



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

COMRADE GODAVARI SHAMRAO
PARULEKAR COLLEGE OF ARTS,
COMMERCE AND SCIENCE, TALASARI

- Name of the Head of the institution DR. BHAGWAN ABHIMANSINGH RAJPUT
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 022521220702
- Mobile No: 8007183970
- Registered e-mail gspcollege@gmail.com
- Alternate e-mail gspcollegenaac@gmail.com
- Address TALASARI, TAL- TALASARI DIST- PALGHAR
- City/Town TALASARI
- State/UT MAHARASHTRA
- Pin Code 401606

2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **UNIVERSITY OF MUMBAI**
- Name of the IQAC Coordinator **MAHESH PANDURANG MALWADKAR**
- Phone No. **02521220702**
- Alternate phone No. **8007183970**
- Mobile **7709361032**
- IQAC e-mail address **gspiqaccommittee@gmail.com**
- Alternate e-mail address **maheshmalwadkar2@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

http://cgspcollege.org.in/wp-content/uploads/2021/12/6.5.3-ANNUAL-REPORT-OF-INSTITUTION-FOR-THE-YEAR-2019-20_compressed.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.60	2004	16/02/2004	15/02/2009
Cycle 2	B+	2.18	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.53	2017	27/11/2017	26/11/2022

6. Date of Establishment of IQAC

10/06/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted online lectures

Organized online webinars for students and teaching staff

Conducted teacher training program

Organized Covid-19 Pandemic awareness programs

Conduced soft Skill Programs and certificate courses for students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize webinar on Indian Economic Slowdown & Global Covid-19 Pandemic Crisis on 13/04/2020	Organized webinar on Indian Economic Slowdown & Global Covid-19 Pandemic Crisis on 13/04/2020
To organize Online Quiz-competition on General Knowledge of Various Subject on 16/04/2020	Organized Online Quiz-competition on General Knowledge of Various Subject on 16/04/2020
To organize Programme On Distribution of Cloth Bag on 05/06/2020	Organized Programme On Distribution of Cloth Bag on 05/06/2020
To organize Fit India campaign on 09/06/2020	Organized Fit India campaign on 09/06/2020
To organize Webinar On 'Need of Reading Cultural 'on 19/06/2020	Organized Webinar On 'Need of Reading Cultural 'on 19/06/2020
To celebration of International Yoga Day and inauguration of Yoga and Meditation Course on 21/06/2020	Celebrated of International Yoga Day and inauguration of Yoga and Meditation Course on 21/06/2020
To organize Cleanliness Campaign on 24/06/2020	Organized Fit India campaign on 22/06/2020
To celebration of NSS day on 24/06/2020	Organized of NSS day on 24/06/2020
To organize Cleanliness Campaign on 24/06/2020	Organized Cleanliness Campaign on 24/06/2020
To organize National Level Webinar on Mahatma Gandhi's Sadhan Suchhitta and Indian Politics' on 08/07/2020	Organized National Level Webinar on Mahatma Gandhi's Sadhan Suchhitta and Indian Politics' on 08/07/2020
To Conduct Pledge against Covid-19 and health Awareness Progrmme on 10/08/2020	Organized Pledge against Covid-19 and health Awareness Progrmme on 10/08/2020
To organize Tree plantation at individual level by NSS volunteers on 14/08/2020	Organized Tree plantation at individual level by NSS volunteers on 14/08/2020
Quiz, essay and drawing contest plan to commemorate the birth	Organized Quiz, essay and drawing contest plan to

anniversary of Com. Godavari Parulekar on online modes on 14/08/2020	commemorate the birth anniversary of Com. Godavari Parulekar on online modes on 14/08/2020
To organize One day Teacher Training Workshop on New Educational Policy on 14/08/2020	Organized One day Teacher Training Workshop on New Educational Policy on 14/08/2020
To conduct certificate Course on Basic Computer Development Skill Programme on 18/08/2020	Conducted certificate Course on Basic Computer Development Skill Programme on 18/08/2020
To organize Online Examination Software Teacher Training Programme on 22/09/2020	Organized Online Examination Software Teacher Training Programme on 22/09/2020
To organize Online Examination Mock-Test For Students on 23/09/2020	Organized Online Examination Mock-Test For Students on 23/09/2020
To organize Anti-Plastic Campaign And Cloth Bag Distribution activity on 02/10/2020	Organized Anti-Plastic Campaign And Cloth Bag Distribution activity on 02/10/2020
To commemorate the birth anniversary of Mahatma Gandhi by conducting cleanliness campaign on 02/10/2020	To commemorated the birth anniversary of Mahatma Gandhi by conducting cleanliness campaign on 02/10/2020
To conduct One day Workshop on Mathematics on 10/10/2020	Conducted One day Workshop on Mathematics on 10/10/2020
To celebrate Dr. Abdul Kalam Birth anniversary and Organize Vachan Prerana Din on 15/10/2020	Celebrated Dr. Abdul Kalam Birth anniversary and Organized Vachan Prerana Din on 15/10/2020
To organize Remedial Coaching Class (First Session) during 02/11/2020 To 12/11/2020	Organized Remedial Coaching Class (First Session) during 02/11/2020 To 12/11/2020
To start Homeopathy Hospital in service of people on 02/11/2020	To started Homeopathy Hospital in service of people on 02/11/2020
To celebrate Constitution Day on 26/11/2020	To celebrated Constitution Day on 26/11/2020
To conduct Alumni Meet on	Conducted Alumni Meet on

07/12/2020	07/12/2020
To organize competitive examinations guidance online lecture series on 13/12/2020	Organized competitive examinations guidance online lecture series on 13/12/2020
To organize Online Examination Teacher Training Programme on 15/12/2020	Organized Online Examination Teacher Training Programme on 15/12/2020
To organize a webinar on National Minority Day on 18/12/2020	Organized a webinar on National Minority Day on 18/12/2020
To organize Webinar On Savitribai Phule and Women Education on 03/01/2021	Organized Webinar On Savitribai Phule and Women Education on 03/01/2021
To Inauguration of literary board And organize Programme of Kavitechya Gava Jave on 04/01/2021	Inaugurated of literary board And organize Programme of Kavitechya Gava Jave on 04/01/2021
To celebrate Republic Day on 26/01/2021	Celebrated Republic Day on 26/01/2021
To organize Guest Lecture on Sexual harassment: Legal Aspect and Remedies on 28/01/2021	Organized Guest Lecture on Sexual harassment: Legal Aspect and Remedies on 28/01/2021
To organize one day Workshop on Women Self Defense on 18/02/2021	Organized one day Workshop on Women Self Defense on 18/02/2021
To celebrate the Birth Anniversary Of Chha. Shivaji Maharaj on 19/02/2021	Celebrated the Birth Anniversary Of Chha. Shivaji Maharaj on 19/02/2021
To organize Blood Donation Camp on 25/02/2021	Organized Blood Donation Camp on 25/02/2021
To organize a webinar on ' A Virtual Tour: A Mission Compassion' on 25/02/2021	Organized a webinar on ' A Virtual Tour: A Mission Compassion' on 25/02/2021
To organize a workshop on 'How To Develop Anchoring Skill' on 27/02/2021	Organized a workshop on 'How To Develop Anchoring Skill' on 27/02/2021
To organize Marathi Literary Board Opening Program on	Organized Marathi Literary Board Opening Program on 04/01/2021

