SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

ADIVASI PRAGATI MANDAL SANCHALIT COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALASARI

ADIVASI PRAGATI MANDAL SANCHLIT COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALASARI
TAL- TALASARI, DIST.- PALGHAR-401606
401606
www.cgspcollege.org.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adivasi Pragati Mandal sanchalit Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, located in the tribal district of Palghar, was established by the Adivasi Pragati Mandal to uplift the Adivasi community in the region. Historically marginalized and mistreated, the Adivasi community in Palghar found champions in Comrade Godavari Parulekar and Comrade Shamrao Parulekar, who launched the 'Kisan Sabha' to fight for the rights and freedom of the tribal people. In 1994, Comrade L. S. Kom, then-President, formed Ädivasi Pragati Mandal and established the college. Initially, the college had only an Arts department, but it expanded to include Commerce in 2010 and Science in 2011. The introduction of Master's degree programs in 2014 marked a significant achievement for the tribal community. The college offers a wide range of subjects and boasts well-qualified faculty members, many of whom are NET/SET qualified or pursuing Ph.D. The NSS Unit of the college has received awards, and the college itself has been honored as the 'Best College Award' in rural areas by the University of Mumbai. It is ISO certified and has successfully completed three cycles of NAAC reaccreditation. Despite its rural location, the college provides modern facilities, including a well-equipped library, labs sponsored by Larsen & Toubro, Rotary Club of India, Mumbai. It also offers ICT facilities for online learning. The NSS unit engages in various social activities, including COVID-19 awareness campaigns and vaccination drives. With a commitment to serving the tribal community's educational needs, the college continues to overcome challenges and provide quality education.

Vision

To Impart Quality education to all with a special focus on tribal & BPL students

Mission

- To give education to residents of Talasari & nearby areas in general & tribal BPL students in particular.
- To attain community and Social development through developing infrastructural facilities of the institution.
- To inculcate the values of discipline, regularity, sincerity and punctuality amongst students so as to module them to better citizen.
- To make all round development of the personality of students through extra curricular activities with various cultural, sports, organization and various activities.
- To make aware the students the opportunities available and challenges to be faced in the competitive world so as to make utilize of full potential of students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Education is available to all eligible students at affordable fees.
- Beautiful, lush green and environment friendly college campus.

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- Adequate infrastructure for teaching, learning, research and extension activities.
- Well-furnished and spacious class rooms and laboratories.
- Departmental library facilities are also available.
- Transparency, diversity and inclusiveness in the admission process.
- Academically encouraging and conducive atmosphere, dynamic and diverse student population with above 90% students belonging to reserved categories.
- Library and office with computerization.
- Committed and visionary management.
- The college has two minor research projects have been successfully completed.
- College has 14 MoU's with other institutions /colleges / NGO's, etc. and also organized 24 seminars, webinar, and guest lectures and 21 Workshops in collaboration with IQAC during last five years.
- College have conducted more than 10 effective extension activities with help of NGOs.

Institutional Weakness

- Least funding for infrastructure and for research by state and central Government.
- Maximum students are first generation learners.
- Higher proportion of students from weaker section of the society.
- Lack of local industries supporting resource mobilization and employment generation.
- Inadequate transport facilities for students.

Institutional Opportunity

- Tribal area and remote location of the college.
- The college has an opportunity to eradicate malnutrition, superstition, addictions of tribals.
- To start PG departments in Science especially Chemistry, Mathematics and Botany departments.
- To start research center in biodiversity and Tribal Cultural in local area.
- To Scope for inter-university student exchange programmes.
- To start a greater number of skill-development and vocational courses.
- The college has opportunities to undertake location specific research work relevant to tribal farming needs.

Institutional Challenge

- Technology transfer from academics to industries, improving students of tribal background.
- Enabling the students to improve their English communication skills to survive with global competencies. Making the syllabus more industry-friendly.
- Boosting the confidence among tribal students.
- Professional and P.G. courses are permanently self-financed.
- To enhance the capabilities of Local students for increase the successes number of competitive examinations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective curriculum delivery is carried out through different committees, meetings, teaching plans, academic diary and syllabus completion report. College prepares the academic calendar for different curricular and cocurricular activities. Academic diary is prepared for teaching learning process. Departmental meetings are organized at the beginning and end of each semester. Syllabus is distributed among the faculty and faculty prepares their teaching plan at the start of each semester. University has prescribed project-based system as a method of internal evaluation for certain programs conducted by the institute. Continuous internal evaluation of the students is made by conducting internal class test, home assignments, seminars, Students Presentation, unit tests, quiz, N.S.S., sport and cultural activities. All the 12 programs having Choice Based Credit System (CBCS). The college has offered 17 add on/ certificate courses to More than 1400 students during the last five years. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human value, Environment and Sustainability into the curriculum. In order to make our students aware of the community life, the college offers 108 courses in which, such issues are addressed. Through extension activities the students are sensitized to various social issues affecting the society. While teaching the prescribed syllabus college organizes various activities such as blood donation, Tree plantation, AIDS awareness camp through NSS. Women Development Cell organized workshop on 'women empowerment' program. 10% courses having experiential learning through project work / field work. Every Department conducted to the students undertook project work / field work during Every year. Feedback system in the College helps the management and faculty to understand the effectiveness of teaching methodologies in the curriculum implementation. The students are encouraged to give their feedback on the effectiveness of the curriculum delivery. The college obtained feedback from Students, Teachers, Employers and Alumni. All the feedbacks are analyzed and acted on it. These feedbacks and action taken report are also available on the website of college.

Teaching-learning and Evaluation

The institution has transparent admission process catering to students from tribal communities and minorities. 90% students are from below poverty line and from first-generation learners. Admission process follows rules laid down by University of Mumbai as per reservation policy. The college applies various student-centric teaching-learning methods and tools such as field projects, survey method, project-based learning, various academic software, ICT enabled classrooms etc. are incorporated for enhancing teaching-learning processes. Total 26 teachers are employed on full-time basis for UG and PG courses during last academic year. Continuous evaluation of students through semester wise and CBCS pattern of University of Mumbai. Additionally, college level tests are conducted for internal evaluation. Evaluation methods involve class assignments, tutorials, oral examinations, and project and classroom seminars. Teachers use ICT enabled teaching learning process through e-resources, power point presentations, video-conferencing, PPT Bank, Google classroom etc. Institution has adequate infrastructure for ICT and all teachers use e-

learning resources for effective teaching extensively. IQAC initiated positive steps for slow and advanced learners.

Institution organizes field visits, skill development programmes, special counselling and lecture sessions for effective delivery of course curriculum. Average pass percentage for last five years is above 90% for all programmes. Mentor-mentee system is introduced in all the departments and helps in sorting out students' grievances. The bonding between students and teachers due to such practices helps in keeping the morale of the students high. The faculty are highly qualified, committed and experienced who show greater participation in curriculum enrichment programme and syllabus related workshops. The students' performance and learning

outcomes-based education (OBE) were integrated in the system. The Programme Outcomes and Course Outcomes are defined in the syllabus and implemented properly which has resulted in improvement in the pass percentage, knowledge, skill, competencies and overall holistic development of students.

Research, Innovations and Extension

The college has demonstrated a strong commitment to research, innovation, community engagement, and collaboration with various stakeholders, leading to positive outcomes and recognition for its extension activities and research initiatives over the past five years. In the academic year 2021-22 completed two Minor Research Project from the University of Mumbai. The college has established an ecosystem for innovation and knowledge transfer, with a focus on promoting entrepreneurship culture among students. Initiatives like Avishkar Research Intercollegiate Zonal Programme and ICT courses have been successfully conducted, encouraging research and skill development. The Research Committee has played a pivotal role in promoting research and academic development. Self-employment fashion designing courses and entrepreneurship development workshops have been organized to empower students. A total of 8 workshops on Research Methodology, IPR, and entrepreneurship have been conducted over the last five years. Teaching staff at the college have published 28 research papers over the past five years in UGC CARE-listed journals. Teaching staff at the college have published 10 books in ISSN and contributed to conference proceedings during the last five years. The college has actively engaged in various extension activities that have positively impacted the local community. Initiatives include dress designing and tailoring courses, bicycle distribution, basic computer courses, blood donation drives, COVID-19 support, healthcare activities, tree plantation, election awareness campaigns, clean-up drives, Fit India Campaign, water management, awareness programs, and digital literacy campaigns. These activities have contributed to community development, increased awareness, and empowerment. The college's principal and staff received a total of 7 awards for their outstanding extension activities between 2017 and 2022. The college has actively collaborated with industry, community, and NGOs for extension programs, involving more than 11,065 college students in various activities. The college has established 14 different collaborations and MoUs with institutions and industries, fostering development opportunities for the college.

