



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE TALASARI (MS)
Name of the head of the Institution	Dr. BHAGWAN ABHIMANSINGH RAJPUT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02521220702
Mobile no.	8007183970
Registered Email	gspcollege@gmail.com
Alternate Email	gspcollegenaac@gmail.com
Address	TALASARI TALUKA- TALASARI, DIST- PALGHAR
City/Town	TALASARI
State/UT	Maharashtra

Pincode	401606																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	MAHESH PANDURANG MALWADKAR																														
Phone no/Alternate Phone no.	02521220702																														
Mobile no.	7709361032																														
Registered Email	gspiqaccommittee@gmail.com																														
Alternate Email	maheshmalwadkar2@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://cgspcollege.org.in/wp-content/uploads/2021/05/AQAR-Report-18-19.pdf">http://cgspcollege.org.in/wp-content/uploads/2021/05/AQAR-Report-18-19.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://cgspcollege.org.in/wp-content/uploads/2021/05/2019-20-ACADEMIC-CALENDAR.pdf">http://cgspcollege.org.in/wp-content/uploads/2021/05/2019-20-ACADEMIC-CALENDAR.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.60</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.18</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.53</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.60	2004	16-Feb-2004	15-Feb-2009	2	B	2.18	2012	10-Mar-2012	09-Mar-2017	3	B+	2.53	2017	27-Nov-2017	26-Nov-2022
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3	B+	2.53	2017	27-Nov-2017	26-Nov-2022																										
<b>6. Date of Establishment of IQAC</b>	10-Jun-2019																														

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
DIPLOMA COURSE IN TAILORING AND FASHION DESIGNING AND CERTIFICATE COURSE IN BASIC COMPUTER SKILLS ON 15/06/2019 WITH COLLABORATION WITH SAMTA FOUNDATION BY WDC	15-Jun-2019 365	188
ORGANISED CERTIFICATE COURSE IN FOOD PROCESSING (VALUE ADDED COURSE) FROM 06/01/2020 TO 13/01/2020 BY BOTANY DEPARTMENT	06-Jan-2020 7	46
CELEBRATED NATIONAL VOTERS DAY ON 25TH JAN 2020	25-Jan-2020 1	254
BLOOD DONATION CAMP WAS HELD ON 06TH FEB 2020	06-Jan-2020 1	356
ORGANISED ONE DAY TEACHER TRAINING PROGRAMME ON 15/02/2020 BY STAFF WELFARE COMMITTEE	15-Feb-2020 1	85
CELEBRATED SCIENCE DAY BY ORGANIZING WILD PHOTOGRAPHY EXHIBITION ON 28/02/2020	02-Feb-2020 8	508
ORGANISED WORKSHOP ON PRACTICAL APPLICABILITY OF GST ON 27/02/2020 BY DEPARTMENT OF COMMERCE	27-Feb-2020 1	122
CONDUCTED ACADAMIC AUDIT ON 05/03/2020	05-Mar-2020 1	1045
CONDUCTED ONLINE FEEDBACK OF ALL STAKEHOLDERS	03-Mar-2020 60	562
CONDUCTED VARIOUS COMPUTER SKILL BASE COURSES SUCH AS MS-CIT, MASTER COMPUTER TYPING (30 WPM) IN ENGLISH AND MARATHI ETC. BY COLLEGE IT CELL IN A.Y. 2019-20	15-Jun-2019 365	82

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

1800000

Year

2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Regularly conducted IQAC Meeting

Conducted online feedback of various stockholders

Conducted teacher training programme on 15/02/2020

WORKSHOP ON EARTHQUAKE: SAFETY STEPS, PREPARATION AND READINESS WAS HELD ON 31ST JULY 2019

DIPLOMA COURSE IN TAILORING AND FASHION DESIGNING AND CERTIFICATE COURSE IN BASIC COMPUTER SKILLS ON 15/06/2019 WITH COLLABORATION WITH SAMTA FOUNDATION

