Name of College	Adivasi Pragati Mandal Sanchalit Comrade Godavari Shamrao Parulekar College of Arts Commerce & Science Talasari
Address of College	At Udhawa Road Talasari Taluka Talasari Dist Palghar 401606
Telephone No.	+91 8007183970
Website Link	www.cgspcollege.edu.in
AISHE code	C-33646
NAAC	B+
Validity of Accreditation	SSR Submitted
AQAR links	 <u>https://cgspcollege.org.in/wp-</u> <u>content/uploads/2023/09/AQAR-2017-18.pdf</u> <u>https://cgspcollege.org.in/wp-</u> <u>content/uploads/2023/09/AQAR-2018-19.pdf</u> <u>https://cgspcollege.org.in/wp-</u> <u>content/uploads/2023/09/AQAR-2019-20.pdf</u> <u>https://cgspcollege.org.in/wp-</u> <u>content/uploads/2023/09/AQAR-2020-21.pdf</u> <u>https://cgspcollege.org.in/wp-</u> <u>content/uploads/2023/09/AQAR-2020-21.pdf</u> <u>https://cgspcollege.org.in/wp-</u> <u>content/uploads/2023/09/AQAR-2021-22.pdf</u>
SSR link	https://cgspcollege.org.in/wp- content/uploads/2024/04/SSR.pdf
Name of Principal	Dr. B. A. Rajput
Date of Birth	05/11/1966
Unique ID	5150 6543 3742
Education Qualification	M.A.(Marathi) B.Ed. SET Ph.D.
Work Experience	

Teaching	30 Yrs
Research	-
Industry	-
Others	-
Area of Specialization	Marathi
Courses Taught	Marathi
Research guidance(no.of students)	05
No.of papers(National/International Journals/Conferences	12
Ph.D.	Completed
Projects carried out	One Minor Project Completed
Patents	
Technology Transfer	
No.of books published with details (Name of the book, publisher with ISBN, year of publication etc.)	07
Infrastructure(Information of Infras	structure and Other Resources Available)
Number of Classrooms and size of each	16(each 750sq.ft.)
Number of Tutorial rooms and size of each	16(each 750sq.ft.)
Number of Laboratories and size of each	6 (each 750 sq.ft.), 2 Computer Lab
Number of Drawing Halls (Auditorium) with capacity of each	01 (3181.91 sq.ft.)

Number of computer centers with capacity of each	Centers=02 (Total Computers= 69)
Central Examination Facility ,No.of rooms and capacity of each	16 Rooms Each room has 40 Capacity
Online examination facility (Number of Nodes, Internet bandwidth etc.)	Yes (69 computers with 50Mbps bandwidth)
Fire and Safety Certificate	Yes
Hostel Facilities	2 Boys Hostel 1 Girl Hostel Both Are Government Hostel
Library	Yes
Laboratory and Workshop	Yes
List of Major equipment/facilities in Laboratory/Workshop	Potentiometer, Conductometer ,pH-meter, Oven, Analytical balance, Electronics, Optical & Physical Experiment Instruments, Chemical, Plant & Animal Specimen.
Computing Facilities	Yes
Internet Band width	50Mbps
Innovation Cell	Prof. Pawar Prof. Sagar Gavit Prof. Hambarde
Social media cell	Nil
To upload the respective short video(1-2 min) of Infrastructure and facilities available w.r.t the courses in the website	
Games and Sports facilities available	Yes
Teaching Learning process	Yes
Academic Time Table with name of the faculty members handling the course	Asst.prof.Mahesh Malwadkar

For the Post Graduate Courses	M.A., M.Com.
give the following	M.AHistory
Title of the Courses	M.ComAdvanced Accountancy
Laboratory facilities exclusive to the	Yes
Post Graduate course	
Compus Hormony & Wall Boing	
Campus Harmony & Well Being	
E-samadhaan (Link)	
Student Grievance Redressal	1. Chairperson: Dr. B. A. Rajput, Principal
Committee(SGRC)	2. Faculty Representative: Prof. Dipak
	Wakde, Prof. N. S. Salve, Prof. B. E. Gotis
Internal Quality Assurance Cell	Prof. Malwadkar And All Professors
Internal Complaint Committee to	Asst.Prof. Gavit Madam Asst.Prof. Shefali
address complaints Sexual	Madam Asst.Prof. Harshali Madam Asst.Prof.
Harassments.	Shanvar madam
Anti-Ragging Cell with Helpline	Prof. Salve Sir Prof. Pawar Sir Prof. Hon Sir
number	Prof. Gotis Sir
Alumni	
Alumni Association(link)	
Alumni co-ordination cell	Prof. Pawar Prof. Hon Prof. Malwadkar Prof.
	Mane Prof. Raut