04/01/2021	
To Celebration of Ramanujan Day on 28/02/2021	Celebrated of Ramanujan Day on 28/02/2021
To organize Certificate Course Of Psychological Counselling during 01/03/2021 To 12/03/2021	Organized Certificate Course Of Psychological Counselling during 01/03/2021 To 12/03/2021
To organize a webinar on Savitribai Phule And Women Education on 01/03/2021	Organized a webinar on Savitribai Phule And Women Education on 01/03/2021
To celebrate Women's Day on 08/03/2021	Celebrated Women's Day on 08/03/2021
To conduct Convocation Function on 13/03/2021	Conducted Convocation Function on 13/03/2021
To conduct 10 Days Online Short Term Course Of Museology & Archival Science during 22-03-2021 to 02/04/2021	Conducted 10 Days Online Short Term Course Of Museology & Archival Science during 22-03-2021 to 02/04/2021
To observe Martyrdom Day to commemorate the martyrdom of Bhagatsingh, Rajguru And Sukhdev on 23/03/2021	Observed Martyrdom Day to commemorate the martyrdom of Bhagatsingh, Rajguru And Sukhdev on 23/03/2021
To conduct online Poster Presentation and Digital Banar Making on covidw-19 pandemic awareness on 31/ 03/2021	Conducted online Poster Presentation and Digital Banar Making on covidw-19 pandemic awareness on 31/ 03/2021
To organize Webinar on Personal Finance on 31/03/2021	Organized Webinar on Personal Finance on 31/03/2021
To organize Celebration Of Mahatma Jotiba Phule Birth Anniversary on 11/04/2021	Organized Celebration Of Mahatma Jotiba Phule Birth Anniversary on 11/04/2021
To organize a webinar on 'Career Options In Commerce' on 19/04/2021	Organized a webinar on 'Career Options In Commerce' on 19/04/2021
To conduct Academic Audit - external on 05/04/2021	Organized Academic Audit - external on 05/04/2021
To conduct International Organization for Standardization	Conducted International Organization for Standardization

(ISO) on 20/04/2021	(ISO) on 20/04/2021
To Conduct Feedback Of All stakeholders during 15/05/2021 To 22/05/2021	Conducted Feedback Of All stakeholders during 15/05/2021 To 22/05/2021
To conduct Green Audit on 19/04/2021	Conducted Green Audit on 19/04/2021
To distribute sanitizers, masks and explain benefits of vaccination against Covid-19 and prepare digital banners for creating awareness among people on 25/04/2021	Distributed sanitizers, masks and explain benefits of vaccination against Covid-19 and prepare digital banners for creating awareness among people on 25/04/2021

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALASARI
• Name of the Head of the institution	DR. BHAGWAN ABHIMANSINGH RAJPUT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022521220702
• Mobile No:	8007183970
• Registered e-mail	gspcollege@gmail.com
• Alternate e-mail	gspcollegenaac@gmail.com
• Address	TALASARI, TAL- TALASARI DIST- PALGHAR
• City/Town	TALASARI
• State/UT	MAHARASHTRA
• Pin Code	401606
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	UNIVERSITY OF MUMBAI

• Name of the IQAC Coordinator	MAHESH PANDURANG MALWADKAR				
• Phone No.	02521220702				
• Alternate phone No.	8007183970				
• Mobile	7709361032				
• IQAC e-mail address	gspiqaccommittee@gmail.com				
• Alternate e-mail address	maheshmalwadkar2@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://cgspcollege.org.in/wp-content/uploads/2021/12/6.5.3-ANNUAL-REPORT-OF-INSTITUTION-FOR-THE-YEAR-2019-20_compressed.pdf				
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• if yes, whether it is uploaded in the Institutional website Web link:					
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6.Date of Establishment of IQAC			10/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			No File Uploaded		

IQAC		
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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To conduct International Organization for Standardization (ISO) on 20/04/2021	Conducted International Organization for Standardization (ISO) on 20/04/2021
To Conduct Feedback Of All stakeholders during 15/05/2021 To 22/05/2021	Conducted Feedback Of All stakeholders during 15/05/2021 To 22/05/2021
To conduct Green Audit on 19/04/2021	Conducted Green Audit on 19/04/2021
To distribute sanitizers, masks and explain benefits of vaccination against Covid-19 and prepare digital banners for creating awareness among people on 25/04/2021	Distributed sanitizers, masks and explain benefits of vaccination against Covid-19 and prepare digital banners for creating awareness among people on 25/04/2021
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	17/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	04/01/2021
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	129
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	1061
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	840
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	348
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	No File Uploaded
3.2 Number of Sanctioned posts during the year	24
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.93755
4.3 Total number of computers on campus for academic purposes	53

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. To execute the curriculum completion in time, the college prepares an Academic calendar.

This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared.

Online classes and webinars have been conducted for the students in the covid-19 pandemic situation.

Teacher being the important source of learning process, the appointments of the teachers are done well The College declares the dates of the University and College Examinations well in advance.

All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. New initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings.

The remedial coaching classes, Soft skill and value addition courses, Bridge course etc. organized at department level.

Teachers complete the curriculum within the stipulated time. If need be teachers also take extra lectures to complete the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cgspcollege.org.in/wp-content/uploads/2021/12/1-1-1-Teacher-Approval-compressed-1_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE Before the commencement of each semester. CGSP College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).

The institute prepares an institute-level calendar and subsequently every department prepares its planning.

The department planning comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities.

The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities.

Online Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students.

The internal and external examination timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.

Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://cgspcollege.org.in/wp-content/uploads/2021/12/1-1-1-Quiz-Copetition_compressed_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

233

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

162

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CGSP College curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

1. Gender Sensitivity: Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell.

Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene.

CGSP College organized webinars, Poster making, mask and food distribution for needy people.

2. Environment and Sustainability:

CGSP College has conducted activities, webinars, guest lectures in Water, Sanitation and Waste Management, Renewable Energy, Environmental awareness. Environment Day and Water Day are annually celebrated.

3. Human Values and Professional Ethics-

The curriculum has the following compulsory core components in all UG programmes, specially focused on the development of human values and professional ethics: 1. Cultural Education 2.

Scientific Methodology, General Knowledge and Current Affairs 3. Rural Development 4. Co-curricular Activities 5. Environment Studies 6. Disaster Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://cgspcollege.org.in/wp-content/uploads/2021/12/Report-of-Feedback-from-Students-about-Teaching-and-Curriculum-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

978

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners:

- Students are advised to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities and to improve their presentation skills.
- Remedial and revised classes are conducted for the entire subject for tough topics.
- Students are encouraged to take up projects to inculcate research orientation and practical awareness
- Bright and diligent students are motivated and inspired to get university ranks
- Students are encouraged to take up competitive exams like Police Recruitment, Banking, UPSC and MPSC Etc
- Semester toppers and rank holders are encouraged with certificates and cash prizes by the management.