Infrastructure and Learning Resources

The infrastructure and learning resources facilities in the College are planned with a vision to meet the requirements for holistic education. The campus, set in 4.37 acres, has a total built-up area of 4158.71 Sq. mt. which includes major facilities like: - the college campus is having a canteen, Rest room, vehicle parking, botanical garden and a playground. 03 ICT enabled classrooms 01 auditorium. 04 Govt. hostels (Two boys' hostels and Two girls' hostels). Student's accommodation. CGSP College has 01 computer laboratories with 28 computers; additionally, this library also has 08 computers. Wi-Fi facility with browsing speeds of 50 Mbps with 05 Wi-Fi access points across campus for students For Book Access with QR Code system used for entry and exit of Books. Library has Software has Software SOUL 3.0 Library is equipped with 10257 Text books, 7063 Reference Books, 25 Journals, 33 CD & Video, 4 New Paper. The college also gives equal importance to maintenance activities and allocates good amount of budget for maintenance.

Student Support and Progression

Student Support and Progression

The college works keenly for student support and progression. Our college is located in the tribal and remote area and to support education of students the college has availed various scholarships to students. The beneficiaries of the government scholarship account for 69.46 % on an average in last 5 years. The college runs various programs for developing soft skills, language and communication skills, life skills and computing skills among the students. These capacity building and skill enhancement programs are conducted for the students each year. With the help of IT Solution institute, Talasari college conduct MS-CIT, advanced Tally in campus. There is a competitive examination committee through which students are benefited for guidance of competitive exam. Along with special subject teacher coaching is provided to the students under competitive exam committee. The college has constituted three different committees for resolving student grievances. These committees work with specific designed mechanism. Our college has shown good progression and placement during last 5 years. Total 182 outgoing students are placed and progressed from the college during last five years. While 10 students have qualified the State Eligibility Test (NET/SET) for the post of Assistant Professor. Our students have obtained 04 awards for outstanding performance in Sports activities organized by State and other institutes. Each year, college encourages Students participate in various competitions. Every year our college organise mini-marathon program to in calculate sports culture among students. The college has registered alumni association (Registration No. Mh-266/21/ palghar) under society's registration act, 1860. and each year meetings are being conducted for the alumni. Alumni of our college has contributed in various forms to the college with financial support of Rs. 2.78694 lakhs. This financial support from the alumni is utilized for various purposes as to serve better to the students.

Governance, Leadership and Management

Adivasi Pragati Mandal Sanchlit Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari is established for the bright future of the Adivasi community in this area. The President Comrade L. S. Kom formed Adivasi Pragati Mandal and started Comrade Godavari Shamrao Parulekar College of Arts, Commerce & Science in Talasari in 1994.To impart quality education to all with a special focus on tribal and BPL students is our Vision. At college level committees work concretely and have necessary freedom to implement decentralized governance. Decentralization of administration through appointment of vice-principal and HoD. The College has active CDC to look after smooth functioning of the college. IQAC prepares perspective plans and the management support in implementation of suggestions. The college follows the "Performance Based Assessment System" (PBAS) for teaching staff which is prescribed by UGC in its regulations. College non-teaching staff promotion is given as per guidelines of government of Maharashtra. The college provides financial support to the teaching and non-teaching staff for attending the seminars, workshops and conferences. The teachers of the college are relieved to participate in Refresher courses, Orientation courses, FDP, etc. The institute follows the rule and regulations of UGC and government of Maharashtra for the recruitments of teaching and non-teaching staff respectively. Most of the staff vacancies are fulfilled and management appointed required number of fulltime teachers on temporary and contractual basis. College has completed Academic & Financial Audit. The IQAC is consistently working to magnify the quality culture in its all spheres of the college activities through channelized efforts towards promoting holistic academic excellence. IQAC acts as a mediator between management and college and provides inputs for sustenance of quality in each sphere of college activity. At college level committees work concretely and have necessary freedom to implement decentralized governance.

Institutional Values and Best Practices

The College has demonstrated a strong commitment to institutional values, social responsibility, and best

practices in various aspects of its operations.

- **Promotion of Gender Equity:** The college has taken significant measures to promote gender equity both within the campus and in the community. This includes celebrating the contributions of notable women, addressing gender-related issues through programs and talks, organizing health awareness programs and legal awareness programs, and ensuring financial security for women. The college organizing rallies, special talks by experts, women empowerment workshops, and pursuing recognition through awards.
- **Safety and Security:** The institution prioritizes safety by offering self-defense classes, installing surveillance cameras, and having a dedicated lady doctor at the Health Centre. Emergency contact numbers and fire mock drills further enhance safety.
- **Facilities and Initiatives:** The college has implemented initiatives related to alternate energy sources and energy conservation. Effective management of degradable and non-degradable waste is a priority. Water conservation measures have been adopted. The college conducted encompassing green audit, environment audit, recognition/awards for clean and green campus, and environmental promotion activities beyond the campus.
- **Inclusive Environment and Constitutional Obligations:** The institution actively promotes an inclusive environment and sensitizes students and employees to their constitutional obligations. This includes celebrating cultural diversity through events and activities, conducting blood donation camps, promoting environmental awareness, and offering courses on the Indian Constitution. The NSS unit plays an active role in promoting constitutional values and social responsibilities.
- **Best Practices:** The college has implemented two noteworthy best practices. The first involves water conservation measures, including rainwater harvesting and borewell recharge, addressing local water scarcity issues effectively. The second practice focuses on sparrow conservation through the creative repurposing of wasted wooden boxes, promoting wildlife conservation and sustainability.
- **Institutional Distinctiveness:** The college's introduction of a Warli painting course is a commendable initiative aimed at preserving and promoting the rich tribal culture of the Warli community. This not only helps preserve traditional art but also supports the cultural continuity of the Warli tribe, offers economic opportunities, and bridges traditional culture with modern education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADIVASI PRAGATI MANDAL SANCHALIT COMRADE GODAVARI SHAMRAO PARULEKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, TALASARI
Address	Adivasi Pragati Mandal Sanchlit Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari Tal- Talasari, Dist.- Palghar-401606
City	Talasari
State	Maharashtra
Pin	401606
Website	www.cgspcollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B. A. Rajput	02521-220701	7709361032	-	gspcollegenaac@gmail.com
IQAC / CIQA coordinator	Mahesh P. Malwadkar	-7709361032	8975661136	-	maheshmalwadkar2@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-10-2017	View Document
12B of UGC	13-10-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Adivasi Pragati Mandal Sanchlit Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari Tal- Talasari, Dist.-Palghar-401606	Tribal	4.37	4158.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	360	329
UG	BA,History, History	36	HSC	Marathi	360	0
UG	BA,Political Science,Political Science	36	HSC	Marathi	0	0
UG	BA,Economics,Economics	36	HSC	Marathi	360	106
UG	BA,English, English	36	HSC	Marathi	0	0
UG	BA,Psychology,Psychology	36	HSC	Marathi	0	0
UG	BCom,Commerce,Accountancy	36	HSC	English	360	253
UG	BSc,Chemistry,Chemistry	36	HSC	English	360	325
UG	BSc,Botany, Botany	36	HSC	English	0	0
UG	BSc,Mathematics,Mathematics	36	HSC	English	0	0
PG	MA,History, History	24	B.A.	Marathi	120	17
PG	MCom,Commerce,Accountancy	24	B.Com.	English	120	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				25			
Recruited	0	0	0	0	1	0	0	1	6	0	0	6
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	13	5	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	13	0	0	13
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	8	0	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	9	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	620	18	0	0	638
	Female	361	14	0	0	375
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	15	10	9
	Female	5	7	7	6
	Others	0	0	0	0
ST	Male	594	591	561	616
	Female	301	322	391	383
	Others	0	0	0	0
OBC	Male	9	9	4	12
	Female	14	14	10	12
	Others	0	0	0	0
General	Male	38	35	37	42
	Female	49	49	41	37
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1013	1042	1061	1117