		Ac	ademics In	formation								
1	Acad	emic Progra	ms	Bachelor of Arts (B.A.)								
2				Bachelor of Commerce (B. Com)								
3				Bachelor of Science (B.Sc.)								
4				Master in Arts (M.A.)							
5				Master in Comn	nerce (M. Com	ı)						
1	Name o	f the Depart	ment	Department of I	Marathi							
2				Department of I	History							
3				Department of I	Political Science	e						
4				Department of I	English							
5				Department of Psychology								
6				Department of Economics								
7				Department of Commerce								
8				Department of (Chemistry							
9				Department of I	Botany							
10				Department of I	Mathematics							
ame of the Pro	gram	Duration of the Program	Number of Seats	Number of Application received last year	Actual Enrollment	Cut off Marks	Fee					
Bachelor of Art	s (B.A.)	3 Years	720	437	437	NIL	As per					
Bachelor of Cor Com)	mmerce (B.	3 Years	360	253	253	NIL	Mumbai University Guidelines					
Bachelor of Scie	ence (B.Sc.)	3 Years	360	326	326 NIL							

Master in Arts (M.A.)	2 Years	120	16	16	NIL							
Master in Commerce (M. Com)	2 Years	120	25	25	NIL	-						
Internship and Placement	NIL				I							
No. of Program with embedded internship in curriculum	-											
Campus Placement in last year	-											
Minimum Salary	-											
Maximum Salary	-											
Average Salary	-											
Academic Calendar (Link)	https://cg	spcollege.or	g.in/naac/									
Library Basic Information at a glance	About Libr	rary – CGSP	Library (cgspcoll	ege.org.in)								
No. of library books	17504											
Journals	12											
E-library Facilities	Library Se	rvices – CGS	P Library (cgspcc	ollege.org.in)								
National Digital Library Subscription details	NIL											
List of Book/Journals / titles (National / International Level)	CGSP Libra	ary (cgspcol	ege.org.in)									
NEP Implementation Strategies (Link)	steps and comprehe	strategies to nsive strate	education policy o ensure its succo gy for implemen herce, and Scienc	essful adoptio ting a new ed	n and integrat	tion. Here is a						
	 Assessment and Planning: Conduct a thorough assessment of the current education system at CGSP College to identify strengths, weaknesses, opportunities, and threats. Analyze the needs and expectations of students, faculty, administration, parents, and other stakeholders regarding the new education policy. Develop a detailed implementation plan based on the assessment findings, setting clear goals, objectives, timelines, and milestones. Stakeholder Engagement: 											

	 Create a communication plan to engage all stakeholders in the implementation process.
	 Organize meetings, workshops, and seminars to discuss the new policy,
	gather feedback, and address concerns.
	Encourage active participation and collaboration among stakeholders to
	ensure buy-in and support for the new education policy.
	3. Capacity Building:
	 Provide training and professional development opportunities for faculty and staff to familiarize them with the principles, guidelines, and methodologies of the new education policy.
	 Equip teachers with the necessary resources, tools, and technology to
	effectively implement the policy in their classrooms.
	 Establish support mechanisms, such as mentorship programs and peer learning networks, to facilitate continuous learning and improvement.
	4. Curriculum Development:
	 Review and revise the existing curriculum to align it with the objectives and requirements of the new education policy.
	 Integrate innovative teaching and learning practices, including
	experiential learning, project-based learning, and interdisciplinary approaches, into the curriculum.
	 Incorporate modules on critical thinking, problem-solving, digital literacy,
	and other essential skills to enhance student learning outcomes.
	5. Assessment and Evaluation:
	 Develop a comprehensive assessment framework to measure student progress, achievement, and mastery of learning outcomes under the new education policy.
	 Implement regular formative and summative assessments, including
	quizzes, exams, projects, and portfolios, to track student performance and provide timely feedback.
	 Use assessment data to identify areas of improvement, adjust
	instructional strategies, and inform curriculum refinement.
	6. Infrastructure and Technology:
	 Upgrade educational infrastructure, including classrooms, laboratories, libraries, and IT facilities, to support the implementation of the new education policy.
	 Invest in educational technology tools and platforms, such as learning management systems (LMS), digital content repositories, and interactive multimedia resources, to enhance teaching and learning experiences.
·	·