Slow learners:

- The issues which affect students' ability to learn or impede their academic success are identified through interaction with students.
- Care is taken by faculty in monitoring the performance of slow learners.
- Learning material prepared by teachers is provided regularly for students' reference.
- Departments conduct remedial classes; provide course notes for students.
- The tough topics are revised and university question bank is provided
- Extra classes are organized to clarify doubts.
- Special classes and tutorials are conducted regularly.
- Attendance and marks are monitored. Additional Test and Assignments are given, Question bank is revised.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1061	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following measures are adopted by our college as a part of students' centric methodology to enhance experiential learning, participated learning and problem solving methodology

1. Experiential Learning

1.1 Project work: Project work is organized.

1.2 Participation in competition at various levels: students are

encouraged to participate at college level, inter-collegiate level, university level competitions.

1. **Industrial Visits:** Departments plan and organize the industrial visits.
2. **Guest Lectures:** Guest lecture by eminent experts are organized to supplement the teaching process and provide experiential learning.

2. Participated Learning

1. **Team work:** College organizes students' activities to promote the spirit of Team work.
2. **Debates:** Debates are followed in many of the subjects where students are required to come with different opinions and views.
3. **Group work:** Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

3. Problem solving Methodology

3.1. **Analysis and Reasoning:** All questions in examination are based on analysis and reasoning

1. **Discussion:** College follows the discussions methods as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge.
2. **Quizzes:** Quizzes are conducted by subject teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Enabled Tools for Effective Teaching and Learning Process

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Some of the Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Institutional Premise is Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on laptop and computers in computer lab and students' and staff's mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator
3. e-Books, e-Journals, online and offline video's, Educational CD's, Statistical Software , Animation Templates, etc are used by teachers and students

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cgspcollege.org.in/wp-content/uploads/2021/12/2.3.2-ICT-ENABLED-TOOLS_compressed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

171

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the rules and guidelines of University of Mumbai regarding the assessment and evaluation process of performance of students. The internal assessment is carried out in a systematic manner for theory, practicals and other courses.

Academic calendar is prepared at the beginning of each semester and is made available on the notice-boards of the departments. The dates and schedule of internal assessment are displayed through the notices to the students well in advance.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

- Question papers are prepared by individual faculty/ faculty members teaching the same subject.
- Quality of question papers are checked and final question paper is approved by concerned authority.
- Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the college portal.
- Answer sheets are evaluated and checked answer sheets are shown to the students.
- Sessional result analysis is discussed with Principal and Examination committee
- A comparative evaluation of student's performance is carried out.
- Internal tests are conducted.
- For assessment of laboratory course an internal practical viva is conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

- If a student fail to appear for examination due to medical or any genuine reason, examination is conducted for that student as per norms, provided that he/she submits application with proper documents.
- If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination.
- The grievances of the students regarding assessment are made clear by showing his/her performance in the answer sheet.
- The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the examiners.
- Any student who is not satisfied with the assessment and award of marks may approach the concern teacher/examiner
- The student performance is displayed on the notice board

University level:

- With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee.
- University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation.
- Student can apply for revaluation if he/she feels that evaluation is not correct

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

6.1

The following mechanism is followed by the institution to communicate the Programme and Course Outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- The importance of the learning outcomes is communicated to the teachers in every Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
- The most relevant concepts that arise in everyday life are identified and strategies in order to arrive at the solutions in the respective subjects are devised and are made to understand the connection between key concepts and applications.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of uncertainties.
- Locate existing scientific research relevant to a given topic, and evaluate its accuracy.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College adopts direct and indirect methods of assessment for attainments of PO's and CO's. The institution evaluates them and communicates with the students through discussion in the classroom/ notice board.

Direct Assessment Methods

- Internal Test
- Group discussion
- Laboratory performance (Term work)
- Student projects
- Assignments
- Semester Test
- End term Theory Result

The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome based education.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfilment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc.

Besides, The College also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Career Counselling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://cgspcollege.org.in/wp-content/uploads/2021/12/2..6.3-Annual-report_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cgspcollege.org.in/wp-content/uploads/2021/12/Report-of-Feedback-from-Students-about-Teaching-and-Curriculum-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mu.ac.in/apd-section

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Com . Godavari Shamrao Parulaker College of Arts, commerce and science, Talasari organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation.

The NSS college units take part in various initiatives like organizing camps, blood donation camps ,Anti plastic Campaign, Cleanliness Campaign, Blood Donation Camps ,Tree Plantation , Water and Tree Conservation Programme, Health Check-up Camp, Rallies on various social issues , Celebration of Independence Day, Republic Day, Constitution Day, Women's Day, Yoga Day, Anniversaries of great personalities etc .

There is also a MoU with samata foundation, Larsen And Toubro, Com G.S.P Computer programme, Supa and Rotary club Mumbai and IIBM through which a Course in Youth Community Orientation is offered. This joint venture encourages and facilitates various extension programmes such as science centre, water harvesting, computer training, dress designing and tailoring, sewing machine distribution, Homeopathy Hospital in service of people etc. All these Activities connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development by the institution during the last years 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adivasi Pragati Mandal Sanchalit, Comrade Godavari Shamrao Parulekar Arts, Commerce, Science is situated at Udhava Road, Talasari, Taluka Talasari, Dist Palghar 401606

Class Rooms :

We have sufficient nos. of classrooms, each equipped with comfortable desks, benches and black- boards, They are sufficient to occupy admitted students and conduct their examination.

ICT as a Learning Resource :

Every department has its own computing facilities to meet the curriculum needs.

All science departments are provided with a maximum bandwidth of 15 Mbps. We have provided free Wi-Fi usage to all staff members and students. We have Physics Lab, Computer Lab, Auditorium. And these have LCD projectors. We have sufficient number of generator and UPS for power backup.

Laboratories

All departments of the Science faculty are well-equipped labs.

The Library is separate building is 2000 Sq.ft. with well

equipped with latest ICT requirement, it is fully automated with SOUL 3.0. It has a large reading room with INTERNET facility

Students&Faculty Support Facilities : Efforts are being taken towards making a Green Campus for which green audit has been done which high indicated that the building on campus utilized plenty of day lights and natural ventilation of effort and efficiency of users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

Sports & Games:

The institute has assigned additional responsibility of sports incharge for regular conduction of sports activities. The students council also holds dedicated positions as sports in charge to manage the sports events. The sports in charge along with the faculty identifies students and trains them and assists them in the chosen games to equip them to participate in University and national level sports events.

Yoga:

The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students.

Gymkhana:

The institute has an in-house gymkhana facility which the faculty and students can avail.