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	This college has always tried for a multidisciplinary approach in its academic as well as co-curricular activities. Students are also encouraged to formulate teams from different disciplines to participate in various events like sports and cultural. Students are encouraged to undergo innovative projects in the Interdisciplinary mode by formulating teams from subjects. College Conducted Various IT related Skill base Course with the support of IT solution Talasari. With help of samata foundation our college organized Tailoring and Dress Designing course special for college and local area Women. In order to make our students aware of the community engagement and service, the college offers 108 credit-based courses and also conducted add on courses, skill base Short run course, in which issue such as community engagement and service, environmental education, and value-based are addressed. The foundation courses are implemented by University emphasizing Ecology and Environmental Education is made mandatory for all first- and second-year students. Biodiversity conservation and phytogeographical regions are covered in third year Botany paper.
2. Academic bank of credits (ABC):	The institution is well prepared to implement the Academic Bank of Credits. It depends upon the guidelines of University of Mumbai and Higher Education Department, Government of Maharashtra. Till date the college has created Academic Bank of Credits ID of 99% students.
3. Skill development:	Adivasi Pragati mandal sanchalit Comrade Godavari Shamrao Parulekar College in Talasari offers a diverse range of skill development activities to empower its students. These include Warily Painting, allowing students to explore their artistic talents while preserving traditional tribal art forms. Yoga and Meditation sessions promote holistic well-being and stress relief. Additionally, the college offers practical skills training in Pickle, Squash, and Jam Making, providing a foundation for entrepreneurship. Courses in Dress Designing and Embroidery Making foster creativity and craftsmanship. Moreover, students can enhance their computer literacy with MS-CIT and gain proficiency in financial management through Advanced Tally and GST Accounting courses. CGSP College prioritizes skill development for well-rounded, capable graduates.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The integration of the Indian knowledge system at this institution exemplifies a commitment to preserving and promoting India's rich cultural heritage. The college's principal's authorship of seven books in various local dialects demonstrates a dedication to preserving linguistic diversity. The encouragement of Warli painting and Tarpa folk dance fosters cultural appreciation and participation. The establishment of a Tribal Museum by the history department celebrates indigenous heritage. Furthermore, the annual celebration of Marathi Bhasha Din on February 27th by the Marathi Department showcases regional language and culture. The college's initiative to offer Modi lipi courses and online workshops on archaeology and historical evidence underscores its commitment to holistic Indian knowledge dissemination through language, culture, and modern technology. Our college students have participated in University level cultural Programme i.e. Youth Festival and achieved first prize for the excellent performance in 'Tarpa' Tribal Folk Dance.
5. Focus on Outcome based education (OBE):	The college offers 108 courses across Arts, Commerce and Science. All these courses are offered as outcomes-based education (OBE) which are designed by University of Mumbai considering regional and global requirements. The college has implemented outcome-based education with clearly stated Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) and same are uploaded on the college website
6. Distance education/online education:	The affiliating university of Mumbai and its learning centers have been offering distance education through Institute of Distance & Open Learning (IDOL) for various courses in UG and PG programs. Due to Covid -19 pandemic, the college used the digital platforms for engaging classes, conducting conferences and meetings. The college has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19). The college conducted online examinations successfully by using guidelines of University of Mumbai, cluster college developed by university authorities. Online education has broken the physical barriers creating interaction of experts and students from different area.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Our college NSS Leader Mr. Dipak Urade is appointed as Students Co-Ordinator and NSS Program Officers Mr. Ritesh Raichana and Dipak Wakde are appointed as Co- Ordinator of Faculty
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College ELC unit organizes voter awareness campaigns /rallies, promotion of ethical voting, enhancing participation of the under privileged sections of society especially disabled persons and senior citizens. With help of Talasari Magistrate office organized one day workshop on Election Pooling system in India and Hands on training of Ballet Machin.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College ELC organizes awareness drives and creating content for advancing democratic values and participation in electoral processes
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College ELC encouraged to the students above 18 years for enrolled as voters in the electoral roll and also fill up the voter registration forms from such students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1097	1117	1061	1042	1013

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	27	26	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.23	09.23	11.93	32.93	20.69

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari, demonstrates a well-structured approach to curriculum planning and implementation. The institution follows the curriculum prescribed by the University of Mumbai and ensures effective curriculum delivery with a student-centric focus. Planning is meticulously executed at the start of each academic year, led by the Internal Quality Assurance Cell (IQAC) and the Time-Table Committee. The principal distributes faculty workloads, and subject teachers provide syllabi and question paper patterns via communication channels like WhatsApp groups and classroom. The curriculum delivery process includes teaching timetables, academic diaries, faculty profiles, remedial courses, and innovative teaching methods. Regular reviews and ICT integration facilitate timely syllabus completion. During the pandemic, ICT resources played a vital role, with teachers creating a repository of teaching materials. The college employs outcome-based learning, a robust feedback mechanism, and supports student access to resources, including study materials and online/offline resources. IQAC gathers feedback from stakeholders to inform curriculum and institutional improvements and ensures student participation in experiential and curricular learning activities.

The institution's commitment to adhering to the academic calendar, including the conduct of Continuous Internal Evaluation (CIE), is evident through a meticulously structured approach. The coordination of various committees, including the Internal Quality Assurance Cell (IQAC), Academic Planning Committee, and Internal & External Evaluation Committee, ensures that all facets of academic planning and implementation align seamlessly.

The institution begins each academic year with the preparation of an Academic Calendar, in harmony with the guidelines set forth by the affiliating University. This comprehensive calendar encompasses critical elements such as remedial and bridge course teaching-learning, internal evaluation, practical assessment, co-curricular activities, and even preparations for admissions and university examinations.

Each department follows suit by developing its own activity plan, adhering to the overarching Academic Calendar.

Moreover, various committees, cells, and units within the institution actively engage in planning co-curricular and extra-curricular activities, fostering a conducive environment for holistic student development. These activities are meticulously organized and executed, enriching the student experience.

IQAC's involvement extends beyond planning, as it provides departments with activity plans geared toward quality enhancement. This includes organizing webinars, workshops, training programs, and more. IQAC plays a crucial role in supporting departments to achieve academic quality enhancement goals while adhering to university and accreditation standards.

The institution's dedication to quality is reinforced by its Quality Check Mechanism team, which continually strives for incremental growth in quality-related activities across all areas, from curricular activities to administration and library services.

Additionally, the institution's IQAC ensures the effective implementation of various academic programs, while maintaining close coordination with the Time Table Committee. The Examination Committee takes charge of planning and executing CIE and university exams, ensuring their successful completion.

As a result of these concerted efforts, the institution has received recognition from the affiliating University, including the Best College Award. Furthermore, the institution successfully conducted online tests during the academic year 2020-21, organized student-centric activities, enhanced the quality of academic endeavors, and witnessed outstanding performances by both students and faculty.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 27.84

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
111	462	178	413	320

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics, Gender, Human Values, and Environment and Sustainability are highly valued by Comrade Godavari Shamrao Parulekar College of Arts, Commerce and Science, Talasari since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses, and co-curricular activities.

- **Professional Ethics:**

- Outlining of development of socially responsible and ethical behavior in the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of all the programs
- 108 regular and 17 value-added courses addressing the issues of professional ethics in the respective domain areas.
- Conduct One day workshop on Professional Ethics and Work Satisfaction for Staff
- Conducted budget session program for students to make awareness against corruption, black money, black market, hawala market, smuggling and tax evasion.

- **Gender**

- Regular programs on Women's Safety in association with the Talasari police station.
- Women Empowerment Cell, Redressal Committee, Anti-Ragging Cell & Staff Welfare Committee conduct several programs on gender issues.
- Preference is given to girls in the NSS unit at college.
- Conducts Gender Audit and ensures follow-up action for the same.
- 40 regular courses and 01 value-added courses dealing with gender-related issues.
- Awareness programs on girls' health issues.
- Conducting Women Skill Development Program with the help of Samta Foundation (NGO)
- Distribution of bicycles to needy school girls with the help of Samta Foundation (NGO).
- Economical support to scholar girls with the help of Rotary Club, Mumbai and Supa Farm.
- Organized sports activities and competitions especially for girls.
- Martial arts *(Jodidarachi Nivad)* and self-defense training for girls and legal awareness sessions on women's laws for undergraduate students at college.

- **Human Values:**

- 84 special regular courses dealing with human values
- Regular extension activities like conducted voter registration and awareness program, road safety program, HIV-Aids awareness, Anti-Drugs campaigns, *Swachh Bharat Abhiyan*,
- Organized Blood Donation Camp of college students every year by the college NSS Unit.
- Active volunteering of students of NSS in Covid-19 awareness and distribution of masks.
- Outstanding services provided by students of College for the Covid-19 Vaccination Awareness Program conducted by the College in association with the Primary Health Centre, Talasari.
- The staff of the college worked as Corona Warriors during the pandemic lockdown in local area.

- **Environment and Sustainability:**

- The college has sustainable environment education measures ensuring reduction, reuse and recycling strategies in the form of rainwater harvesting
- 39 regular courses and 04 value-added courses dealing with Environment and Sustainability issues

- The college conducted a campus and village cleanliness campaigns.
- Organized webinars and guest lectures on various environmental issues and sustainable development
- Organized tree plantation activities
- Conducted 'Waste to Best' Activities for reuse of waste material to make decorative items for the home by students.