	 Ensure adequate technical support and maintenance services to maximize the utilization and effectiveness of technology-enabled learning environments. Monitoring and Evaluation: Establish a monitoring and evaluation framework to track progress, monitor implementation activities, and evaluate the impact of the new education policy. Conduct regular reviews, audits, and assessments to assess the effectiveness, efficiency, and sustainability of policy implementation. Solicit feedback from stakeholders through surveys, focus groups, and performance reviews to identify areas of success and areas needing improvement.
	8. Continuous Improvement:
	 Foster a culture of continuous improvement and innovation by encouraging experimentation, reflection, and adaptation. Establish mechanisms for ongoing feedback and dialogue among stakeholders to identify emerging trends, best practices, and areas for enhancement. Collaborate with academic institutions, industry partners, and regulatory bodies to stay abreast of developments in education policy, pedagogy, and technology.
	By following these strategies and steps, CGSP College of Arts, Commerce, and Science in Talasari can successfully implement the new education policy and create a conducive learning environment that fosters academic excellence, holistic development, and lifelong learning for its students.
Credit Structure	As per Mumbai University Guidelines
Admissions and Fee	As per Mumbai University Guidelines
Prospectus (Link)	-
Admissions Procedure (Link)	As per Mumbai University Guidelines
Course wise fee structure	-
Prospectus Cost	-
Entrance Test	-
Student-Teacher Ratio	1:42.19

Sr. No	Name:	Date of Birth	Uni que Id	Education Qualificati ons	Work Experienc e	Area of Special ization	Courses taught	Rese arch Guid ance	No. of papers Publis hed in Nation al/ Interna tional Journa Is / Confer ence	Ph.D. (Com pleted / Ongoi ng)	Proj ects Carri ed out	Pate nts (File d & Gra nted)	Techn ology transf er	Resear ch Public ations (No. of papers Publis hed in Nation al/ Interna tional Journa Is / Confer ence)	Book s Publi shed with detail s (name of the book, Publi sher with ISBN, year of public ation etc.)	Date of joinin g	Date of Retire ment	Type of assoc iation
1	Dr.Raosah ab Namdev Pawar	06/02 /1970	Nil	M.A,MPhil and Ph.D	Teaching-28 yrs.	History	History	Nil	15	Compl eted	NIL	NIL	NIL	15	Nil	16-06- 1998	16-06- 2030	Perma nent Faculty
2	Dr.HON ARJUN KISANRAO	28/02 /1969	Nil	M.A.M.LIB .M.PHIL, PH.D.	25 year	Library & Informat ion Science	Librarian	Nil	6	Compl eted (13/11 /2018)	NIL	NIL	NIL	5	Nil	17/11 /1997	28/02/ 2029	Perma nent Faculty
3	Nilesh Sarjerao Salve	05/06/ 1983	Nil	M.Com., M.Phil., NET	Teaching, Research- 10 yrs.	Busines s Adminis tration	Commerc e- I,II,III,IV,V ,VI Export Marketing -I,II Advertisin g-I,II	Nil	11	Ongoi ng	Mino r Rese arch Proje ct of Univ ersity of Mum bai- AY	Nil	Nil	11	Nil	01 st Febru ary, 2014	30 th June, 2043	Perma nent Facult y

											2019 -20							
4	Mahesh Pandura ng Malwadk ar	02/02/ 1984	Nil	M.A. (Economi cs), NET	Teaching, Research- 10 yrs.	Econom ics	Business Economic s-I and II, Business Economic s-III & IV Business Economic s-V & VI	NIL	14	Ongoi ng	1	NIL	NIL	14	Nil	01st Febru ary 2014	02 nd Febru ary 2044	Perma nent Facult y
5	RITESH MULRAJ RAICHAN A	25/04 /1986	Nil	MCOM, NET, SET	Teaching,Re search-10 yrs.	ACCOUN TANCY	ACCOUNT ANCY & FINANCIAL MANAGE MENT I, II, III & IV, INTRODUC TION TO MANAGE MENT ACCOUNTI NG, FINANCIAL ACCOUNTI NG, COST ACCOUNTI NG, DIRECT & INDIRECT TAXATION	NIL	11	Ongoin g	NIL	NIL	NIL	11	NIL	1 ST FEBRU ARY, 2014	30 th APRIL, 2046	Perma nent Faculty

	5	Dipak Shivdas Wakde	30/10/ 1986	Nil	M.A.(EN GLISH), NET	Teaching, Research- 10 yrs.	Indian Literatur e in English	Communi cation Skills in English Business Communi cation Introducti on to Drama Indian Literature Literary Theory and Criticism	Nil	2	Ongoi ng	Nil	Nil	Nil	2	Nil	02/01/ 2014	30/10/ 2046	Perma nent Facult y
7	7	Gotis Bhaskar Ekanath	01- Jun-69	Nil	M.A, B.ED,M.P hil, PHD Apper	25 Years		Foundatio n Course	Nil	5	Ongoin g	NIL	NIL	NIL	5	Nil	09- Jun-99	NIL	Full Time CHB