Cultural:

Cultural activities are conducted on different occasions like first year induction, farewell, teacher's day, National Festivals, Annual Festivals, Open Mic, Music Funfairs at the end of the academic year. To bring out the inherent talent of the students,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.40197

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

The library is fully automated since 2013. UGC Recommend (Software of University Library) has been

installed with the following five main modules of the library in-house operations

1.Acquisition system

2.Cataloguing system

3.Circulation system (Issue, Return and Renewals)

4.Serials Control system

5.OPAC (Online Public Access Catalogue)

Sr.No

Softwære

Particular

1

Name of the software

SOUL (UGC Recommended)

2

Name of the automation (Fully or Partially)

Fully

3

Software version

2.0

4

Year of Automation

2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.07026

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.91

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support. Also we have provided Wi-Fi facility to student in campus. Campus is having 10MBPS of high speed internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.53558

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratories (All Labs & Computer center) : Each laboratory has one teacher as lab HOD, a Lab Assistant and attendant. is responsible to maintain and upgrade the laboratory with necessary equipment's from time to time to cope with change in the syllabus.

2. Library : Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. Sport complex/ground/equipments: Sport in Charge of the institute looks after the sports facilities and the activities. The sports equipment's are issued to the students as per the schedule of the events.

4. Class Rooms: Class rooms are allocated to all departments along with necessary tools. The class rooms are utilized as per the time table of the department.

5. IT facilities: All departments in the institute are having PCs, essential software and peripherals .The technicians maintain the IT facilities in the institute

6. Electrical, Drinking water coolers, etc.: Institute has employed technicians for up keeping and maintenance of electrical and water drinking facility.

7.CCTV, Security etc: Maintain internet connectivity and CCTV security system, network. LCD projectors, air conditioners are maintained with the help of external agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

688

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

688

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://cgspcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To empower women by formulating, implementing, monitoring effective and sustainable programmes; so they become participate in all developmental processes within and outside the college campus. To promote the social responsibility and leadership potential of the students.

Student Council is constituted of a President, Vice President, Secretary and Joint secretary. For the election of the Student Council, nominations are called for; from among the II year and III year students. Student Council members elected by majority.

Student Council members meet along with all the representatives of all classes, twice a semester. They serve as a link between the management and the student community.

The governance is effective, healthy and happy atmosphere prevails in the campus. If there is any misunderstanding, it is tackled in a mature way, getting the guidance from the faculty.

Students are also actively involved in promoting an eco-friendly campus. Maintain garden, clear the land of plastic litters in the campus.

During syllabi, students come across of famous scientists, thinkers, philosophers like Kepler, Ramanujan, W.Wilson, Karl Marks, Rusove, Napoleon and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Com. G.S.P. College Talasari is a registered Alumni Association under the Societies Registration Act. It was formed in the year 2020-21 at The Registrar of Society, Thane Region. Registration No: Mh-266/21/Palghar under Societies Registration Act 1860.

College and Alumni association jointly provides an interface for establishing a link between alumni, staff, and students.

Alumni Contribution through:

Alumni give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures.

Our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs.

College inviting for Annual Alumni Meet "Convergence" twice in the year. Alumni get chance to reconnect with the old friends. These inputs are helpful to academicians for moulding the aspiring students.

With various events conducted at College. One of the mega events "Mini Marathon" sports event which much more popular. Alumni take active role in planning and organizing "Mini Marathon" as well as the branding of college.

Our association engaged in welfare of the society through Donations of Books, Bicycle, tailoring machine, availability of Homeopathic clinic etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To impart quality education to all with a special focus on tribal and BPL students.

MISSION

1. To give education to residents of TALASARI and nearby areas in genial and tribal and BPL student in particular.
2. To attain community and social development though developing infrastructural facilities of the institution.
3. To inculcate the values of discipline, regularity, sincerity and punctuality amongst students so as to module them better citizen.
4. To make all-round development of the personality of students though extra-curricular activities with various cultural, sports organization and various activities.
5. To make aware the students the opportunities available and challenges to be faced in the Competitive world so as to make utilize their full potential of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Arts Academy Committee: Prof. Wakde, Prof. V. Raymale**
Organize various activities to enhance the quality of arts that the students have. Ex. Various activities like dance, drama, reading competition are implemented drama training poetry and literary writing at the college level.

2. Commerce Academy Committee: Prof. Malwadkar, Prof. Raichana, Prof Salve Organize various activities to enhance the quality of arts that the students have. Implemented various activities of commerce in college and inter college level.
3. Science Academy Committee: Prof. Dr. Raut, Prof. Hatkar, Prof. Mane For creating scientific approach within the students and implementing various activities within the students college and inter college level.
4. Examination Department Committee: Prof. Malwadkar, Prof. Raut, Prof. Salve, Prof. Dr. Mali, Prof. Hambarde Conduct the examination work very seriously and regularly as per university guidance.
5. Student Council: Prof. Game, Prof.Kadam established the student council and carry out the various innovative activities for the welfare of the students.
6. Research Committee: Prof.Dr. Game, Prof. Dr. Pawar, Prof. Dr. Hon, Prof. Dr. Raut, Prof. Salve encourage professors every month and provide the guidance to the students who are interested in research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 27 years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after a discussion on the basis of analysis, assessment and estimates.

Strategic Plan

- Planned to introduce job oriented courses
- Offering certificate and diploma courses through various excellence
- Introduce skill development and value oriented courses

Implementation

- Extension activities were carried out through NSS.
- Staff Development Programmes were conducted to enhance the skill and knowledge of the teaching and non-teaching staff.
- More students from the socially deprived society were admitted with nominal fee, scholarship.
- The college established functional Memorandum of Understanding with various organizations for skill development training.
- Raised funds for various centres of excellence through various funding organizations.
- Conducted skill oriented training programmes like Varli Painting, Tailoring course etc. for school dropouts through various centres of excellence.
- Motivated all the Faculty to enrol PhD or qualified NET /SLET.
- Improved the employability skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Comrade Godavari Shamrao Parulekar college is designed in a scientific way with transparency to get the optimum results out of it. Functions of Key Administrative Positions:

POSITION

FUNCTION

GOVERNING BODY

- Review academic and other related activities of the College
- Pass Annual Budget of the College
- Annual University affiliation

SECRETARY

- Looks after the Administration, development of education, growth & expansion of the institution.
- He coordinates between the sponsoring Society, College Management and the other systems of the college.

PRINCIPAL

- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end and other examinations
- To become responsible for the general amenities and arrangements for students and employees of CGSP College

COMMITTEES

Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.

HEAD OF THE DEPARTMENT

Department HOD prepares departmental workload as per the Mumbai University syllabus, Allocation of workload in prescribed formats.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://cgspcollege.org.in/wp-content/uploads/2021/12/6.2.2-Organogram_compressed.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

Ø Medical Leave & Maternity leave for eligible staff members

Ø Faculty members are eligible for Earned Leave

Ø Advances for the school fee & festivals.

Ø Sponsorships to attend and present papers in conferences both in India as well as abroad.

Ø Internet and free Wi-Fi facilities are also available in campus

for staff

Ø Automation of attendance and leave using biometric system.

Ø All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.

Ø All the staff members are treated on par with each other in obtaining benefits from the institution. Ø Women Development Cell is established for creating venues for women members to flourish and gain momentum.