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
WORKSHOP ON EARTHQUAKE: SAFETY STEPS, PREPARATION AND READINESS TO BE HELD ON 31ST JULY 2019	WORKSHOP ON EARTHQUAKE: SAFETY STEPS, PREPARATION AND READINESS WAS HELD ON 31ST JULY 2019
A ONE DAY WORKSHOP ON YUVA MAHITI DOOT TO BE HELD ON 28TH JULY 2019	A ONE DAY WORKSHOP ON YUVA MAHITI DOOT WAS HELD ON 28TH JULY 2019
TO ORGANISE MOTIVATIONAL FILM PROGRAMME ON 22/07/2019	ORGANISED MOTIVATIONAL FILM PROGRAMME ON 22/07/2019
TO ORGANISE ORIENTATION PROGRAMME FOR FIRST YEAR STUDENTS OF ALL DEPARTMENTS ON 15TH JULY 2019 AT DEPARTMENT LEVEL	ORGANISED ORIENTATION PROGRAMME FOR FIRST YEAR STUDENTS OF ALL DEPARTMENTS ON 15TH JULY 2019 AT DEPARTMENT LEVEL
CAMPAIGN ON ANTI TOBACCO PLEDGE ON 13TH JULY 2019	CELEBRATED AND ANTI TOBACCO PLEDGE WAS TAKEN ON 13TH JULY 2019
TO ORGANISE ONE DAY WORKSHOP ON INVESTMENT SKILL ON 08/07/2019	ORGANISED ONE DAY WORKSHOP ON INVESTMENT SKILL ON 08/07/2019
INAUGURATION OF KLIC CERTIFICATE COURSE IN FINANCIAL ACCOUNTING WITH TALLY ERP ON 01/07/2019	INAUGURATED KLIC CERTIFICATE COURSE IN FINANCIAL ACCOUNTING WITH TALLY ERP ON 01/07/2019
CELEBRATION OF SOCIAL JUSTICE DAY ON 26TH JUNE 2019.	CELEBRATED BIRTH ANNIVERSARY OF RAJARSHI SHAHU MAHARAJ AS A 'SOCIAL JUSTICE DAY' ON 26TH JUNE 2019.
CELEBRATION OF INTERNATIONAL YOGA DAY AND CONDUCTED YOGA AND MEDITATION VALUE ADDED COURSE ON 21ST JUNE 2019	CELEBRATED INTERNATIONAL YOGA DAY AND CONDUCTED YOGA AND MEDITATION VALUE ADDED COURSE ON 21ST JUNE 2019
INAUGURATION OF DIPLOMA COURSE IN TAILORING AND FASHION DESIGNING AND CERTIFICATE COURSE IN BASIC COMPUTER SKILLS ON 15/06/2019 IN COLLABORATION WITH SAMTA FOUNDATION	INAUGURATED DIPLOMA COURSE IN TAILORING AND FASHION DESIGNING AND CERTIFICATE COURSE IN BASIC COMPUTER SKILLS ON 15/06/2019 IN COLLABORATION WITH SAMTA FOUNDATION BY WDC
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CGSP COLLEGE DEVELOPMENT COMMITTEE	05-Apr-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	31-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Students database for processing students' details 2. Installation of digital notice boards in the college campus 3. Communication of important information to stakeholders through college website and conventional notices 4. Library automation and barcode system used in college library 5. Upgradation of the college website with special importance to MIS 6. Installation of Digital Attendance system in college for better management of students' attendance and lectures.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The institution has three-fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. ii) Department Level: Departments are the fertile units of higher education modules where a lot of churning on the academic front happens regularly. All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. New initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the

needy students to do better in their examinations. The emphasis is given on the conceptual clarity of students in remedial coaching. It is also noticed that certain courses demand rigorous training and advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for the students. Bridge courses are designed to meet the gap between the expectations of the course and academic standing of the students, as many students change their programme from Science and Commerce to Arts. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual time table. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	DIPLOMA COURSE IN TAILORING AND FASHION DESIGNING	15/06/2019	365	SELF EMPLOYMENT	TAILORING
CERTIFICATE COURSE IN BASIC COMPUTER SKILLS	Nil	15/06/2019	365	FOCUS ON EMPLOYABILITY	BASIC COMPUTER SKILL
KLiC Certificate in Financial Accounting with Tally ERP	Nil	10/07/2019	90	FOCUS ON EMPLOYABILITY	ACCOUNTING
Mastering Computer Typing (30 WPM) in English and Marathi	Nil	15/06/2019	90	FOCUS ON EMPLOYABILITY	COMPUTER TYPING
MS CIT	Nil	10/07/2019	90	FOCUS ON EMPLOYABILITY	BASIC COMPUTER SKILL
APPLIED PRAGMACTICS	Nil	02/02/2020	30	FOCUS ON EMPLOYABILITY	APPLICATION OF SCIENCE
Terrarium making	Nil	01/02/2020	28	SELF EMPLOYMENT	HOME DECORATION
Squash and Jam Making	Nil	26/02/2019	8	SELF EMPLOYMENT	FOOD PROCESING
Pickle Making	Nil	15/03/2019	7	SELF EMPLOYMENT	FOOD PROCESSING

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, POLITICAL SCIENCE, MARATHI	06/06/2019
BA	ENGLISH, ECONOMICS, PSYCHOLOGY	06/06/2019
BCom	FINANCIAL ACCOUNTING AND AUDITING	06/06/2019
BSc	CHEMISTRY, BOTANY, MATHEMATICS	06/06/2019
MA	HISTORY	06/06/2019
MCom	ADVANCED ACCOUNTANCY	06/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	260	188

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Warli Painting	15/09/2019	61
YOGA AND MEDITATION	21/06/2019	82
Certificate Course in Psychological Counselling	03/02/2020	35
BRIDGE COURSE (MATHEMATICS)	15/12/2019	40
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	ENVIRONMENTAL AWARENESS PROGRAMME	50
BA	TRIBLE MUSEUM AND HISTORICAL PLACE VISIT (AJANTA, ELORA CAVES)	45
BSc	WILD LIFE PHOTOGRAPHY	35
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Process: 1. Student Feedback: It was obtained digitally by giving a Student Survey Page - CGSP College Talasari The subcategories of feedback taken were on : a. Teachers b. Syllabus c. College infrastructure and facilities Feedbacks were obtained on 5point scale. 2. Feedback from Teachers: on syllabus was obtained online Feedback from Teachers - CGSP College Talasari 3. Alumni Feedback: was obtained online Feedback from Alumni - CGSP College Talasari 4. Parents Feedback: It was obtained digitally by giving a link Feedback from Parents- CGSP College Talasari. Analysis- All stakeholder's feedbacks analysis was made by google form digitally with graphic representation. Utilisation of feedback-1. Student Feedback: A. feedback is conveyed to the teachers by the Principal to improve their performance. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. 2. Feedback from Teachers: on syllabus is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. 3. Alumni Feedback: is utilised to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on. 4. Parents Feedback: is used by the departments to understand needs of the students and improve their results.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advanced Accountancy	120	28	28
MA	History	120	44	44
BSc	Zoology	240	114	114
BSc	Physics	240	85	85
BSc	Mathematics	360	63	63
BSc	Botany	360	172	172
BSc	Chemistry	360	182	182
BCom	Financial Accountancy and Auditing	360	263	263
BA	English,	360	292	292