Organized documentary shows to make awareness about environmental issues among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 4.83

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 53

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 25.6

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
434	436	417	467	478

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1752	1728	1728	1758	1752

File Description	Document
Institutional data in the prescribed format	[View Document]
Final admission list as published by the HEI and endorsed by the competent authority	[View Document]
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.76

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
1021	1038	983	961	926

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1090	1077	1077	1096	1091

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 42.19

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Apart from traditional Chalk Talk and Lecture Delivery methods, faculty is engaged in ICT based modern teaching tools and techniques. Every department plans the various methods to be adopted for teaching at beginning of the academic year. The meaningful teaching learning process is enriched with the help of modern pedagogies.

Experiential Learning: All Science departments use this experiential method through practical in courses. The concept of fundamental aspects of science learnt through practicals. Language departments showcase adapted movies to students to experience the crux of novels, drama and poetry. Students of Economics and Commerce are associated with nearby industries for field visits.

Participative Learning: Participative learning invoked through study tours, field visits, group discussions, quizzes, assignments and projects. Total 14 short term courses, Add On and Soft Skill Development Courses are offered during last five years where students have participated.

Problem Solving Method: The students are asked to complete assignments and quizzes at the end of each unit. All these methods help students to provide an opportunity for self-evaluation by improving their skills of listening, reading, speaking and writing.

Teachers use ICT enabled tools for effective teaching-learning process.

The College is equipped with modern ICT tools to enhance the quality of teaching- learning process. Some classrooms are equipped with ICT enabled tools. College has high quality projectors, laptops/computers, Wi-Fi and smart/interactive boards. Teachers are also well versed with newer trends in ICT. They prepare their teaching plans, time tables, notes, presentations, demonstrations etc. on laptops and computers.

PARTLY DIGITALISED LIBRARY

- Enabled with facility of Dewey-Decimal-Classification System (DDC) to facilitate readers to have easy access to the library resources.
- The library offers User Orientation Programs to students on the subscribed and other resources.
- Equipped with Library website as per the five laws of Library. About 77582 visitors visited the library website till date
- Library uses SOUL (Software Of University Library)

- It makes use of N-List and Inflibnet

Continuous and consistent ICT-based learning environment

- Computer labs, well-equipped with audio-video facilities, help teachers and students to avail online content within the College
- PPTs & Videos prepared by the college teachers are made available for students for learning.

File Description	Document
Upload Additional information	[View Document]
Provide Link for Additional information	[View Document]

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	27	26	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.43

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	19	16	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response: Assessment of students is an integral part of academic institutions. For this, college has set up an Examination Committee. In the beginning of every academic year the college prepares academic calendar which includes assessment of internal examination, and the college & university examinations. Various methods of continuous internal evaluations viz. multiple choice questions, project work, etc are practiced. Students are evaluated by well conveyed time-table before the start of internal assessment, unit tests/tutorials and projects are conducted regularly. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared in stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for lacunas while writing the answer scripts which boost their performance in the forthcoming examination of the university. All these activities are carried out in a well-planned and systematic manner. All short term / add on courses are assessed by the concerned subject teachers.

The institution has a well-defined system in place to deal with examination related grievances. Each student can view his/her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period to Examination Committee. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. Moderation is done as per

guidelines of University of Mumbai which ensures transparency and accountability of examination process in the institution.

The grievances related to university examinations are forwarded to university of Mumbai for further action. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the internal/ external evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of suggestion/instruction which can be considered for internal/external examination reforms. All the mechanisms to deal with examination related grievances are transparent, time bounded and efficient. Mentor-mentee Scheme also helps students to avert before going to the exam committee with their grievances, if any. It has also reduced exam related stress and anxiety of the exam appearing students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College offers different programs and POs & COs AND PSOs are communicated to teachers and students and are displayed on the college website

Offering and communication of COs, PSOs and POs:

- CGSP College follows the curriculum of affiliating university and has a well-developed system for the communication of COs, PSOs and POs keeping the **Outcome Based Education** (OBE) at central place.
- At the beginning of every semester/year, the subject teacher conveys Program Outcomes (POs)/Course Outcomes (COs) of each course at the introductory lecture of respective subjects or from institutional website
- The copies of the syllabi are kept in the department. It is distributed at the beginning of the semester. However, the student can download the syllabus from the website of University of Mumbai www.mu.ac.in
- Further, the faculty of every subject explains the course objectives, evaluation pattern, marking

scheme etc. to the students. It is also given in the syllabus of each subject.

- Keen eyes on attainment of COs, POs & PSOs by Principal

Source for dissemination of COs, POs and PSOs	Stakeholders
Website	All - Students, Teachers, Alumni and Parents
Notices	Students and teachers
Online classes, Mentoring Whatsapp Groups	Students and teachers
Regular classes and discussions	Students
Organization of seminars and meetings	Teachers and students

Key Factors in Defining POs and COs:

- Creativity
- Analyzing
- Applying
- Understanding
- Remebering

UG COs & POs - Summary

- Creation of Social responsibility and general awareness
- Inculcation of human values
- Familiarize learners with the social and economic issues
- Enhancement of communication and linguistic skills
- Competency, creativity, numerical ability, Management and global skills, scientific temperament, analytical thinking, professional ethics, basic scientific knowledge,
- Vocational, technical and practical skills
- Awareness on Environmental protection and sustainability
- Providing sound academic base for higher education
- Conceptual understanding and techniques of core and complementary disciplines

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

CGSP College has mechanism to measure attainment of POs and COs with direct and indirect methods.

The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The indirect method refers to participation and achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

DIRECT METHOD: Continuous evaluation is followed to analyze the attainment levels of POs, PSOs and COs both for UG and PG programmes.

EXTERNAL ASSESSMENTS

- University End Semester Exam
- Project and Field Work
- Viva-Voce

INTERNAL ASSESSMENTS

- Class Tests /Oral Discussions
- Assignments
- Internal Assessment Exams
- Classroom Participation

FEEDBACK ON ATTAINMENT OF COs & POs by STUDENTS

- Self assessement by students
- Comprehensive questionnaire

INDIRECT METHOD:

Achievements in:

- Cultural activities
- Sports and Games
- Progression to higher education
- Training & placement
- Competitive exams

ASSURANCE MECHANISM:

The achievement of intended learning outcomes is central to the pedagogical and assessment procedures. We ensure that its various programmes and activities help to achieve the stated learning outcomes. Each

component in the institutes tries for the best to attain the POs and COs:

Component	Role for attainment of POs and COs
Principal	Ensures sustainability and development of learning
Teachers	• Timely Syllabus Completion • Effective mentoring
Students	• Continuous evaluation of students • Curricular and extra-curricular activities • Participation in Environmental awareness activities • NSS Camps, Women Empowerment Programmes,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.98

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
158	346	299	302	202

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
317	346	299	307	306

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.6

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.6	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

In its relentless pursuit of educational excellence and community empowerment, our college has successfully cultivated an ecosystem for innovation and knowledge transfer in the region, particularly for students hailing from rural and semi-urban areas. The college's primary objective is to instill a culture of innovation and entrepreneurship among its students, thereby enabling them to excel in their chosen fields.

Avishkar : One shining example of this commitment is the Avishkar Research Intercollegiate Zonal Programme 2021-22, a multi-phase competition encompassing district, university, and inter-university levels. In the academic year 2021-22, our college participated in the district-level competition, fielding a team of 13 projects and 46 exceptional students selected for their academic prowess and research

acumen. The outcome was a resounding success, inspiring countless students to embark on research journeys and strive for academic excellence.

ICT :In the realm of Information and Communication Technology (ICT), our college has made significant strides by offering courses such as MS-CIT, Tally, Advanced Tally, and Advanced Excel. Over the period of 2017-2022, these courses have benefitted a total of 906 students, thanks in large part to the dedicated efforts of Altap Daruwala.

The Research Committee: The Research Committee, led by Principal Dr. B.A. Rajput, has played a pivotal role in fostering a research-oriented environment within our institution. Their unwavering commitment has motivated both students and faculty members to actively engage in research initiatives, resulting in impressive accomplishments. Notably, the committee's endeavors led to the participation of 13 projects and 46 participants in the "Avishkar" research competition and saw 8 professors and 6 students enrolling in Ph.D. programs, all under Dr. Rajput's guidance.

Self-employment fashion designing:Our college's dedication to research is complemented by a vision for skill education and entrepreneurship development. The self-employment fashion designing courses, conducted in collaboration with the Samta Foundation, have empowered the Adivasi Pagati Mandals community, fostering economic independence and self-sufficiency.