In a nutshell, the Institution strives hard to keep our staff happy and healthy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC .At the end of each academic year, the data pertaining to the

above categories are collected from each faculty member in the proforma suggested by UGC. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Grantable and Non Grantable Departments are separate and comes in one head of the college.

2. Receipt and Payment, Income and Expenditure, Balance Sheet are shown year to year.

3. All Accounts statements are audited year to year regularly by External Auditor KAKARIA AND ASSOCIATES LLP CHARTERED ACCOUNTANT, Dahanu

4. Use Tally software for accurate entries.

5. Joint Director of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Accounting Assessment.

6. Auditor of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.91

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and non granted courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University.

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

IQAC led the efforts to acquire the ISO Certifications in the last 3 years.

1. The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2015.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT in the last few years. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Automation of Admission & Examination Processes
- Our College in collaboration with Tata Institute of Social Science (TISS) National University Students Skill Development (NUSSD) Pilot Program in three Years. Under this program following certificate course conducted for students skill development.

1. Youth Motivation

2. Communication skill in English

3. Digital Literacy

4. Legal Literacy

5. 'Youth Leadership & peoples' skill

6. Introduction to Entrepreneurship and working with Communities

7. Financial Literacy

- Two International Multidisciplinary Conference on Innovative trends in Science, Commerce, Literature, Social Science, Economics, Management & Information Technology in the year 2016 & 2017 were organised

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://cgspcollege.org.in/wp-content/uploads/2021/12/6.5.3-ANNUAL-REPORT-OF-INSTITUTION-FOR-THE-YEAR-2019-20_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety Measures

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.

2. The college campus is gated and entry is regulated through verification of Identity cards. Presence of security personnel, at all main entry/ exit gates and at strategic locations within the campus is ensured round the clock.

3. Girl students are periodically counselled on safety and security by faculty mentors.

4. Workshops are conducted on women health and hygiene by Women Empowerment Cell to all female faculty members and students.

5. Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students and Lady Faculty members.

2. Counselling:

The Institute has a mechanism of counselling students to address both personal and career related issues. Departments/Centres are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them.

3. Common Rooms:

1. Common rooms are available for girls in the campus. These rooms are well ventilated, and has washrooms, dressing mirrors, etc. The students utilize these for having lunch and also for common discussions.

File Description	Documents
Annual gender sensitization action plan	http://cgspcollege.org.in/wp-content/uploads/2021/12/7.1.1-Safety.security_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://cgspcollege.org.in/wp-content/uploads/2021/12/7.1.1-Safety.security_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level. The administrative supervisor in each block ensures that the waste in each floor is collected. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins provided at each floor.

Liquid Waste:

Liquid waste generated by the College are of two types:

1. Sewage waste
2. Laboratory waste

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

The Hazardous Lab & other Waste Disposal, a Standard Operating Procedure has been evolved for handling the hazardous waste disposal system

E-Waste Management:

Memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's such as Computers, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://cgspcollege.org.in/wp-content/uploads/2021/12/7.1.3_compressed.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion and Situatedness:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day (2) Yoga day along with many regional festivals like Global Adivasi day celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

All these facilities to the provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Human Values and Professional Ethics

College takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

1.National Identities and Symbols:

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour. College organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2.Fundamental Duties and Rights of Indian Citizens:

The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.1.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values,

Human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years Provide year-wise list of activities and upload videos/photograph

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices conducted by the college during academic year 2020-21 are covidawareness programs and water conservation practices. Awareness programme on the Prevention and Spread of Novel Corona Virus (COVID-19) was organized by the college com. G.S.P. College of arts, commerce and science Talasari during the pandemic year 2020-21. With news of the novel coronavirus (COVID-19) hitting the globe many people have begin to stockpile their homes with supplies that will help them disinfect and prevent the spread of viruses this leads to the rise in the price of sanitizers which have affected the under privileged society of rural area.

The campus of Com. G.S.P. College of arts, commerce and science is situated at the South-west direction of palghar on the Mumbai-Ahmadabad Highway. Data collection- As the Talasari is located at north kokan area in Maharashtra. Average annual rainfall for this area ranges between 500-750 mm per annum. As per the above report, rain water harvesting has been already implemented for the college building. We are utilizing the water for gardening, ground water

recharge as well as for drinking purposes with filtration and purification plant.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The present college Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari, situated in the tribal district.

Our college Placement Committee constantly works on and off campus placement of our students. Most of our students are in government services and various reputed private organizations.

We have well equipped labs for science faculty, social sciences, language and literature, computer lab etc. there is separate science centre sponsored by Larsen & Turbo (L & T) Ltd.

NSS unit of the college conducts various social activities such as "Swatch Bharat Abhiyaan", Anti Plastic Movements, Blood Donation and Health Check-up camps, Energy & Water Conservation, Environment awareness, Disaster management etc. in this pandemic situation the NSS unit has created awareness related to Covid - 19 through various digital banner, distribution of sanitizers, masks & food packets to migrated labours & needy peoples. And also created awareness of vaccination to the rural tribal people.

There is separate well-furnished and equipped Auditorium Hall to conduct various programs. Considering the need of digital platform and pandemic situation college provides ICT facilities to the students and also teaching staff apply various ICT tools to deliver curriculum and extra curriculum activities effectively.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. To execute the curriculum completion in time, the college prepares an Academic calendar.

This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared.

Online classes and webinars have been conducted for the students in the covid-19 pandemic situation.

Teacher being the important source of learning process, the appointments of the teachers are done well The College declares the dates of the University and College Examinations well in advance.

All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. New initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings.

The remedial coaching classes, Soft skill and value addition courses, Bridge course etc. organized at department level.

Teachers complete the curriculum within the stipulated time. If need be teachers also take extra lectures to complete the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cgspcollege.org.in/wp-content/uploads/2021/12/1-1-1-Teacher-Approval-compressed-1_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of CIE Before the commencement of each semester. CGSP College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).

The institute prepares an institute-level calendar and subsequently every department prepares its planning.

The department planning comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities.

The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities.

Online Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students.

The internal and external examination timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.

Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of

records are the major components of laboratory course evaluation.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://cgspcollege.org.in/wp-content/uploads/2021/12/1-1-1-Quiz-Copetition compressed compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

233

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

162

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CGSP College curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability,

human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

1. **Gender Sensitivity:** Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell.

Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene.

CGSP College organized webinars, Poster making, mask and food distribution for needy people.

2. **Environment and Sustainability:**

CGSP College has conducted activities, webinars, guest lectures in Water, Sanitation and Waste Management, Renewable Energy, Environmental awareness. Environment Day and Water Day are annually celebrated.