8	Prof. Priyanka Jalindar Chavan	20/05 /1993	Nil	M. A. B. Ed. ; C.T.E.T. ; MS-CIT B.Lib. Sci. Ph.D App.	1) 3 Years in Com. GSP College Talasari 2) 6 Years in Com. GSP YCMOU Study Center College Talasari. 3) 3 Month in MBBI School Vevji, Talasari. 4) 6 Month in KJS School Nareshvadi, Dahanu.	Political Science	Marathi	Nil	05	g	Nil	Nil		05	NIL	24/10 /2021	NIL	Full Time CHB	
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9	Ranjana Dhakat Shanwar	05/05 /1992	Nil	MA,SET,N ET	2 year	Marathi	ВА	Nil		Ongoin g	NIL	NIL	NIL	NIL	NIL	15-Jul	NIL	Full Time CHB
10	Dr.Sachi n Hemant Raut	23/09/ 1980	Nil	M.Sc., M.Phil., Ph.D	Teaching,Re search-12 yrs.	Botany	Plant Physiolog y,Plant Taxonom y,Genetic s.	Nil	12	Compl eted	NIL	NIL	NIL	12	NIL		NIL	Visitin g faculty (CHB)

conservati on F.Y.B.Sc.							ogy, Forensic Entomol ogy	on											СНВ	
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	Paper: II – Instrument ation and Animal Biotechnol ogy	

12	Mr. Dabade Amol Ramesh	20/05 /1990	Nil	M. Sc. Chemistry NET	Teaching- 02,Industry- 04 yrs.	Analytic al chemistr y	Analytical chemistry	Nil	Nil	NIL	NIL	NIL	NIL		NIL	14- Jun-22	NIL	Full Time CHB
13	Ritesh Rajendra Hatkar	28/10 /1989	Nil	M. Sc. (Astrono my and Space Physics)	Full Time CHB (8 Years)	Astrono my and Space Physics	F. Y. B. Sc. Paper I Classical Physics Optics I S.Y. B. Sc. Paper I Thermody namics and Temperatu re Transducer s Optics & Applied Physics	Nil	Nil	NIL	NIL	NIL	NIL		NIL	Jun-13	NIL	Full Time CHB
14	Dr. Vaibhav Anandrao Mane	02/02 /1987	Nil	MSc NET- JRF, PhD (Chemistr y)	12 years	Organic Chemistr Y	S.Y.B.Sc. Paper: In – Organic Chemistry S.Y.B.Sc. Paper: IIn – Organic Chemistry T.Y.B.Sc. Organic Chemistry	Nil	4	Compl eted	NIL	NIL	NIL	4	NIL	Jun-13	NIL	Full Time CHB
15	Lavhare Balu Uttam	24/06 /1991	Nil	M.SC (Maths) SET, NET- JRF, GATE, B.ed	5	Pure Mathem atics	Group Theory, Ring Theory, Linear Algebra, Differentia I equations	Nil	Nil	Ongoin g	NIL	NIL	NIL	NIL	NIL	01/05 /2019	NIL	Full Time CHB

| 16 | Hambard
e
Rameshw
ar Govind | 07/05
/1989 | Nil | MA
Economic
s SET NET | 8 | Mathem
atical
Economi
cs,
Econom
atrics | Micro
Economics
, Macro
Economics
Internatio
nal
Economics | Nil | | NIL | Full
Time
CHB |
|----|--------------------------------------|-------------------|-----|------------------------------|----------|--|--|-----|-----|-----|-----|-----|-----|-----|-----|----------------|-----|---------------------|
| 17 | SUJATA
SAKHARA
M GAWIT | 06/03
/1995 | Nil | M.SC
NET,SET,G
ATE | 4 years | Plant
Physiolo
gy | Plant
diversity | Nil | Jun-19 | NIL | Full
Time
CHB |
| 18 | Mr. Sagar
Sakharam
Gawit | 16-
Dec-
97 | Nil | MSc.(Mat
hematics)
SET | 2 years | pure
Mathem
atics | Calculus
I,II,III,
Multivaria
ble
calculus I,II
and Basic
Complex
analysis. | Nil | 15-
Jun-22 | NIL | Full
Time
CHB |
| 19 | Dilip
Hakya
Pagi | 16/04
/1990 | Nil | M.Sc. B.ed
(SET) | 2 Years. | Solid
state
Physics | FYBSC
Paper -2 &
SYBSc.
Papar-2,
Paper -3 | Nil | 16/11
/2021 | NIL | Full
Time
CHB |

| 20 | Shefali
Naresh
Gahal | 24-10-
1997 | Nil | MSc
SET,NET(J
Rf) | 2 year | Analytic
al
chemistr
y | Inorganic
chemistry,
physical
chemistry | Nil | 18-Jul-
22 | NIL | Full
Time
CHB |
|----|------------------------------|----------------|-----|-------------------------|---------|---------------------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|----------------|-----|---------------------|
| 21 | Harshali
Vasant
Dubala | 08/02
/1997 | Nil | M. Sc. SET | 2 years | Organic
Chemistr
Y | Physical
Chemistry
Organic
Chemistry | Nil | 22/02
/2022 | NIL | Full
Time
CHB |