Furthering these efforts, the NSS Department, along with the Commerce Academy and Career Katta, organized an Entrepreneurship Development Training Workshop in December 2021. This workshop aimed to educate students about financing, raw materials, and opportunities in industries like Khadi and Village Industries, thereby equipping them with the knowledge needed to make informed career choices.

Model Centre for Skill Development: In recognition of our college's outstanding contributions, it was designated as a Model Centre for Skill Development by the Higher & Technical Education Department, Govt. of Maharashtra, under the Career Katta initiative for offering career guidance to students in the region in 2022. This honor was further solidified by four awards from the Higher & Technical Education Department:

- 2nd place for Best State-level College
- 1st place in Inter-zonal level competition
- 1st place in the District level competition
- 1st place as the best coordinator in the district level competition

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	2	1	1

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.41

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	2	2	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]
Link to re-directing to journal source-cite website in case of digital journals	[View Document]
Links to the papers published in journals listed in UGC CARE list or	[View Document]
Institutional data in the prescribed format	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Adivasi Mandal Sanchalit Comrade Godavari Shamrao Parulekar College, situated in Talasari, has a deeply ingrained belief that the most crucial function of an educational institution is to mold its students and staff into socially responsible individuals who are not only professionally competent but also actively contribute to the betterment of society.

Dress Designing and Tailoring: One of the college's notable initiatives is the Certificate Course in Dress Designing and Tailoring, conducted in collaboration with the Samta Foundation. It bridges the gap between education and community development, particularly among the local Adivasi community, by equipping them with employable skills and fostering unity and cooperation.

.**Bicycle Distribution** :, In partnership with the Samta Foundation, It not only eases the journey to education but also enriches the lives of the students.

Basic Computer Course: collaboration with the Samta Foundation, has significantly empowered students with essential digital skills. It broadens their career prospects and contributes to community

development.

Blood Donations: The college's commitment to social responsibility extends to healthcare. Through regular blood donation drives, the institution addresses the critical issue of healthcare access and has been recognized and appreciated by various blood banks for its contributions.

Fighting COVID-19: During the COVID-19 pandemic, the college provided homeopathic treatments to local residents and organized vaccination camps for both college students and the local population. These efforts were crucial in combating the pandemic and ensuring the health and safety of the community.

Healthcare Activities: In collaboration with Dr. Waliya (B.H.M.S), the college targeted rural individuals who lacked easy access to healthcare facilities during the pandemic. The college provided vaccination facilities, health and hygiene workshops, and improved hygiene practices, further underscoring its commitment to community welfare.

Tree Plantation: Our college has had a positive impact on the environment and community. It promotes environmental consciousness and community engagement, nurturing a sense of responsibility toward our planet.

Election Awareness: conducted in collaboration with the Election Commission Department of Talasari, has played a vital role in promoting electoral literacy and civic engagement.

Clean-up Drive:. under the Swachh Bharat Abhiyan, has significantly improved cleanliness in the community. It has raised awareness and encouraged behavioral changes regarding cleanliness and waste management.

Fit India Campaign : organized by the NSS and Commerce Department, promotes physical fitness, raises health awareness, and fosters a sense of community through fitness activities.

Water Management : Initiatives conducted by the college have increased awareness, improved water availability, and enhanced the environment through tree plantation, dam construction efforts, and borewell recharge.

Awareness Programs : The colleges have been instrumental in raising awareness, prompting behavioral change, and empowering community members to address contemporary social issues effectively.

Digital Awareness : has improved digital literacy, increased access to information, and empowered community members to harness the benefits of the digital age.

Excellence Awards: conducted in collaboration with Supa Farm and Rotary Club Bombay (West), has motivated students to strive for academic excellence. Recognizing their achievements has encouraged them to set higher educational goals, inspiring academic excellence and strengthening community bonds.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the realm of education and social development, there are individuals whose dedication and hard work shine brightly, leaving an indelible mark on society. This essay highlights the remarkable achievements of Dr. B.A. Rajput, Dr. Arjun HON, and Dr. R.N. Pawar, showcasing their unwavering commitment to making a positive impact on the world.

Dr. B.A. Rajput, an education visionary, was awarded the Best Principal Award by Mumbai University in 2019-20. His transformative leadership has shaped the lives of countless students. Moreover, Dr. Rajput's dedication extends to social causes, as evidenced by his Rotary Vocational Excellence Award from the Rotary Club of India for social activities in tribal areas in the same year.

Dr. B.A. Rajput's partnership with Larson & Tubro was recognized with the "Dr. B.A. Rajput Best Partnership Award" in 2020-21, highlighting his commitment to collaboration for the greater good. He continued his journey of educational excellence by receiving the Jivan Gaurav Award from the Bodhi Tree Education Foundation in the same year, demonstrating his consistent dedication to uplifting the education sector.

In 2021-22, Dr. B.A. Rajput's contributions to education and social development were further celebrated with the Jeevan Gourav Puraskar from Rayate Cha Kaivari, underscoring his enduring impact on society.

Dr. R.N. Pawar's exceptional contributions to education earned him the title of "Best Teacher" from the Maharashtra Shikshak Sena in 2020-21. His pedagogical skills and passion for teaching have left an indelible mark on the lives of his students, enriching the educational landscape of Maharashtra.

Dr. Arjun HON's relentless pursuit of excellence in economic research earned him the prestigious Economics Growth Foundation Bharat Shiksha Ratna Award in 2018-19. His groundbreaking work has not only contributed to the field but also to the nation's economic growth, garnering recognition from the government-recognized body, the Economics Growth Foundation

Last but not least, Dr. Arjun HON received the "Best Teacher" award from the Mumbai Marathi Granth Sangralaya in 2022-23, affirming his commitment to nurturing the next generation of learners.

These awards and recognitions serve as a testament to the extraordinary dedication and tireless efforts of Dr. Arjun HON, Dr. B.A. Rajput, and Dr. R.N. Pawar. Their contributions to education and social development are not only commendable but also inspirational, setting an example for others to follow and making the world a better place for all.

File Description	Document
Upload Additional information	[View Document]()

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 87

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	06	26	19

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document]()
Institutional data in the prescribed format	[View Document]()
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document]()

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts Commerce & Science Talasari has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc. for effective implementation of academic activities.

CAMPUS: The Institution has a complete land zone of 4.37 acres with builtup area 4158.71 Sq. mt. which is developed with vigorous structures for different scholarly purposes classrooms with appropriate ventilation, IT & science laboratories, smart board & ICT enabled classrooms, library, NSS facilitation centers, ladies common rooms, auditorium, canteen and so on.

CLASSROOMS: The Institution has total 16 classrooms. Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. The institution has an adequate number of well-outfitted, ventilated, study halls for conducting theory classes. Some classrooms are ICT enabled smart classrooms with interactive boards.

LABORATORIES: All the laboratories of the College have advanced tools, instruments, and equipment with the latest software. Adequate numbers of lab coordinators and lab attendants are appointed to ensure the effective utilization of the infrastructure.

COMPUTER LABS: There are sufficient nos. of Computer lab. with 50 mbps speed for academic purpose.

Library : 08, Computer Lab :- 10, Y.C.M.O.U :- 02, Office :- 07, Principal Cabin : 01, Samata Foundation Lab :- 28, Physics :- 01, Chemistry : 01, Staff Room :- 07, Vice Principal Cabin :- 01, Botany :- 02, Math :- 01

LIBRARY: The College has a big Library with Separate building have area 295.61 Sq. mt. consisting of huge numbers of books reading hall for users. Reading room & periodical hall with seating capacity of 100+ students at a time.

AUDITORIUM AND SEMINAR HALLS: Mohanbhai Patel Auditorium have area 295.61 Sq. mt. Developed with a seating capacity of 200+. Which is well equipped ICT facilities.

DIVYANGJAN: Alternative pathway for *Divyangjans* in buildings in the campus.

Sports & Games:

The institute has assigned additional responsibility of sports incharge for regular conduction of sports activities. The student's sports representative also holds dedicated positions as sports in charge to manage the sports events. The sports in charge along with the faculty identifies students and trains them and assists them in the chosen games to equip them to participate in University and national state level sports events.

Yoga:

The institute has dedicated space on third floor for Yoga and Meditation for improving mental and physical health of faculty and students. Every year teachers students perform the yoga day with full of enthusiasm.

Gymkhana:

The institute has an in-house gymkhana facility which the faculty and students can avail. Infrastructure exist for indoor games. During sports week & free time students are plays this indoor games.