3. **Human Values and Professional Ethics-**

The curriculum has the following compulsory core components in all UG programmes, specially focused on the development of human values and professional ethics: 1. Cultural Education 2. Scientific Methodology, General Knowledge and Current Affairs 3. Rural Development 4. Co-curricular Activities 5. Environment Studies 6. Disaster Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://cgspcollege.org.in/wp-content/uploads/2021/12/Report-of-Feedback-from-Students-about-Teaching-and-Curriculum-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

978

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners:

- Students are advised to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities and to improve their presentation skills.
- Remedial and revised classes are conducted for the entire subject for tough topics.
- Students are encouraged to take up projects to inculcate research orientation and practical awareness
- Bright and diligent students are motivated and inspired to get university ranks
- Students are encouraged to take up competitive exams like Police Recruitment, Banking, UPSC and MPSC Etc
- Semester toppers and rank holders are encouraged with certificates and cash prizes by the management.

Slow learners:

- The issues which affect students' ability to learn or impede their academic success are identified through interaction with students.
- Care is taken by faculty in monitoring the performance of slow learners.
- Learning material prepared by teachers is provided regularly for students' reference.
- Departments conduct remedial classes; provide course notes for students.
- The tough topics are revised and university question bank is provided
- Extra classes are organized to clarify doubts.
- Special classes and tutorials are conducted regularly.

- Attendance and marks are monitored. Additional Test and Assignments are given, Question bank is revised.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1061	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following measures are adopted by our college as a part of students' centric methodology to enhance experiential learning, participated learning and problem solving methodology

1. Experiential Learning

1.1 Project work: Project work is organized.

1.2 Participation in competition at various levels: students are encouraged to participate at college level, inter-collegiate level, university level competitions.

1. Industrial Visits: Departments plan and organize the industrial visits.
2. Guest Lectures: Guest lecture by eminent experts are organized to supplement the teaching process and provide experiential learning.

2. Participated Learning

1. Team work: College organizes students' activities to promote the spirit of Team work.

2. **Debates:** Debates are followed in many of the subjects where students are required to come with different opinions and views.
3. **Group work:** Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

3. Problem solving Methodology

3.1. **Analysis and Reasoning:** All questions in examination are based on analysis and reasoning

1. **Discussion:** College follows the discussions methods as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge.
2. **Quizzes:** Quizzes are conducted by subject teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Enabled Tools for Effective Teaching and Learning Process

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Some of the Classrooms are fully furnished with LCD/OHP/Computers
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory

work.

Institutional Premise is Wi-Fi enabled

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on laptop and computers in computer lab and students' and staff's mobile devices.
2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator
3. e-Books, e-Journals, online and offline video's, Educational CD's, Statistical Software , Animation Templates, etc are used by teachers and students

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cgspcollege.org.in/wp-content/uploads/2021/12/2.3.2-ICT-ENABLED-TOOLS_compressed.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

171

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the rules and guidelines of University of Mumbai regarding the assessment and evaluation process of performance of students. The internal assessment is carried out in a systematic manner for theory, practicals and other courses.

Academic calendar is prepared at the beginning of each semester and is made available on the notice-boards of the departments. The dates and schedule of internal assessment are displayed through the notices to the students well in advance.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

- Question papers are prepared by individual faculty/faculty members teaching the same subject.
- Quality of question papers are checked and final question paper is approved by concerned authority.
- Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the college portal.
- Answer sheets are evaluated and checked answer sheets are shown to the students.
- Sessional result analysis is discussed with Principal and Examination committee
- A comparative evaluation of student's performance is carried out.
- Internal tests are conducted.
- For assessment of laboratory course an internal practical viva is conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College Level:

- If a student fail to appear for examination due to medical or any genuine reason, examination is conducted

for that student as per norms, provided that he/she submits application with proper documents.

- If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination.
- The grievances of the students regarding assessment are made clear by showing his/her performance in the answer sheet.
- The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the examiners.
- Any student who is not satisfied with the assessment and award of marks may approach the concern teacher/examiner
- The student performance is displayed on the notice board

University level:

- With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee.
- University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation.
- Student can apply for revaluation if he/she feels that evaluation is not correct

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

6.1

The following mechanism is followed by the institution to communicate the Programme and Course Outcomes to the teachers and students.

- Graduate attributes are described to the first year

students at the commencement of the programme.

- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- The importance of the learning outcomes is communicated to the teachers in every Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
- The most relevant concepts that arise in everyday life are identified and strategies in order to arrive at the solutions in the respective subjects are devised and are made to understand the connection between key concepts and applications.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of uncertainties.
- Locate existing scientific research relevant to a given topic, and evaluate its accuracy.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College adopts direct and indirect methods of assessment for attainments of PO's and CO's. The institution evaluates them and communicates with the students through discussion in the classroom/ notice board.

Direct Assessment Methods

- Internal Test
- Group discussion
- Laboratory performance (Term work)

- Student projects
- Assignments
- Semester Test
- End term Theory Result

The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods

- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome based education.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfilment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc.

Besides, The College also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Career Counselling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://cgspcollege.org.in/wp-content/uploads/2021/12/2..6.3-Annual-report_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cgspcollege.org.in/wp-content/uploads/2021/12/Report-of-Feedback-from-Students-about-Teaching-and-Curriculum-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and

non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mu.ac.in/apd-section

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Com . Godavari Shamrao Parulaker College of Arts, commerce and science, Talasari organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation.

The NSS college units take part in various initiatives like organizing camps, blood donation camps ,Anti plastic Campaign, Cleanliness Campaign, Blood Donation Camps ,Tree Plantation , Water and Tree Conservation Programme, Health Check-up Camp, Rallies on various social issues , Celebration of Independence Day, Republic Day, Constitution Day, Women's Day, Yoga Day, Anniversaries of great personalities etc .

There is also a MoU with samata foundation, Larsen And Toubro, Com G.S.P Computer programme, Supa and Rotary club Mumbai and IIBM through which a Course in Youth Community Orientation is offered. This joint venture encourages and facilitates various extension programmes such as science centre, water harvesting,

computer training, dress designing and tailoring, sewing machine distribution, Homeopathy Hospital in service of people etc. All these Activities connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development by the institution during the last years 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adivasi Pragati Mandal Sanchalit, Comrade Godavari Shamrao Parulekar Arts, Commerce, Science is situated at Udhava Road, Talasari, Taluka Talasari, Dist Palghar 401606

Class Rooms :

We have sufficient nos. of classrooms, each equipped with comfortable desks, benches and black- boards, They are sufficient to occupy admitted students and conduct their examination.

ICT as a Learning Resource :

Every department has its own computing facilities to meet the curriculum needs.

All science departments are provided with a maximum bandwidth of 15 Mbps. We have provided free Wi-Fi usage to all staff members and students. We have Physics Lab, Computer Lab, Auditorium. And these have LCD projectors. We have sufficient number of generator and UPS for power backup.

Laboratories

All departments of the Science faculty are well-equipped labs.

The Library is separate building is 2000 Sq.ft. with well equipped with latest ICT requirement, it is fully automated with SOUL 3.0. It has a large reading room with INTERNET facility

Students&Faculty Support Facilities : Efforts are being taken towards making a Green Campus for which green audit has been done which high indicated that the building on campus utilized plenty of day lights and natural ventilation of effort and efficiency of users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

Sports & Games:

The institute has assigned additional responsibility of sports incharge for regular conduction of sports activities. The students council also holds dedicated positions as sports in charge to manage the sports events. The sports in charge along with the faculty identifies students and trains them and assists them in the chosen games to equip them to participate in University and national level sports events.

