Various activities are conducted by NSS department such as tree plantation, Anti plastic campaign, street play on environment awareness, Anti cracker movement, Monthly campus cleaning campaign.

### Criterion – VII

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- 1) Obtained ISO 9001:2015 Audit of Institution
- 2) Gandhi Research Foundation Jalgaon.
- 3) CCTV installed due to that discipline maintained in the college.
- 4) Blood Donation Camp & Health check up camp organized in the College Premises.
- 5) Students Skill Development Programmes such as English Language Lab Training Programme, Warli Painting, Motivation Building For Youth, Tally, MS-CIT, Yoga Class etc.
- 6) Anti-Cracker Movement organized before Diwali to avoid Environmental issues at Taluka level.
- 7) Organised Voters registration & awareness programme.
- 8) Book Exhibition organized on Dr S R Raganathan on Birth Anniversary (9th August, 2017).
- 9) Book Exhibition organized on APJ Abdul Kalam on Birth Anniversary (15<sup>th</sup> October, 2017).
- 10) Women self Defense Training.
- 11) MOB controlling Training.
- 12) Cover Page Exhibition.
- 13) Warli craft Mini Museum.
- 14) Natural Farming Training to Tribal Students.
- 15) E-book Orientation.



- 16) Bar coding Automation.
- 17) Water Conservation Programme.
- 18) Anti Plastic Movement.
- 19) Anti Drugs Movement.
- 20) Energy Conservation Programme.
- 21) Reuse of Wastage Programme (Cloth Bag making by old Rough Cloth, Reuse of one side printed papers).
- 22) Permanently established Science Centre in Dahanu & Talasari with Collaboration & economic support of L & T.  
Beneficiaries: 1,000 students & many Teachers were participated in this Centre.
- 23) Night Sky Observation of Astronomy conducted in Sutrakar- Talasari in the month of December.
- 24) Celebrated Science Day in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- 1) Best, well settled computer lab
- 2) Biometric Attendance of staff & Students
- 3) Best support for online scholarship to BC students
- 4) University exam CAP centre in college campus

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

|   |
|---|
| <ol style="list-style-type: none"> <li>1) Given quality education to all faculty students</li> <li>2) Development of tribal students</li> </ol> |
|---|

7.4 Contribution to environmental awareness / protection

|  |
|--|
| <p>Tree plantation, Anti plastic movement, Cleanliness of village, Anti cracker movement</p> |
|--|

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Strength: IT lab , well equipped & furnished library , employable skill education

7.5 Whether environmental audit was conducted? Yes  No

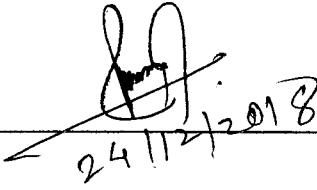
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Strength: IT lab , well equipped & furnished library , employable skill education
- Opportunity : Scope for recruiting qualified faculty in Science in order to improve the quality of this faculty
- Challenges: The challenges arising from the state government policy on faculty sanction / recruitment hardly there are (regular / aided faculties which affect the academic vibrancies of the institution.

8 Plans of Institution for next Year


Improvement and up gradation of library and laboratory  
Improvement in academic & overall development of student

Name – Prof. Mahesh P. Malwadkar

  
24/12/2018

Signature of the Coordinator, IQAC

Name – Dr. B.A. Rajput

  
24/12/18  
Principal

Com. GSP College of Arts  
Commerce and Science, Talasari.  
Signature of the Chairperson, IQAC