Cultural:

Cultural activities are conducted on different occasions like first year induction, farewell, teacher's day, National Festivals, Annual Festivals, at the end of the academic year to bring out the inherent talent of the students. College students are participate in various cultural activity on college, University level Yoga day is celebrated.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 52.08

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
11.59926	5.32070	5.40197	16.46559	8.09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a rich library as learning resource center. It is well furnished & Spacious. The open access facility helps easy access for students. Library is automated. Recognizing the need to spread knowledge, the college library is enriched with huge numbers. of books comprising of 10257 Text books, 7063 Reference Books, 25 Journals, 33 CD & Video, 4 New Paper etc. The college has a University book bank scheme for students. Annually updated periodicals and magazines are made available to all the staff and students so as to keep an update on national and international daily news and to prepare for competitive exams. Our reading room of college library is provided with daily newspapers of Marathi and English languages. Library has good number of CD/DVD collection. The library is fully automated since 2013. UGC Recommend (Software of University Library) has been installed with the following five main modules of the library in-house operations

1. Acquisition system

2. Cataloguing system

3. Circulation system (Issue, Return and Renewals)

4. Bar coding Control system

5.OPAC (Online Public Access Catalogue)

Sr.No	Software	Particular
1	Name of the software	SOUL (UGC Recommended)
2	Name of the automation (Fully or Partially)	Fully
3	Software version	3.0 Network version add (2021-22)
4	Year of Automation	2013

The institution has Subscription of e – Resources such as N – List. And several Hard copy Journal such as Akshargatha, Eco & Pol Weekly, Mahanubhav, Marmik. Andharshradha Nirmulan, Bhartiya Shikshan, University News, Electronics for You, Chemistry Today, Management Account, Bio Spectrum, etc. The Books are taking & submitted BAR CODING technology is used for all the transactions for students. For library automation 08 computers have been brought and are under LAN.

Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2018 – 19	2019 – 20	2020 – 21	2021 – 22	2022 – 23
2.61922	3.13486	2.13526	3.08104	3.60989

Average per day usage of library by teachers and students is 38.24 per day (this value from latest year data)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts Commerce & Science Talasari provides sophisticated IT-infrastructure which comprises of computing-equipment, server, software and internet facilities. College ensures providing state-of-the-art IT-infrastructure with assessment of the efficacy of existing facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.

Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts Commerce & Science Talasari IT POLICY: Exists to maintain, secure, and ensure the legal and appropriate use of information technology infrastructure established by the Institution on the campus. Established strategies and responsibilities for protecting confidentiality, integrity, and availability of the information assets that are accessed, created, managed, and/or controlled by the College. Designed for setting standards and procedure for different aspects like usage of IT facilities, copyright and its infringements, up gradation of IT infrastructure. Laid down the guideline for the meeting of the IT & Infra Committee to upgrade IT infrastructure Provides instruction and procedure for equipment usage, internet usage, software usage and email usage policy.

AREAS COVERED INCLUDE: IT FACILITY All departments are furnished with desktop computers with appropriate internet connectivity with LAN. Institution has 02 ICT Lab 01 seminar hall well equipped with facilities like LCD projectors, LAN, audio-visual aids. Computer systems are installed and upgraded regularly with licensed copies of software and antivirus protection. The whole examination system is administered using MKCL online software. For recording the attendance of teaching and non-teaching staff, bio-metric machines are introduced. The website of the college is administered and updated regularly by the website committee. Campus is having 50 MBPS of high speed internet facility

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 24.93

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 47.93

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.64	3.91	6.53	16.46	12.60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.46

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
777	749	761	706	709

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 37.07

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
242	961	269	233	271

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.93

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	25	26	56	36

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
158	346	299	302	202

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.89

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	06	01	03	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	02	00	00	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1: The Alumni Association/Chapters (registered and functional) contributes significantly to the Development of the institution through financial and non-financial means during the last five years

Adivasi Pragati Mandal Sanchalit, Comrade Godavari Shamaro Parulekar Arts, Commerce and Science College Talasari is a registered Alumni Association under the Societies Registration Act. It was formed in the year 2020-21 at The Registrar of Society, Thane Region. **Registration No: Mh-266/21/Palghar under Societies Registration Act 1860.**

Our College and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute.

The Alumni Association Contribution through various means:-

1. Book Donation: Contribution by donating Books.

2. Alumni Interaction: Alumni of College give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures. They provide inputs and share their experiences regarding skills, recent technologies & trends, application of knowledge and corporate working culture.

3. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

4. Campus recruiters: College, Alumni come to campus as recruiters for companies and also recommend and promote to students their employers for campus placements.

6. Entrepreneurship Awareness: Some of our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at College Talasari. Through the journey as a students they learnt various skills &

knowledge. They enlighten the students with their success stories and challenges faced.

7. Alumni Meet: We at College Talasari have a tradition of inviting alumni for Annual Alumni Meet "Convergence" twice in the year. In this meet the alumni get chance to reconnect with the old friends. These inputs are helpful to academicians for moulding the aspiring students.

8. Promoting Institute Events: Alumni associates with various events conducted at College one of the mega events at College. "Mini Marathon" is a sports event which is getting much more popular year after year. Alumni take active role in planning and organizing "Mini Marathon" as well as the branding of college.

9. Institute Social Responsibility: Our Alumni in association are engaged in welfare of the society through Donations in the form of Books, Bicycle, tailoring machine, availability of Homeopathic clinic etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

There is an admirable coordination between the top management, CDC, Principal and staff of the college which carries out quality related policy and plan effectively.

The CDC, Principal and staff of the college bestows their roles as follows:

1. Seeks feedback from CDC, the Principal, Staff, Students and other stakeholders of the college on the academic programmes and facilities and invites participation of the staff in various capacities for furtherance of quality
2. Arranges meetings of governing council for the Principal, IQAC Co- ordinator, interaction with staff, etc. time to time by keeping in view the policy and plan and their effective implementation.

Quality Policy:

- Introduction of new programs dealing with emerging areas
- Recruiting highly qualified, experienced faculty for enabling to impart education of high quality.
- Organization of Convention & Workshop for faculty and administrative staff for implementation of NEP.
- Promote research culture among faculty and students.
- Providing infrastructure of high quality and academic ambience to campuses
- Taking all out efforts to maintain, enhance quality of education and marching towards academic excellence.

Accomplishments:

- The institute has a long **history of 29 years** serving in the field of education and thus society Adivasi Pragati Mandal Talasari **led by the able leaders,** with vigour and zeal, has achieved positive academic development and emerged as a genuine centre of knowledge and wisdom.
- The Executive Council of Adivasi Pragati Mandal comprises of **freedom fighters, social workers, businessmen and MLAs** having a high career profile, committed to the social development and quality education.

Right from the foundation, the college is keeping the track of various social, political, economic, environmental and educational changes, keenly looked into strengthening the knowledge imparting system with appropriate training and skill enhancement for **tribal and BPL students.**

- Scholarship to the Tribal **students**.
- Prof Mahesh Malwadkar has been appointed as NEP Co-Ordinator.
- Mentor-mentee program is to facilitate the transfer of knowledge, skills, and experience from the mentor to the mentee.
- College has successfully implemented 1018 students Academic Bank of Credit (ABC) login ID of students to maintain students record under NEP.
- Grievance Redressel Cell for students, Women Empowerment Cell, Internal Complaints Committee , Anti-ragging Cell
- Participation of faculty in Workshops on revised syllabus, invites eminent scholars from different fields for Guest lectures.
- Organization of sports, cultural, and other co-curricular and extra-curricular activities
- Central library is enriched with **20765 books**, about **13 journals** and periodicals for ready
- College has formed **36 different committees** wherein all the faculty members get an opportunity to work for the betterment of the institution as a whole.
- IQAC devises the **action/strategic plan** for each academic year. IQAC prepares agenda of the meeting taking **all policy matters** into consideration.
- **Feedback** is sought from stakeholders that provide college an **opportunity to work for quality improvement**.
- Extension activities through **NSS** unit.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College makes **strategic/perspective planning** and ensures its **timely accomplishment.** The plan is made at different levels:

LEVELS OF PLANNING:

- Institutional Level
- IQAC – Quality-Enhancement Level
- Department Level
- Committee Level
- Individual Level

 AREAS COVERED:

- Teaching-Learning & Evaluation
- Research
- Co-curricular and Extra-Curricular Activities
- Extension Activities
- Feedback

The College makes **strategic/perspective planning** and ensures its **timely accomplishment.** The plan is made at different levels

PLANNING	ACCOMPLISHMENTS
Online Learning	Organised Several online Workshops, Seminars, Conference
Certificate Courses	Several value added and Certificate courses introduced
MoUs & Collaboration	Several functional MoUs & Collaborative activities
Research Promotion	Increase in numberofresearchpublicationandresearch project
Implementation of CBCS	Implemented CBCS for BA, B.Com, B.Sc and all MA, M.Com programs

Organisational Structure

- **Parent Institute:** The general body of the parent institute Adivasi Pragati Mandal is the apex governing body. The general body approves and monitors the policies and plans. It selects President, Vice- Presidents, The Secretary and Joint-Secretary of the institute.
- **College Development Committee:** College Development Committee includes 16 members. It prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions to the Management for the up gradation of teaching- learning process. This body also recommends to the Management for filling the vacancies in teaching and administrative office staff.
- **Principal and College Administrative Committees:**

Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Office Superintendent helps him in this matter. The college administration looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stake holders, University, Government offices, etc. The Principal forms various committees for monitoring and facilitating several activities organized in the college. i.e. IQAC, Student Council etc.