Yoga:

The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students.

Gymkhana:

The institute has an in-house gymkhana facility which the faculty and students can avail.

Cultural:

Cultural activities are conducted on different occasions like first year induction, farewell, teacher's day, National Festivals, Annual Festivals, Open Mic, Music Funfairs at the end of the academic year. To bring out the inherent talent of the students,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.40197

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation:

The library is fully automated since 2013. UGC Recommend (Software of University Library) has been

installed with the following five main modules of the library in-house operations

1.Acquisition system

2.Cataloguing system

3.Circulation system (Issue, Return and Renewals)

4.Serials Control system

5.OPAC (Online Public Access Catalogue)

Sr.No

Softwere

Particular

1

Name of the software

SOUL (UGC Recommended)

2

Name of the automation (Fully or Partially)

Fully

3

Software version

2.0

4

Year of Automation

2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.07026

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.91

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support. Also we have provided Wi-Fi facility to student in campus. Campus is having 10MBPS of high speed internet

facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.53558

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratories (All Labs & Computer center) :** Each laboratory has one teacher as lab HOD, a Lab Assistant and attendant. is responsible to maintain and upgrade the laboratory with necessary equipment's from time to time to cope with change in the syllabus.

2. **Library :** Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. **Sport complex/ground/equipments:** Sport in Charge of the institute looks after the sports facilities and the activities. The sports equipment's are issued to the students as per the schedule of the events.

4. **Class Rooms:** Class rooms are allocated to all departments along with necessary tools. The class rooms are utilized as per the time table of the department.

5. **IT facilities:** All departments in the institute are having PCs, essential software and peripherals .The technicians maintain the IT facilities in the institute

6. **Electrical, Drinking water coolers, etc.:** Institute has employed technicians for up keeping and maintenance of electrical and water drinking facility.

7.**CCTV, Security etc:** Maintain internet connectivity and CCTV security system, network. LCD projectors, air conditioners are maintained with the help of external agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

688

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

688

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	http://cgspcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To empower women by formulating, implementing, monitoring effective and sustainable programmes; so they become participate in all developmental processes within and outside the college campus. To promote the social responsibility and leadership potential of the students.

Student Council is constituted of a President, Vice President, Secretary and Joint secretary. For the election of the Student Council, nominations are called for; from among the II year and III year students. Student Council members elected by majority.

Student Council members meet along with all the representatives of all classes, twice a semester. They serve as a link between the management and the student community.

The governance is effective, healthy and happy atmosphere prevails in the campus. If there is any misunderstanding, it is tackled in a mature way, getting the guidance from the faculty.

Students are also actively involved in promoting an eco-friendly campus. Maintain garden, clear the land of plastic litters in the campus.

During syllabi, students come across of famous scientists, thinkers, philosophers like Kepler, Ramanujan, W.Wilson, karl Marks, Rusove, Napoleon and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Com. G.S.P. College Talasari is a registered Alumni Association under the Societies Registration Act. It was formed in the year 2020-21 at The Registrar of Society, Thane Region. Registration No: Mh-266/21/Palghar under Societies Registration Act 1860.

College and Alumni association jointly provides an interface for establishing a link between alumni, staff, and students.

Alumni Contribution through:

Alumni give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures.

Our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs.

College inviting for Annual Alumni Meet "Convergence" twice in the year. Alumni get chance to reconnect with the old friends. These inputs are helpful to academicians for moulding the aspiring students.

With various events conducted at College. One of the mega events "Mini Marathon" sports event which much more popular. Alumni take active role in planning and organizing "Mini Marathon" as well as the branding of college.

Our association engaged in welfare of the society through Donations of Books, Bicycle, tailoring machine, availability of

Homeopathic clinic etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To impart quality education to all with a special focus on tribal and BPL students.

MISSION

1. To give education to residents of TALASARI and nearby areas in genial and tribal and BPL student in particular.
2. To attain community and social development though developing infrastructural facilities of the institution.
3. To inculcate the values of discipline, regularity, sincerity and punctuality amongst students so as to module them better citizen.
4. To make all-round development of the personality of students though extra-curricular activities with various cultural, sports organization and various activities.
5. To make aware the students the opportunities available and challenges to be faced in the Competitive world so as to make utilize their full potential of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. **Arts Academy Committee:** Prof. Wakde, Prof. V. Raymale Organize various activities to enhance the quality of arts that the students have. Ex. Various activities like dance, drama, reading competition are implemented drama training poetry and literary writing at the college level.
2. **Commerce Academy Committee:** Prof. Malwadkar, Prof. Raichana, Prof Salve Organize various activities to enhance the quality of arts that the students have. Implemented various activities of commerce in college and inter college level.
3. **Science Academy Committee:** Prof. Dr. Raut, Prof. Hatkar, Prof. Mane For creating scientific approach within the students and implementing various activities within the students college and inter college level.
4. **Examination Department Committee:** Prof. Malwadkar, Prof. Raut, Prof. Salve, Prof. Dr. Mali, Prof. Hambarde Conduct the examination work very seriously and regularly as per university guidance.
5. **Student Council:** Prof. Game, Prof.Kadam established the student council and carry out the various innovative activities for the welfare of the students.
6. **Research Committee:** Prof.Dr. Game, Prof. Dr. Pawar, Prof. Dr. Hon, Prof. Dr. Raut, Prof. Salve encourage professors every month and provide the guidance to the students who are interested in research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 27 years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the institution. The following plans are projected after a discussion on the basis of analysis, assessment and estimates.

Strategic Plan

- Planned to introduce job oriented courses
- Offering certificate and diploma courses through various excellence
- Introduce skill development and value oriented courses

Implementation

- Extension activities were carried out through NSS.
- Staff Development Programmes were conducted to enhance the skill and knowledge of the teaching and non-teaching staff.
- More students from the socially deprived society were admitted with nominal fee, scholarship.
- The college established functional Memorandum of Understanding with various organizations for skill development training.
- Raised funds for various centres of excellence through various funding organizations.
- Conducted skill oriented training programmes like Varli Painting, Tailoring course etc. for school dropouts through various centres of excellence.
- Motivated all the Faculty to enrol PhD or qualified NET /SLET.
- Improved the employability skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Comrade Godavari Shamrao Parulekar college is designed in a scientific way with transparency to get the optimum results out of it.

Functions of Key Administrative Positions:

POSITION

FUNCTION

GOVERNING BODY

- Review academic and other related activities of the College
- Pass Annual Budget of the College
- Annual University affiliation

SECRETARY

- Looks after the Administration, development of education, growth & expansion of the institution.
- He coordinates between the sponsoring Society, College Management and the other systems of the college.

PRINCIPAL

- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end and other examinations

- To become responsible for the general amenities and arrangements for students and employees of CGSP College

COMMITTEES

Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.