	Economics, Psychology			
BA	History. Political Sci., Marathi	360	292	292
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1045	72	30	0	30

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	30	1	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee Programme (MMP) is a programme within the C.G.S.P. College student community, under the guidance of the Principal and faculty coordinators with the following primary objectives of enabling constructive interaction, guidance and mentorship of students by mentor teacher. Providing, a reliable and comprehensive support system, to motivate students to excel in both academic and non-academic fields and to make the most of their life at the college. The objectives of the MMP include: • To help the first year students understand the challenges and opportunities present in the college and develop a smooth transition to campus life. • To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. • To provide positive role models to first year undergraduate students in the college. • To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced students. • To clear student dropout rates • To prepare students for the competitive world

Duties of Mentors

1. Mentors are required to keep track of their mentees with reference to academics, attendance, discipline and overall development
2. Any complaint or compliments regarding mentees are to be brought to the notice of the respective mentors.
3. Mentors, if required are to schedule face to face counseling with their mentees.

Following is the brief review of the activities: Every year, departments individually organize orientation sessions on the class commencement of semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information of student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc. related to the reviewing of the performance of students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Parents during parent-teacher meetings are summoned and try to identify the problems faced by students and related issues. Student Presentation, Mock Test, Discussion and tutorial classes are also organized for students. Class Attendance of students are recorded

Achievements- • Significant improvement in the teacher student relationship has been observed. • Students

have participated and presented in extra - curricular activities. • They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. • Students became eligible for various competitive environment and self-employment. • Students developed their personality and skilled. • Made them became socially responsible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1045	30	1 : 35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	25	5	16	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. R. N. Pawar	Assistant Professor	Rajyastariy Guvant Puraskar , Konkan Region ( by Maharashtra Rajya Shikshak Sena)
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	VI	11/10/2020	31/10/2020
BCom	2C00146	VI	08/10/2020	29/10/2020
BSc	1S00146	VI	07/10/2020	01/11/2020
MA	3A00534	IV	09/10/2020	24/09/2020
MCom	2C00534	IV	10/10/2020	11/09/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session students were oriented about the continuous internal evaluation. They were informed how much they should obtain in order to be eligible for the end term examination. As per the needs of fulfillment, the College laid equal importance of the performance of the students in every categories of the assessment. According to the convenience of the concerned teacher Class tests are conducted regularly. Students who are found to be exceptionally weak are given special attention and are made to re-appear the same test until they could improve. Assignments, Seminars and Project Works are another major evaluation wherein students are made to perform

either individually or in group. The College also gives special attention on Group discussion, Field trip/ excursion and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc. The implication of various teaching method is to supplement the theoretical method of teaching learning process and through this process, Internal Evaluation system is assisted. The following faculty-wise initiatives were taken for reforming continuous internal evaluation. Science Faculty: Celebration of Science Day and arrange guest lecture on various current and difficult topic. Botany: Frequent field visit to campus and adjoining areas to evaluate the students for understanding the local flora and vegetation Chemistry: field visit to (Gujarat) Industrial Area (GIDC), regular class tests, Regular Practical and Project Submission. Physics: Organization of class-tests, online internal examinations, Encouraging students to attain e-lectures group discussion on their feedback. Mathematics: MCQ, Viva etc. Commerce Faculty: Business Economics Departmental seminars on burning topics in Economics, Projects on different topics related to the syllabus. Commerce department holds monthly test, mock test, presentation, field visit, guest lectures, documentary, ICT, Workshop on study technique, VIVA, Remedial Classes. Arts Faculty: Drama and act plays, Field visit to historical places, celebration of constitutional day, Marathi Bhasha Divas, poetry session were conducted by Marathi Department, Counseling center, Remedial classes and language lab.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic year starts as per academic calendar prescribed by Mumbai University. Institute adheres to the academic calendar of MU. The Principal prepares academic calendar for the institute in line with University academic calendar before the commencement of the semester. 1. Departmental academic calendar is prepared by the Head of Department before the commencement of the semester. The calendar outlines schedule for semester class work, class test, in semester examination, external examination, university online schedules, conclusion of Theory/practical/Teamwork and extracurricular and co-curricular activities. 2. The faculty members prepare the lesson plan before the commencement of semester according to academic calendar. Teaching plan presents the topics to be covered lecture wise it is approved by the head of the department. 3. Practical Continuous assessment system is implemented for assessment of laboratory work. The assessment is done on the continuous basis of as experiments are performed. The syllabus coverage report is compiled on monthly basis for theory and practical. If things are found to be lagging with reference to academic calendar, corrective efforts for compensating the losses are made. 4. The performance of the students is also assessed on a continuous basis by conducting Unit tests (by institute) and in-semester examination (question paper provided by University and evaluated by internal staff) according to academic calendar. 5. The continuous assessment of projects is done by the concern project guide and a committee member as a reviewer, the students meet the guide and reviewer according to schedule and diary is maintained. 6. In addition mock tests are also conducted as the part of Continuous Internal Evaluation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://cgspcollege.org.in/wp-content/uploads/2021/05/COURSE\\_AND\\_PROGRAMME\\_OUTCOMES\\_OF\\_CGSP\\_COLLEGE.pdf](http://cgspcollege.org.in/wp-content/uploads/2021/05/COURSE_AND_PROGRAMME_OUTCOMES_OF_CGSP_COLLEGE.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	Marathi	51	51	100
NIL	BA	History	53	53	100
NIL	BA	Political Science	50	50	100
NIL	BA	English	35	34	9.14
NIL	BA	Economics	23	23	100
NIL	BA	Psychology	12	12	100
NIL	BCom	Accounting And Auditing	66	66	100
NIL	BSc	Chemistry	46	46	100
NIL	BSc	Mathematics	11	11	100
NIL	BSc	Botany	17	17	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cgspcollege.org.in/wp-content/uploads/2021/05/2019-20-Feedback-Students-Satisfaction-Suvery.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	25000	0
Minor Projects	365	University of Mumbai	35000	0