- **Service Rules, Procedures, and Recruitment:** The parent institute follows the rule and regulations of UGC for the recruitments of teaching and non-teaching staff. The Principal and the Sanstha nominees are present for these audits and get the feedback as to whether the plans were implemented. The institutional strategic plan is carefully prepared in consultation with the stakeholders as well as by referring to the suggestions provided by NAAC peer team report in the third cycle.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development.

Performance Appraisal System for Teaching and Non-Teaching Staff: The College follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations. The affiliating University has developed an **"Academic Performance Indicator"** (API) system based on the

PBAS system developed by the UGC. The IQAC of the college addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API Scores. The API is divided into three categories:

1.Teaching: Number of classes taught/total classes assigned;

2. Involvement in the University/ College students related activities/research activities and

3. Academic / Research Score.

At the end of the academic year, each teacher submits his/her duly filled PBAS and API forms prescribed by the University along with supporting documents to the IQAC. Non-Teaching Staff promotion is given as per guidelines of government of Maharashtra.

The college ensures that its staff is given benefits of all welfare measures adopted by the institution in the following forms:

- Training
- Access to higher education Promotion
- Quality enhancement
- Financial assistance
- Appreciation

Institutional Assistance Program:

- Financial assistance to teachers to attend seminars, conferences, FDPs etc.
- Casual, medical, duty, earned leaves for the staff
- Maternity and Paternity leave for employees
- Advances to staff for festivals & in case of any emergency.

Teaching Staff

- CAS Committee to ensure timely promotion of teachers
- The three levels of teaching cadre are - Assistant Professor, Associate Professor, and Professor
- Promotion from each grade to another is subject to fulfilment of the qualifying conditions and the API based PBAS requirements
- Performance appraisal also becomes a key factor in the assessment of the career progression of the faculty

Non-teaching employees

- All promotions are carried out in time as **per the rule** offering complete benefits to **non-teaching staff.**

The College has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Affirmatives from Different Policies:

- Research activities
- Skill set
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.02

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	04	0	06	01

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 4.69

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	01	03	01

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is aided by the government of Maharashtra and included under section 2(f) section 12 (b) of

the UGC Act, 1956. It is eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals etc. The college generates financial resources through its stake holders government, CDC, NGOs, Affiliated University, local well- wishers, alumni and public representatives. The parent institute helps us to mobilize more fund to create well-furnished and healthy campus for the students. The IQAC always search the new resources for mobilizing funds and it has developed systematic procedures for the optimal utilization of these resources. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of an auditing committee for utilizing this grant and resources has been appointed by the parent institute.

The members of CDC, teaching and administrative staff, existing alumni students contribute to mobilize the resources for college. Students' tuition fees and the college development funds are the sources of resource mobilization.

Optimal Utilization of Resource: The college maintains its infrastructure updated from time to time. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The funds received are collected and used through the cheque, RTGS or NEFT mode. As per the priority and advise of CDC the funds are utilized for infrastructural development and beautification, ICT facilities and its up gradation. Each and every single rupee received, is utilized through proper channel, such as quotation, discussion with committee and cheque or online payment system, the college development committee to make this task as a mission. The infrastructure such as Seminar hall and playground are available to the students.

The College has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

Different Audits:

- Internal Audit
- External Audit
- Specified Audits (by Higher Education Dept, etc)

Financial Management: Key Points:

- Timely audits of all financial matters
- Use of software like TALLY

OBSERVATIONS:

- Accounts of the institution are subject to internal as well as external audit.
- All Accounts statements are audited year to year regularly by External Auditor KAKARIA AND ASSOCIATES LLP CHARTERED ACCOUNTANT, Dahanu

Total Grants received from non-government bodies, individuals, Philanthropers in the following years in form of kind is given below:

2019-20	2020-21
Rs 5,40,440	Rs 91,000

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

As per the NAAC guidelines, college has established an Internal Quality Assurance Cell. The IQAC is consistently working to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action towards quality sustenance and quality enhancement. It plays an instrumental role in designing/framing and implementing the policies for the betterment of the college and its stakeholders. The institutional policy with regard to quality assurance is as follows:

1. Motivate the faculty to participate in curriculum design and development

2. Organised Orientation Programmes for students.

3. Motivate the faculty to adopt innovative teaching methods

4. Encourage the faculty to conduct need based research and MoUs

5. Collect feedback on all aspects from different stakeholders of the college

6. Arrange academic audit of the college by external agencies/experts

The approach of IQAC has always been focused on learner- centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Therefore, college has identified some examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC

1. **Conducted Regular Meetings of CDC**

A College Development Committee (CDC) is typically responsible for overseeing and facilitating the development and growth of a college or educational institution. CDC conducts its regular meetings for the smooth functioning of the college.

2. ISO Certification

The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2015.

File Description	Document
Upload Additional information	[View Document]()

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document]()
NIRF report, AAA report and details on follow up actions	[View Document]()
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document]()
Link to Minute of IQAC meetings, hosted on HEI website	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender-sensitization activities at College conducted with the **Annual Gender-Sensitization Action-Plan**

At Campus Level, gender equity activities for students and staff are organized. Birth anniversaries of all epoch-making women especially that of Savitribai Phule, Godavari Parulekar are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues:

Health Awareness Programs

Health Check Up Camps for Students and Staff

Awareness Programs on Legal Issues Pertaining to Women & their Security

Programs by Internal Complaint Committee for Awareness of Gender Issues

Programs on Financial Security

At Community Level, the college organizes different programs to ensure awareness of gender equity at society level. It is mainly done through the following activities:

1. Rallies for gender equity
2. **Special Talks on Promotion of Gender Equity and Gender Awareness:**
3. Organizing a Women Empowerment Workshop and potentially applying for the "Goduratna Award"

Path plays to raise public awareness about women's issues

Engage the audience by incorporating interactive elements, allowing them to participate in the play and suggest alternative solutions to the problems presented.

Titles Speaker

Women Safety and legal awareness- Adv. Sayunta Tamore

Women Empowerment and Gender equity- Dr. Urvashi pandya

Gender Sensitivity – Miss. Vrukshika korde

Sexual Harassment of women employee – Miss. Chinmaya bari

"Health and Hygiene" -Dr. Kanta kakra

Self-refence classes are organized for girl-students. Safety is ensured with surveillance-cameras and security-staff.

Emergency contact-numbers are displayed.

Safety and security fire mock-drill is conducted.

Special lady doctor is appointed at the Heath Centre at the college.

- By providing a Complaint Box, the college demonstrates its commitment to addressing the concerns of female students and maintaining a safe and conducive learning environment. It serves as an essential tool for the Women Grievance Redressal Committee to ensure that any issues related to the common room facilities or other aspects of campus life are promptly and effectively resolved.

Gender Audit is conducted by the college

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities.

Inclusion and Situatedness:

Institution provides an inclusive environment for everyone with tolerance and harmony cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day (2) Yoga day along with many regional festivals like Global Adivasi day celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Blood Donation: Creating Awareness for Saving Lives

Several blood banks approach for blood collections Thousands of blood bags are collected during different blood donations camps.

During Covid-19, college was at forefront in donating blood.

Organization of Rallies and Street Plays: Social Awareness, Against Social Evils

Mission Corona – Covid-19 Vaccination Awareness drives by students and staff

Rallies on Pulse Polio, Aids, etc.

Creating a video about sustainable development for an Environmental Science subject is a great way for F.Y.B. Com students to engage with the topic and communicate their understanding effectively.

In response to the COVID-19 pandemic, the college implemented free mask distribution activities and vaccination programs as crucial components of their public health strategies to mitigate the spread of the virus.

Sensitization of students and employees of the Institution to the constitutional obligations:

Response:

College takes initiatives in organizing various events and programmes for the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

Sanvidhan Din (Constitution Day) is celebrated at the college and the preamble of the constitution is publicly recited.