HEAD OF THE DEPARTMENT

Department HOD prepares departmental workload as per the Mumbai University syllabus, Allocation of workload in prescribed formats.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://cgspcollege.org.in/wp-content/uploads/2021/12/6.2.2-Organogram compressed.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

Ø Medical Leave & Maternity leave for eligible staff members

Ø Faculty members are eligible for Earned Leave

Ø Advances for the school fee & festivals.

Ø Sponsorships to attend and present papers in conferences both in India as well as abroad.

Ø Internet and free Wi-Fi facilities are also available in campus for staff

Ø Automation of attendance and leave using biometric system.

Ø All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute through research incentive scheme every year.

Ø All the staff members are treated on par with each other in obtaining benefits from the institution. Ø Women Development Cell is established for creating venues for women members to flourish and gain momentum.

In a nutshell, the Institution strives hard to keep our staff happy and healthy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC .At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Grantable and Non Grantable Departments are separate and comes in one head of the college.

2. Receipt and Payment, Income and Expenditure, Balance Sheet are shown year to year.

3. All Accounts statements are audited year to year regularly by External Auditor KAKARIA AND ASSOCIATES LLP CHARTERED ACCOUNTANT, Dahanu

4. Use Tally software for accurate entries.

5. Joint Director of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Accounting Assessment.

6. Auditor of Higher Education, Department Government of Maharashtra Conduct the Camps for Government Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.91

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. **Fees:** Fees charged as per the university and government norms from students of various granted and non granted courses.

2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. **UGC Grants:** Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University.

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

IQAC led the efforts to acquire the ISO Certifications in the last 3 years.

1. The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2015.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT in the last few years. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- **Automation of Admission & Examination Processes**
 - Our College in collaboration with Tata Institute of Social Science (TISS) National University Students Skill Development (NUSSD) Pilot Program in three Years. Under this program following certificate course conducted for students skill development.

1. Youth Motivation

2. Communication skill in English

3. Digital Literacy

4. Legal Literacy

5. 'Youth Leadership & peoples' skill

6. Introduction to Entrepreneurship and working with Communities

7. Financial Literacy

- Two International Multidisciplinary Conference on Innovative trends in Science, Commerce, Literature, Social Science, Economics, Management & Information Technology in the year 2016 & 2017 were organised

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://cgspcollege.org.in/wp-content/uploads/2021/12/6.5.3-ANNUAL-REPORT-OF-INSTITUTION-FOR-THE-YEAR-2019-20_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety Measures

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
2. The college campus is gated and entry is regulated through verification of Identity cards. Presence of security personnel, at all main entry/ exit gates and at strategic locations within the campus is ensured round the clock.
3. Girl students are periodically counselled on safety and security by faculty mentors.
4. Workshops are conducted on women health and hygiene by Women Empowerment Cell to all female faculty members and students.
5. Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students and Lady Faculty members.

2. Counselling:

The Institute has a mechanism of counselling students to address both personal and career related issues. Departments/Centres are also mandated to have regular student-

faculty interaction meetings to take stock of problems/issues and resolve them.

3. Common Rooms:

1. Common rooms are available for girls in the campus. These rooms are well ventilated, and has washrooms, dressing mirrors, etc. The students utilize these for having lunch and also for common discussions.

File Description	Documents
Annual gender sensitization action plan	http://cgspcollege.org.in/wp-content/uploads/2021/12/7.1.1-Safety.security.compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://cgspcollege.org.in/wp-content/uploads/2021/12/7.1.1-Safety.security.compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each

level. The administrative supervisor in each block ensures that the waste in each floor is collected. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins provided at each floor.

Liquid Waste:

Liquid waste generated by the College are of two types:

1. Sewage waste
2. Laboratory waste

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

The Hazardous Lab & other Waste Disposal, a Standard Operating Procedure has been evolved for handling the hazardous waste disposal system

E-Waste Management:

Memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment's such as Computers, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://cgspcollege.org.in/wp-content/uploads/2021/12/7.1.3_compressed.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion and Situatedness:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women’s day (2) Yoga day along with many regional festivals like Global Adivasi day celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like

Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

All these facilities to the provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Human Values and Professional Ethics

College takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

1.National Identities and Symbols:

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour. College organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2.Fundamental Duties and Rights of Indian Citizens:

The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The

students of have enthusiastically participated in various programs like:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values,

Human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years Provide year-wise list of activities and

upload videos/photograph

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices conducted by the college during academic year 2020-21 are covidawareness programs and water conservation practices. Awareness programme on the Prevention and Spread of Novel Corona Virus (COVID-19) was organized by the college com. G.S.P. College of arts, commerce and science Talasari during the pandemic year 2020-21. With news of the novel coronavirus (COVID-19) hitting the globe many people have begin to stockpile their homes with supplies that will help them disinfect and prevent the spread of viruses this leads to the rise in the price of sanitizers which have affected the under privileged society of rural area.

The campus of Com. G.S.P. College of arts, commerce and science is situated at the South-west direction of palghar on the Mumbai-Ahmadabad Highway. Data collection- As the Talasari is located at north kokan area in Maharashtra. Average annual rainfall for this area ranges between 500-750 mm per annum. As per the above report, rain water harvesting has been already implemented for the college building. We are utilizing the water for gardening, ground water recharge as well as for drinking purposes with filtration and purification plant.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The present college Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari, situated in the tribal district.

Our college Placement Committee constantly works on and off campus placement of our students. Most of our students are in government services and various reputed private organizations.

We have well equipped labs for science faculty, social sciences, language and literature, computer lab etc. there is separate science centre sponsored by Larsen & Turbo (L & T) Ltd.

NSS unit of the college conducts various social activities such as "Swatch Bharat Abhiyaan", Anti Plastic Movements, Blood Donation and Health Check-up camps, Energy & Water Conservation, Environment awareness, Disaster management etc. in this pandemic situation the NSS unit has created awareness related to Covid - 19 through various digital banner, distribution of sanitizers, masks & food packets to migrated labours & needy peoples. And also created awareness of vaccination to the rural tribal people.

There is separate well-furnished and equipped Auditorium Hall to conduct various programs. Considering the need of digital platform and pandemic situation college provides ICT facilities to the students and also teaching staff apply various ICT tools to deliver curriculum and extra curriculum activities effectively.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To ensure fair access to and affordability of academic programmes for various sections of society. To enhance outreach programmes for the members of the backward community. To provide infrastructure comparable to international standards.

2. To introduce fully e-based system for different administrative processes like, admission, result publication, etc.
3. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities initiated at the beginning of session 2020-2021 and some equipment have been already purchased.
5. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit.
6. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching learning related and extracurricular activities.
7. Organization of one day workshop for E-content development to promote the use of E-resources among all faculty members. The use of Learning Management System (LMS) learning and evaluation related activities by maximum number of teachers will be encouraged.
8. Maintaining an research articles, books, conference proceedings and seminar abstracts published by faculty as already been framed in this context by the Teachers Council at the beginning of session 2021-22.