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Political Science	1

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.74
International	Zoology	1	6.68
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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	0	2

Presented papers	4	Nil	Nil	Nil
Resource persons	0	1	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Tailoring Fashion skill Development Program	Samata foundation	1	188
Voter Registration Awareness Program	NSS	2	130
Cloth bag making Distribution	NSS	2	120
Cloth Bag Campaign	NSS	2	140
Anti Plastic Campaign	NSS	2	140
Swachha Bharat Campaign	NSS	2	92
Health check up camp	NSS	7	130
Workshop on Yoga Meditation	NSS	5	82
Self Defense Training for Girls	NSS	2	72
Disaster Management Training	NSS	2	147
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social education work	Adarsha Shikshak Puraskar	Maharashtra Shikshak Sena	250
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Student	NSS	Workshop on	5	182



Welfare		Yoga Meditation		
Women Welfare	WDC	Women Tailoring Fashion Design Programme	2	188
Sex Education	WDC NSS	Present Vayat yetana Documentary	3	462
Student Welfare	NSS	Swachh Bharat Campaign	2	92
Student Welfare	NSS	Health check up camp	7	130
Student Welfare	NSS WDC	Self Defence Training for Girls	2	72
Student Welfare	NSS	Disaster Management Training	2	147
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Mathematics Lecture from Expertise	TYBSC Math Students	College Development Committee	40
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Science carter	Research Facility	Agastya International Foundation LT and PCT	06/06/2019	30/04/2020	300
Basic skills of computer Development Program	project work	Samata foundation	15/06/2019	30/04/2020	400
Women skill base development Program	industries for internship	Samata foundation	01/07/2019	30/03/2020	188
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samata foundation	07/06/2019	Women skill base development Program	401
Samata foundation	07/06/2019	Basic skills of computer Development Program	189
Agastya International Foundation L T and PCT	06/06/2019	Science carter	301

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4600000	4546559.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Others	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3784	546656	5930	841905	9714	1388561
Reference Books	4647	580883	2262	719514	6909	1300397
Journals	18	27647	5	1100	23	28747

e- Journals	0	0	0	5900	0	5900
CD & Video	30	1267	0	0	30	1267
Library Automation	1	21000	0	0	1	21000
Weeding (hard & soft)	0	0	539	62256	539	62256
Others(s pecify)	142	0	15	0	157	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	81	2	2	5	2	1	10	13	0
Added	0	0	0	0	0	3	1	0	0
<b>Total</b>	<b>81</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>13</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

13 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1052518	1002518	694041	644041.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute regularly maintains the laboratory equipment thereby checking the working status of instruments. The laboratories are maintained by means of annual maintenance contract for computer, equipment, peripherals, networking, CCTV etc. The minor maintenance being carried out by the laboratory assistants.

Laboratory assistant are maintaining dead stock register of laboratory material. Laboratory assistants are maintaining equipment, kits, wires, probes etc. Laboratory assistants are issuing equipment, components and manuals to the students, Departmental library in charge prepares a list of books available in the department of library. Arrange the books or copies of books subject wise in the book shelf and make the entry accordingly. At the end of the semester they prepare a report about how many books got issued, returned or misplaced.

Prepare requirement of new books and journals that are required according to the new syllabus and submit the proposal accordingly through HOD. They also manage resources, budget and identifying potential opportunities for external funding. Class rooms, staff rooms and laboratories cleanliness is maintained by peon. College corridors and washrooms cleanliness is maintained by external cleaning services

<http://cgspcollege.org.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economical help to backward ST students	640	2594400
Financial Support from Other Sources			
a) National	Post metric scholarship (Govt. of Maharashtra)	706	8217797
b) International	NIL	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Applied Pragmactics	02/02/2020	30	Mathematics Dept. APMs Com. GSP College Talasari
Bridge Course (Mathematics)	15/12/2019	40	Mathematics Dept. APMs Com. GSP College Talasari
Certificate Course in Psychological Counselling	03/02/2020	35	PSYCHOLOGY DEPARTMENT OF CGSP COLLEGE, TALASARI
Mastering computer typing (30 WPM) in Marathi	18/06/2019	10	APMs Com. GSP College Talasari, MKCL

Mastering computer typing (30 WPM)in English	18/06/2019	12	APMs Com. GSP College Talasari, MKCL
MSCIT	04/11/2019	125	APMs Com. GSP College Talasari, MKCL
KliC Certificate in Financial accounting with Tally ERP	01/07/2019	15	APMs Com. GSP College Talasari, MKCL
Yoga meditation	21/06/2019	72	NSS Dept. APMs Com. GSP College Talasari
Basic computer skill program	15/06/2019	188	Samata Foundation
Tailoring fashion Designing	15/06/2019	188	Samata Foundation
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	12 Days Lecture Series on Basic Information about Competitive Exam	60	60	0	0
2019	Book exhibition of competitive exams	321	321	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	37	Com. GSP Arts, Commerce and Science college, Talasari	ARTS	Com. GSP Arts, Commerce and Science College, Talasari, SECONDARY TRAINING COLLEGE, DHOBI TALAO, MUMBAI, COLLEGE OF PHYSICAL EDU CATION,WADAL A, MUMBAI, AHILYADEWI ADHYAPAK MAH AVIDYALAYA SANGAVI, LATUR, SONOPANT DANDEKAR COLLEGE , PALGHAR, MAHATMA GA	MA-I, B.Ed, BPed, Agricultural course
2019	24	Com. GSP Arts, Commerce and Science college, Talasari	COMMERCE	Com. GSP Arts, Commerce and Science College, Talasari, GOVT, COLLEGE OF EDUCATION, PANVEL, ACS COLLEGE OF E DUCATION,SAR AVALI, BOISAR, DHANKAR COLLEGE OF COMMERCE, VILE PARLE, MUMBAI, RENUKA COLLEGE OF	M.Com-I