A special camp and program were organized at the college for inclusion of names in the voters' list and awareness about elections and voting.

College has implemented the course on *Indian Constitution* added by the affiliating university for UG students.

National Service Scheme: (NSS)

- The NSS unit of the college organizes several programs **creating awareness about**

Constitutional values among students and citizens.

- As a part of the endeavor, it organizes several outreach **programs reaching out to society and fulfilling the social duties.**
- It has long been a tradition among many faculties to plan events that encourage students to engage in various behaviors that support the "Unity in Diversity" of our nation.
- Blood donation awareness among staff members of a college is an important initiative that can contribute to saving lives and fostering a culture of community service.

1 National Identities and Symbols:

The College has always made a number of direct and indirect actions to increase public knowledge of various national identifiers and symbols. The College observes Republic Day and Independence Day with great enthusiasm and energy. Every year, the college plans and observes Constitution Day, furthering the dissemination of constitutional norms and ideals.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- I

1.Title of the Practice:

Water Conservation Measures at Comrade Godavari Shamrao Parulekar College of Arts, Commerce, and Science, Talasari

2. Objectives of the Practice:

The primary objectives of this best practice are to:

Promote Water Conservation:

To address the growing concerns of water scarcity and depletion of groundwater resources.

Replenish Groundwater:

To recharge and improve the quality and level of groundwater through the construction of rainwater harvesting structures.

Enhance Sustainability:

To foster a culture of sustainability and environmental responsibility within the college community.

The underlying principles of this practice include sustainable resource management, community involvement, and the integration of environmental conservation into educational institutions.

3. The Context:

In the Talasari region of India, water scarcity is a pressing issue. The area faces challenges such as decreasing groundwater levels due to excessive borewell usage and high-water consumption for various purposes, including agriculture and industry. These challenges necessitated the implementation of water conservation measures to address the growing water crisis and promote sustainable water management practices within the college.

4. The Practice:

The college Comrade Godavari Shamrao Parulekar College of Arts, Commerce, and Science, Talasari, has implemented several water conservation measures:

Construction of Bands and Dams:

The college has constructed bands and dams to capture rainwater runoff, preventing soil erosion and facilitating groundwater recharge.

Borewell Recharge:

Initiatives to recharge borewells with rainwater have been undertaken, reducing the dependency on groundwater.

Rainwater Harvesting:

The college has designed and installed rainwater harvesting structures and bunds across its campus. These structures are strategically placed to collect and channel rainwater into the ground, replenishing groundwater resources.

The college has also conducted extensive plantation drives to increase the green cover on its campus, contributing to improved water retention in the soil.

5.Evidence of success:

The implementation of these water conservation measures has yielded positive results. Groundwater levels have stabilized and, in some areas, risen. The college has seen a noticeable increase in the green area on campus due to successful plantation drives. These results indicate that the college's efforts in water conservation have been effective in addressing local water scarcity issues and promoting sustainability.

6. Problems Encountered and Resources Required:

Challenges encountered during the implementation of this practice include initial financial constraints for constructing rainwater harvesting structures and maintenance costs. Adequate resources, including funding, skilled labor, and continuous community involvement, were required to overcome these challenges.

7. Notes (Optional):
For other institutions considering the adoption of this best practice, it's essential to emphasize the importance of community engagement and education on water conservation. Collaboration with local authorities and environmental organizations can also provide valuable support. Additionally, showcasing the tangible benefits, such as improved groundwater levels and a greener campus, can motivate other institutions to undertake similar initiatives.

Best Practice- II

1.Title of the Practice:

Sparrow Conservation Using Wasted Wooden Boxes by Science Students (2021-2022)

2. Objectives of the Practice:

The primary objectives of the Sparrow Conservation Policy were to:

Increase the local sparrow population by providing safe nesting habitats.

Raise environmental awareness among the college community.

Promote sustainability by repurposing wasted wooden boxes.

The underlying principles were sustainability, wildlife conservation, and ecological responsibility.

3. The Context:

The declining sparrow population in the Talasari region necessitated urgent action. Habitat loss and ecological factors were contributing to this decline. The college Comrade Godavari Shamrao Parulekar College of Arts, Commerce, and Science, Talasari recognized the importance of preserving local bird species and sought to address this issue creatively by reusing wasted wooden boxes from the Botany lab.

The project aimed to make a positive impact on the environment and raise awareness about conservation.

4. The Practice:

Science students collected wasted wooden boxes and transformed them into sparrow nest boxes. These boxes were strategically placed around the college campus to provide safe nesting sites. The uniqueness of this practice lies in its creative use of recycled materials to address an ecological problem. The constraints included limited resources and the need for ongoing monitoring and maintenance.

5. Evidence of Success:

The project led to an increase in the local sparrow population, demonstrating its success in providing suitable nesting habitats. It also raised environmental awareness within the college community, fostering a sense of responsibility. The reuse of wooden boxes showcased sustainability in action.

6. Problems Encountered and Resources Required:

Problems encountered included resource limitations for scaling up the project and the need for regular monitoring. Resources required included materials for nest box construction, ongoing maintenance, and collaboration with local environmental organizations.

7. Notes (Optional):

This best practice aligns with the college's broader environmental policy, emphasizing sustainability and wildlife conservation. The success of the Sparrow Conservation Policy serves as an inspiring example of how small initiatives can contribute significantly to preserving local biodiversity. Future plans involve expanding the initiative, enhancing research efforts, and collaborating with regional organizations to amplify its impact.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

The warli community is an indigenous tribal group primarily found in the western Indian state of Gujarat

and parts of Maharashtra. Their culture, art, and traditions are unique and worth preserving.

The introduction of a Warli painting course at the Com. Godavari Shamrao Parulekar College of Arts, Commerce and Science in Talasari is a commendable initiative aimed at preserving and promoting the rich tribal culture of the Warli community. Warli painting is a unique and traditional art form that not only showcases the social life of the community but also serves as a means of preserving their culture.

Here are some key points regarding the significance of this initiative:

Art Preservation:

Warli art is distinctive and visually striking. Encourage Warli artists to continue their traditional art forms, such as painting on walls and cloth.

Provide training and resources to young Warli artists to ensure the continuity of their art forms.

Preservation of Tribal Culture: Warli painting plays a crucial role in preserving the cultural heritage of the Warli tribe. It captures their way of life, traditions, and folklore, helping to maintain a connection with their roots even in the face of modernization.

Cultural Continuity: In the face of modernization and changing societal norms, traditional art forms like Warli painting serve as a bridge between the past and the present. They help communities maintain a sense of identity and continuity.

Commercial Viability: While preserving culture is a primary goal, the commercial aspect should not be neglected. By teaching Warli painting as a course, students can learn not only the artistic skills but also the business skills necessary to market and sell their creations. This can provide financial benefits to the artists and the community as a whole.

Demand in the Market: As mentioned, there is a substantial demand for Warli paintings in the market. This demand can be met by trained artists, ensuring that this art form remains economically viable.

Cultural Integration: By offering a course in Warli painting, the institution is helping integrate traditional culture with modern education and ideology. This is an effective way to ensure the culture is not forgotten and can adapt to the changing times.

conclusion:

The Warli painting course at the Adivasi pragati Mandal Com. Godavari Shamrao Parulekar College of Arts, Commerce, and Science is a significant step in preserving and promoting the Warli culture. It acknowledges the importance of traditional art in today's world and seeks to ensure the continuity of this valuable cultural heritage. the efforts to conserve Warli culture, establish a museum, and offer courses like Warli painting are vital for preserving the heritage of indigenous communities like the Warli. These initiatives bridge the gap between tradition and modernity and contribute to the cultural richness of the region.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The Yashwantrao Chavan Maharashtra Open University (YCMOU) center run by the Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts, Commerce, and Science in Talasari is a catalyst for positive change in the local community. It serves as an inclusive platform that provides education to working individuals, increases the GER in higher education, and empowers housewives to participate in the pursuit of knowledge. Through these functions, the center is instrumental in advancing the socio-economic and educational well-being of the local population, ultimately fostering growth and development in the region

Concluding Remarks :

The college appears to offer a promising and inclusive educational environment with affordable fees, a picturesque and eco-friendly campus, and adequate facilities for learning and research. It is encouraging to see a commitment to transparency and inclusiveness in the admission process, with a diverse student population, including a majority from reserved categories. The institution has made strides in research collaborations, seminars, and workshops, as well as community engagement through extension activities. However, it faces significant challenges in terms of funding, particularly for infrastructure and research, as well as the need to improve English communication skills and align the curriculum with industry needs. Nevertheless, the college's unique location in a tribal area presents opportunities for addressing local issues and expanding academic offerings, such as PG departments and research centers in relevant fields.