				EDUCATION, RENAPUR, LATUR, MATOSHRI ASARABAI DARA	
2019	20	Com. GSP Arts, Commerce and Science college, Talasari	SCIENCE	SELF- GOVE RNMENT, BEHIN D TEACHER COLONY, BANDRA, MUMBAI, N.B.MEHATA COLLEGE BORDI	M.sc-I

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	22
Any Other	62

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mini Marathon	Dist. level	230
Annual Sport Events	Intra-collegiate	132
Annual Cultural Events	College and University level	24
Elocution (B Group)	College and University level	24
Debate (B Group)	College and University level	24
One Act Play (A Group)	College and University level	16
Folk Dance	College and University level	140
Drawing	College and University level	2
Poster presentation	College level	40

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are elected for the academic year 2019-2020 in Com. Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari on the basis of merit. In the various programs of the college like Planning, Administrative programs, cultural, social, NSS, Examination department, sports Department, and others educational programs, students' council is actively participates. In the academic year 2019-2020 Miss. Pratiksha Mashalkar (TYB.Com) elected as General Secretary. And other 16 candidates were elected as the class representative. All these candidates actively participated within each and every program related to the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

726

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Distribution of the work among various committees and decision are taken among themselves. The committees are such as: 1. Time Table Committee : Prof. Malwadkar, Prof. Game, Prof. Mane, Prof. Dr. Raut, Prof. V. V. Raymale To make the teaching schedule, branch wise and personal for the academic year 2019, which is accessible to the students. 2. Arts Academy Committee: Prof. Wakde, Prof. Dr. Shikhare, Prof. V. Raymale Organize various activities to enhance the quality of arts that the students have. Ex. Various activities like dance, drama, reading competition are implemented drama training poetry and literary writing at the college level. 3. Commerce Academy Committee: Prof. Malwadkar, Prof. Raichana, Prof. Salve Organize various activities to enhance the quality of arts that the students have. Implemented various activities of commerce in college and inter college level. 4. Science Academy Committee: Prof. Dr. Raut, Prof. Dhadga, Prof. Hatkar, Prof. Mane For creating scientific approach within the students and implementing various activities within the students college and inter college level. 5. NSS Committee: Prof. Wakde, Prof. Raichana, Prof. Dr. Shikhare (Adviser) To implement various social activities under the guidance of the university. Organized various activities at campus on the continuous basis to create social commitment among the students towards the society by following the path of slogan of NSS "NOT ME BUT YOU". 6. Examination Department Committee: Prof. Malwadkar, Prof. Raut, Prof. Salve, Prof. Dr. Mali, Prof. Hambarde Conduct the examination work very seriously and regularly as per

university guidance. 7. University level Examination Committee: Prof. Shikhare, Prof. Hon In the absence of principal of the college, conduct the university examination very easily and as per the university norms. 8. Cultural Department Committee: Prof. Mane, Prof. Pawar, Prof. V.V.Raymale, Prof. Mirpagar, Prof. Sandya conduct the programs like birth and death anniversaries of the great personalities at college level. To provide the training and guidance to the students for their active participation in various cultural programs and competitions. 9. Sport Department Committee: Prof. Hatkar, Prof. Baswat, Prof. Nayak, Prof. Hadal provided the training and guidance to the students for their active participation in various college and university level sport programs and competitions. 10. Student Board Committee: Prof. Game, Prof. Kadam, Prof. Dhadaga established the student board and carry out the various innovative activities for the welfare of the students. 11. Discipline Committee : Prof. Pawar, Prof. Dr. Shikhare, Prof. Raichana, Prof. Dr. Raut keep watch on the professors and students related to college time, wearing ID, vigilant to prevent an act or event from taking place in an unwise and irresponsible manner. 12. Student attendance Committee: Prof. Raichana, Prof. Hambarde, Prof. Dr. Mali, Prof. Kadam review the attendance of the students absent, calling their parents and taking the measure to insure 75 of the total attendance of each student is required. 13. Research Committee: Prof. Shikhare, Prof. Game, Prof. Dr. Pawar, Prof. Dr. Hon, Prof. Dr. Raut, Prof. Salve Encourage professors every month and provide the guidance to the students who are interested in research work.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admission process is performed as per the University and Government of Maharashtra Norms. 2. Admission policy for value added and bridge courses is decided by respective departments with Principal's consent.
Industry Interaction / Collaboration	1. Industrial Visits are conducted by Arts, Commerce and Science faculty. 2. Skilled based programme and campus placement are conducted with collaboration of TIMA and L T. 3. Tailoring and fashion designing courses are jointly organized with Samata Foundation, more than 150 stakeholders are joined there. 4. Science center is run, develop and maintain for pupils of all Talasari Tehsil with collaboration of L T and Zilla Parishad, Palghar.
Human Resource Management	1. Faculty members are encouraged to participate in trainings, workshops and staff development programmes, seminars and orientations. Different subcommittees are nominated by Teachers Council to ensure academic and administrative experience of faculty members. 2. Class III and Class IV



employees are motivated to improve their educational qualifications and technical skills. 3. Class III and Class IV employees are given festival advances to meet their financial contingencies. 4. One day workshop was organized by college for training teachers. Get together programme of staff is done at regular intervals.

Library, ICT and Physical Infrastructure / Instrumentation

1. As a post NAAC initiative, the college has encouraged the use of ICT based techniques of study by Arts, Science and Commerce departments. Computers have been allotted to different departments from the SAMATA Foundation fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing journals for the central library, waiting room construction, purchase of new computers, printers etc. 2. Internet, eBooks, N-List Online facilities are available in library. 3. SOUL Software is used by library which is UGC approved software. 4. Separate building of library, reading rooms and seminar hall. 5. CCTV cameras, Digital Instruction Board, Computers labs, Water Purifier, Canteen and Parking facilities are provided for staff as well as students. 6. Books exhibition is organized for students and teachers.

Research and Development

1. One Assistant professor completed his PhD in subject Political Science. 2. Principal of the college approved as PhD Guide at University of Mumbai and two students are pursuing PhD under the guidance of him. 3. College management encourages teachers to complete PhD, attend conferences and publish research papers 4. Principal and one Assistant Professor have applied for minor research project in University of Mumbai. 5. Three Assistant Professors have been registered for PhD in various subjects. 6. N-List online library resources is available for teachers and students interested in research. 7. Science center is run, develop and maintain for pupils of all Talasari Tehsil with collaboration of L T and Zilla Parishad, Palghar.

Examination and Evaluation

1. Final Year Semester examinations are conducted by the affiliating university. College conducts First and

second year all semester External and Internal assessment of students according to the university guidelines. 2. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by departments to evaluate the students. 3. Examination committee and tabulation committee have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university. Unfair means committee is formed at college level to look after malpractices during exams. 4. Orientation sessions were conducted for new teachers wherein they were guided about rules and regulations of the examinations and details of supervision duty.

Teaching and Learning

1. ICT Study Technique workshop conducted, guest lectures, remedial classes, field visits, industrial visits, orientations, refreshers and short term courses for teaching staff. 2. Teachers attended the workshops and seminars regularly. Students counselling is conducted by Psychology department on regular intervals. One day teacher training workshop was conducted at college level. 3. Basic computer training program given to all the students in collaboration with Samatha foundation.

Curriculum Development

1. Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. 2. Remedial coaching classes and Bridge courses conducted by various departments. 3. Principal of the college is active member of Academic council at University level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1. The Principal and management insist that activities schedules are promptly displayed on the institution website through E-notice board. 2. The management is informed of every activity in the college through emails as well as WhatsApp group. 3. The Chairman of Adivasi Pragati Mandal keeps in touch with the institutional</p>

Heads on the campus and shares his vast experience of management.

Administration

1. Students data is maintained on a digital platform 2. Students attendance is monitored through the data and reports generated by customized electronic attendance system and software 3. Employee data with PRN is maintained in digital format 4. Important communications and policy decision are conveyed to concerned stakeholders through emails, whatsapp and by display on the college website. 5. ISO Certification is done regularly

Finance and Accounts

1. Financial Accounting software is used for maintaining accounts 2. Transactions related to University payments, Provident fund, Income tax, Professional Tax etc are performed online via NEFT. 3. Online payment of remuneration for lectures conducted on clockhour basis and examination work. 4. Payroll software is used for salary records and transactions

Student Admission and Support

1. Online Admission is implemented at the entry point by the college as per the University and Government regulations. 2. Students can easily access information regarding rules and regulations, facilities for students, support services, placement activities on the institution website. Old question papers are available for references to the students at library. 3. Students can access library OPAC through the institution website. 4. All rules regulations and library services accessible through the institutional website. 5. Portal for students Grievance Redressal and complaint register for Dalit students is available. 6. Information related to prevention of Ragging is made available on institution website.

Examination

1. Forms of FY, SY and TY examinations conducted by the University of Mumbai are filled online and all possible guidance provided to the students. 2. Result displayed online for convenient access. 3. All important communications regarding examination schedule and results is displayed on the eNotice Board on the website. 4. The attendance of the various examinations of Third Year conducted by the University of Mumbai

is submitted online to the University of Mumbai. 5. The computer generated Halltickets are given to the students appearing for college and University examinations. 6. College follows norms of exam issued by Cluster College and University of Mumbai.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. B. A. Rajput	Conference of Association of Indian Principal	Association of Indian Principal	4000
2019	Dr. G. Y. Shikhare	Workshop on Revised Syallbus of Marathi	Marathi Department, University of Mumbai	1000
2019	Prof. Mahesh Malwadkar	Oneday workshop on Revised Guidline of AQAR	B.K. Shroff College of Arts M.K. Shroff Commerce	800

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ONE DAY TEACHERS TRAINING PROGRAMME	Nil	15/02/2020	15/02/2020	88	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	30/01/2020	30/01/2020	05
Refresher Course	1	25/02/2020	09/03/2020	14

Refresher Course	1	05/11/2019	18/11/2019	14
Refresher Course	1	18/09/2019	01/10/2019	14
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	30	7	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Appreciation of best teacher by college management	Festival advance and Uniform given by college	1. Financial assistance to needy students. 2. Awareness programme Scholarship to ST other backward students. 3. College Library Department implemented successfully book bank Scheme of Mumbai University. Under that scheme distributed 207026 RS. text books of various subjects among the 502 needy students.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Grantable and Non Grantable Departments are separate and comes in one head of the college. 2. Receipt and Payment, Income and Expenditure, Balance Sheet are shown year to year. 3. All Accounts statements are audited year to year regularly by External Auditor KAKARIA AND ASSOCIATES LLP CHARTERED ACCOUNTANT, Dahanu 4. Use Tally software for accurate entries. 5. Joint Director of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Accounting Assessment. 6. Auditor of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Audit.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Surajba Charitable Trust	1800000	To update and Building Library and Conference Hall
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1800000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Approved Principal Committee	Yes	College Development Committee and Local Enquiry Committee, Mumbai University
Administrative	Yes	KAKARIA AND ASSOCIATES LLP CHARTERED ACCOUNTANT FRN No. 104558W	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

CGSP College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college maintain formally registered parent teacher association, yet interactions of teachers with parents during parent teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents are provided essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

1. Support Staff are deputed to attend various workshops, training, and seminars, related to office works. 2. Training is provided to the support staff for ISO maintenance. 3. Staff welfare committee is formed to focus on their total welfare. 4. Anti-superstition programme was held to increase scientific approach among them. 5. Teachers feedback is maintained.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New Library is constructed. 2. New auditorium hall is constructed 3. N List available. 4. Teacher training programme conducted. 5. As per college Alumni recommendations Maharashtra Tribal Welfare Department has started two hostels for girls and boys.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ONLINE	17/02/2020	02/03/2020	13/04/2020	609

	FEEDBACK OF ALL STAKEHOLDERS				
2019	ONE DAY TEACHERS TRAINING PROGRAMME	09/12/2019	15/02/2020	15/02/2020	88
2019	N- LIST Online library facility	10/06/2019	01/04/2019	31/03/2020	33
Nil	REMEDIAL COACHING CLASSES	03/10/2019	19/08/2019	11/03/2020	282
Nil	YOGA AND MEDITATION	10/06/2019	21/06/2019	28/06/2019	40
Nil	KLIC Certificate in Financial Accounting with Tally ERP	10/06/2019	10/07/2019	30/09/2019	15
Nil	MS CIT	10/06/2019	10/07/2019	30/09/2019	43
2019	Study Tour and INDUSTRIAL VISIT	09/12/2019	18/02/2020	23/03/2020	95
2019	ONE DAY WORKSHOP ON HUMANISM AND HUMAN RIGHTS	10/06/2019	13/09/2019	13/09/2019	146
2019	Mastering Computer Typing (30 WPM) in English	10/06/2019	15/06/2019	30/08/2019	12
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Workshop on Women self defence	29/11/2019	30/11/2019	156	18
Guest Lecture on Gender Sensitivity	05/03/2020	05/03/2020	78	36

Delivered by - Rushika Korade				
Women Health & Hygiene	28/08/2019	28/08/2019	65	2
Celebration of International Woman Day	08/03/2020	08/03/2020	87	62
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	92	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The following are the initiatives taken in the year 2019-20 to keep the environment clean and green also to save the power consumption. Use of waste paper for office work, Encouragement for the use of CFL bulbs to save energy requirement in the college, Making and using cloth bags to protect the campus eco-friendly. Tree plantation in the city and nearby campus, Poster presentation program for environmental awareness, Organizing and celebrating World Environment Day on 05th June 2019. Organizing World Yoga Day for the better mental and physical health of students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	7	Yoga day	Physical and mental Health	182
2019	1	1	14/08/2019	3	Tree plantation	Environmental Conservation	140
2020	1	1	25/12/2019	7	Swachh Bharat Mission	Environmental Conservation	92
2020	1	1	14/10/2019	3	Scholarship	Economic	106



					Awareness Program	Support for tribal students	
2020	1	1	01/01/2020	2	Voter Awareness Program	Empowering Democracy	150
2020	1	1	31/12/2019	12	Competitive Exam Guidance Program	Civil service guidance	28
2020	1	1	28/08/2019	2	Womens health camp	Health and Hygiene	65
2020	1	1	06/02/2020	1	Blood donation camp	Health and Hygiene	140
2020	1	1	24/09/2019	2	Anti-plastic campaign	Environmental Conservation	135
2020	1	1	24/09/2019	7	Allocation of cloth bags	Environmental Conservation	135

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	31/05/2019	The code of conduct for students was drafted and published in college prospectus under the heading Discipline and Code of Conduct. Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students. As a mechanism to follow the code of conduct effectively, the defaulters are asked to submit (subject)

		assignments or fines or participate in an activity as social responsibility in adopted village.
Code of conduct for Non-teaching staff	31/05/2019	University of Mumbai has given guidelines for the code of conduct for nonteaching staff in the year 2008. The code of conduct is effectively formed and followed by the staff and supervised by the Registrar of the college office. Class IV employees are assigned duties by rotation to enhance their efficiency. They are also rewarded for their work as an incentive to motivate them.
Code of Conduct for Teachers	31/05/2019	The GR states the code of conduct for teachers under the title code of Professional Ethics (Statutes of Government). It is adhered to by the students is conveyed to the teachers by the Principal to enhance teachers performance. Any issues in the department or at interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Awareness Program	10/12/2019	15/12/2019	124
Mahatma Gandhi birth anniversary	02/10/2019	02/10/2019	54
Lokmanya Tilak birth anniversary	23/07/2019	23/07/2019	156
comrade Godavari Parulekar birth anniversary	14/08/2019	14/08/2019	256

Science Day celebration	28/02/2020	28/02/2020	82
Independence Day	15/08/2019	15/08/2019	190
Republic Day celebrations	26/01/2020	26/01/2020	196
Environmental Awareness Program	05/06/2019	05/06/2019	126
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Trees help to combat global warming by observing carbon dioxide removing and storing while releasing oxygen back into the air. Keeping in view environmental issues. Tree plantation is done by NSS unit of the college on regular basis almost 200 samplings were Planted In nearby areas of the college. Anti-plastic campaign was organised to create awareness among the public about the adverse effect of plastic uses to make think them about stopping off its uses. Rallies were organised to run this Campaign and promote uses of cloth bags More than 500 cloth bags were distributed in local market areas to avoid uses of plastic bags Two event including cleanliness drive and anti-plastic awareness rally was conducted on 24th September 2019 on occasion of NSS day. Around 150 NSS volunteer along with teaching non-teaching staff from all the departments have participated in cleaning dusting and other mopping process. The day concluded with cloth bag distribution to local adivasi people, hawkers, vendors and customer Swachata of college premises is also conducted by NSS unit on 2nd October 2019.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Best Practice-1 SWACHH BHARAT ABHIYAN ENVIRONMENTAL CONSERVATION OBJECTIVES:** 1. The aim of this campaign was set to get clean and open defecation free India by 2nd October 2019. 2. The MHRD has launched the Swachh Bharat Swachh Vidyalaya Campaign to promote cleanliness in School with the support of Teachers and Students. 3. The motive of the campaign was to clean the streets, buildings, public places and villages of India. 4. The campaign also hoped to generate civic sense in Indian masses. 5. The campaign aims at Eradication of Manual Scavenging (Garbage). 6. Protect environment, conserve natural resources, keep beauty of the planet and create a conducive environment to live in for the future generation. **ACTIVITIES CONDUCTED ?** Cleaning and awareness programme of college campus nearby areas of Talasari. ? Cleaning and awareness programme of Bus stop, Talasari market and adopted village. ? Anti-plastic campaign ? Cloth bag distribution ? Organising Rally on creating awareness among general public related to Swachh Bharat Abhiyan. ? Organising various competiton such as Rangoli, Debate, Essay Street shows of NSS volunteers. ? Tree plantation in college campus and nearby areas of Talasari. **NUMBER OF PARTICIPANTS ?** Cleaning of college campus nearby areas of Talasari : 89 ? Cleaning of Bus stop , Talasari market and adopted village : 175 ? Anti-plastic campaign : 135 ? Cloth bag distribution : 135 ? Organising Rally on creating awareness among general public related to Swachh Bharat Abhiyan : 350 ? Organising various competiton such as Rangoli, Debate, Essay Street shows of NSS volunteers : 65 ? Tree plantation in college campus and nearby areas of Talasari : 140 **Best Practice-2 HEALTH HYGIENE OBJECTIVES:** 1) To educate the community on proper health hygiene. 2) To conduct health and hygiene guidance and discussion programme to create health awareness among the college girls 3) To educate the community on the risk of not adhering to proper hygiene and sanitation practices. 4) The goal of good hygiene is to keep your body healthy and the space you live and

work in clean and germ- free. 5) Good hygiene will help prevent spreading germs to other people and prevent illness. 6) Practicing proper hygiene will keep body healthy which helps in building confidence. ACTIVITIES CONDUCTED ? Yoga training programme ? Organised Women's health check-up camp and guidance programme with help of Dr. Kanta kakara. ? Blood donation camp ? Awareness among social group related to COVID-19 through digital banner, flyer. ? Distribution of Sanitizers, Masks Food packets among public. ? Organised Quiz on COVID-19. NUMBER OF PARTICIPANTS ? Yoga training programme: 182 ? Women's health check-up camp : 65 ? Blood donation camp : 140 ? Awareness among social group related to COVID-19 through digital banner, flyer : 450 ? Distribution of Sanitizers, Masks Food packets among public : 25

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cgspcollege.org.in/wp-content/uploads/2021/05/BEST-PRACTICES-YEAR-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding of the environment and social sensitivity required to become a responsible citizen. Although most of the students belong to tribal areas of palghar, they are struggled in social and economic problems. Rural part of palghar district which still struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. Towards this, the College has adopted a village by named kochai situated in talasari Taluka of palghar District. It is at distance of about 12 km from College. The population of this village is 3539 out of which 1703 are males and 1836 are females. More than 95 are involved either in farming or agriculture related activities and also more tribe are Working in unskilled industrial works . Through NSS Unit, our College organizes a number of academic and nonacademic activities for the Ashramshala (Residential Government School at Patilpada). We have been also organizing residential camp of NSS from the academic year 2017-18. Highlight of programs organized by College in kochai village are as below: • Survey was conducted to identify the socioeconomic problems of the village and accordingly plan future programs. • Survey of existing sources of water was conducted and to suggest possible solution to solve the acute water shortage in the school and surrounding area. • Streetplays on Swachh Bharat performed by NSS Volunteers • Health awareness program for girl students of Ashramshala : 'Our Body Our Health' • Various competitions such as Essay writing, Bio diversity Rangoli Competition, Mono Acting Competition • Department of Political Science conducted a session on Awareness about Indian Constitution for 12th Standard students • Tree Plantation by NSS Unit (200) • Cooking Competition for tribal women by Cultural Committee

Provide the weblink of the institution

<http://cgspcollege.org.in/>

### 8.Future Plans of Actions for Next Academic Year

1. To ensure fair access to and affordability of academic programmes for various sections of society. To enhance outreach programmes for the members of the backward community. To provide infrastructure comparable to international standards. 2. To introduce fully e-based system for different administrative processes like, admission, result publication, etc. 3. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities initiated at the beginning of session 2020-2021 and some equipment have been already purchased. 4. Creating an online grievance redressed portal to the students. 5. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit.